The deadline for pre-registration for clinics and externships offered in both Fall 2010 and Spring 2011 is 2:00 pm on Friday, March 5, 2010. After that date, interested students should email Katie Herr at kmherr@wulaw.wustl.edu; however, the odds of getting in significantly diminish after the pre-registration deadline. Third-year J Ds who have not taken a previous clinic or externship have first priority; generally non-JD students are not eligible for these courses. Students on academic probation (i.e., with GPAs of less than 79.00) are also not eligible. Waitlists for clinics and externships are not kept in WebSTAC.

APPELLATE CLINIC  W74 800A LAW
Enrollment limit: 8. [Drop deadline: Monday, October 25, 2010. Interested students should submit their clinic preferences online by 2:00 pm on Friday, March 5, 2010, at http://law.wustl.edu/registrar/prereg/clinicpre.asp Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu, by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course), 2) RESUME, and 3) a WRITING SAMPLE (required for Appellate Clinic.).] Students in this clinic usually represent a party in cases to be heard in the United States Court of Appeals for the Eighth Circuit. Recent Appellate Clinic cases include Serna v. Goodno, 567 F. 3d 944 (8th Cir. 2008), and Smith v. International Paper, 523 F. 3d 845 (8th Cir. 2008). The clerk of the Court assigns cases to the clinic and students work on all aspects of the appeals. In most cases, one student will have an opportunity to argue the appeal. Each member of the clinic should be prepared to do extensive research and will have an opportunity to write and revise substantial portions of the brief. At the beginning of the semester, there will be a few regular scheduled meetings - on a day and at a time convenient for the students and instructors. Later in the semester, students will meet in groups assigned to particular cases, and they must be prepared to meet as often as necessary to complete the appeal. In addition to Eighth Circuit appeals, students may have an opportunity to represent an amicus in a case to be heard by the United States Supreme Court. Some students may also have an opportunity to work on federal habeas corpus cases. The course is graded on a modified pass/fail basis: HP94, P, LP78, F70. Students who are interested in participating in this clinic should follow the clinic pre-registration instructions noted above and should also submit a writing sample, a statement of interest and resume as part of the their pre-registration clinic materials. This course is demanding and it requires superior research and writing skills.

WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them to readily change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER MONDAY, OCTOBER 25, 2010 YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade.

CIVIL JUSTICE CLINIC  W74 797A LAW
Enrollment limit: 8. [Drop deadline: Monday, October 25, 2010. Interested students should submit their clinic preferences online by 2:00 pm on Friday, March 5, 2010, at http://law.wustl.edu/registrar/prereg/clinicpre.asp Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to participate in the Civil Justice Clinic) and 2) RESUME.]

CJC Overview – Spring Semester:
Throughout the year the Civil Justice Clinic focuses on child and family advocacy, representing children and parents in a variety of legal proceedings. In the spring semester students will concentrate on child welfare matters, primarily representing children and parents in St. Louis County Family Court. Interested students will also have the opportunity to serve as counsel in juvenile delinquency and other cases involving St. Louis area children and families.

Student attorneys certified to practice under Missouri Supreme Court Rule 13 will serve as lead counsel and have primary responsibility for the clinic’s clients with the goal of providing diligent and effective representation and developing as competent, confident, and reflective attorneys. As lead counsel under faculty supervision, student attorneys will appear as advocates at protective custody and other pre-trial hearings, initial appearance dockets, Family Support Team (FST) meetings, trials, and/or dispositional proceedings throughout the course of the semester students will also engage in client interviewing and counseling, case investigation, discovery, case negotiation, legal research, motions practice, and trial preparation, with special attention to the particularized skills and systemic knowledge needed as youth and family advocates and defenders.

Consistent with our commitment to holistic representation, student attorneys may also appear in a variety of related matters on behalf of clients, such as school and administrative proceedings, post-adjudication hearings and appeals, and advocacy related to the re-entry of youth into the community from juvenile justice or foster care systems. The unique nature of child and family advocacy will expose student attorneys to important interdisciplinary opportunities, such as working with experts and other community partners. Students will face challenging systemic issues relating to salutary and coercive state intervention into the lives of children and families, access to justice, and the proper balance between the role of state actors and families in the education, care and protection of children. We will encourage students to play a role in larger policy, reform, and outreach efforts stemming from their case work and the clinic’s client base.

Planning and Expectations:
As most court appearances will likely occur 5:30 pm that morning, students are encouraged to schedule their other classes and commitments accordingly. Civil Justice Clinic students are required to devote 3.5 hours per week, on average, for every credit hour to be earned. This works out to an average of 28 hours per week for 8-credit-hour registrants and 21 hours for 6-credit-hour registrants. In light of the demands of client representation and the sometimes unpredictable nature of litigation, students who have other major time commitments, such as the Mock Trial Team or outside employment of more than 12 hours per week may not be able to meet the demands of this course.

To help students get up to speed and begin to pick up court cases more quickly, there will be a mandatory orientation held before the start of classes. The orientation counts towards the total hours required for the course. This orientation probably will be scheduled on January 14, 15 or 16, 2011.

The clinic office, where student attorneys will do much of their work, is located within the Law School. The course will be graded on a modified pass/fail basis: HP94, P, LP78, F70. [Note that only 6 of the 8 credits are eligible for HP.] There is no final exam. The text for the course includes the court system, social service agencies, client communities, applicable state and federal law, and reading assignments posted to MyLaw. There are mandatory seminar meetings twice per week and frequent supervision meetings at the Law School.

Pre/co-requisites: Evidence and a course from the ethics curriculum (which may be waived with instructor permission). JD/MSW students are encouraged to apply.

WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them to readily change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER MONDAY, OCTOBER 25, 2010 YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade.

8 units encouraged; 6 units permitted.

TuTh 3:00p-4:30p Annette Appell and Kathryn Pierce
Spring 2011

CIVIL RIGHTS & COMMUNITY JUSTICE CLINIC W74 796J LAW
Enrollment limit: 8. [Drop deadline: Monday, OCTOBER 25, 2010. Interested students should submit their clinic preferences online by 2:00pm on Friday, March 5, 2010, at http://law.wustl.edu/registration/prereg/clinicpre.asp. Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME.]

The Civil Rights & Community Justice Clinic introduces students to civil rights practice and dispute resolution from a community-based perspective. The course explores the intersectionality of poverty, work, health, housing, and immigration. The course seeks to engage clinic students with the urban world in which they live and to connect their professional lives with the lives of their clients and client communities. In the beginning of the course, students receive 12-16 hours of training in interviewing, counseling, negotiation, and mediation. This course provides opportunities for clinic students to 1) engage in client advocacy and dispute resolution on behalf of workers with disabilities, individuals with HIV/AIDS, individuals displaced from or denied housing, and immigrants and refugees; 2) connect directly with clients and client communities; 3) grapple with professional and ethical issues that arise in practice; and 4) develop the fundamental ability to learn from experience.

The Civil Rights & Community Justice Clinic endorses the ethic of community lawyering, i.e. representing clients with recognition and respect for the needs and interests of the larger communities from which they come. Clinic students work in teams on behalf of their client and client communities – individuals with HIV/AIDS, individuals living with HIV/AIDS, disabled persons and persons with housing concerns, and immigrants and refugees – in conjunction with community legal services providers and nonprofits that protect and advance the rights of individuals in these client groups. These providers include Legal Services of Eastern MO, St. Louis Equal Housing Council, Interfaith Legal Services for Immigrants, and the Immigration Law Firm. During the spring, each clinic student interviews, counsels, and represents a minimum of four clients (usually more) and engages in a minimum of three mediations or other dispute resolution experiences. During the semester, clinic students also participate in community investigation, community education programs, and legislative advocacy under the supervision of Professor Tokarz and a field supervisor.

Clinic students engage in a diverse range of interdisciplinary, collaborative, and community lawyering strategies and skills, including interviewing and counseling, case analysis and planning, problem solving, fact investigation, negotiation and mediation, document drafting, written and oral advocacy, legislative advocacy, community education and organizing, policy development, communication and media, administrative practice, transactional practice, pre-trial practice, and/or litigation. Past clinic students report gains in a variety of key areas, including writing clearly and effectively, solving complex real world problems, improving advocacy and dispute resolution skills, contributing to the welfare of the community, understanding people of different racial and class backgrounds, working collaboratively with others, learning effectively on one’s own, developing a professional identity, and clarifying career goals.

Students are expected to spend a minimum of 21 hours per week for 6 credits in the handling of their cases and projects; this number also includes individual meetings with Professor Tokarz, the course training sessions, the course seminar, and clinic observations. The clinic seminar meets twice weekly and attendance is mandatory; thus, clinic students must keep their schedules open during these time slots. This course is graded on a modified pass/fail basis: HP94, P, LP78, F70. There is no final exam. There is no textbook for this course, but there are materials to submit their clinic preferences online by 2:00pm on Friday, March 5, 2010, at clinicalaffairsprogram@wulaw.wustl.edu by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME.]

An informational meeting each January for 1Ls and 2Ls considering applying for the following academic year. The application process includes submission of a writing sample, a short statement of interest, and a resume that indicates both first-year legal writing grade and overall GPA. A letter of recommendation from a Professor is also required. All candidates will be interviewed, and final selections are made based on the interview, faculty recommendations, the statement of interest, writing ability and demonstrated academic achievement. (The application deadline for participation in the fall 2010 and spring 2011 session will have already passed at the point that this course directory goes to print; Questions can be directed to Katie Herr, Clinical Affairs Operations Manager, Room 107, kmherr@wulaw.wustl.edu, 935-5942).

Student and instructor collaborate during the semester preceding the student’s placement in making office selection/assignment. Students will individually with the instructor and as a group on a regular basis in Washington D.C. In Congressional Office placements students will perform professional staff work, primarily research and writing on legislation. The externship also will provide students with the opportunity to observe Congressional hearings, floor direction and floor direction, and to develop skills in research and writing on legislation. Those interested in administrative agency will be placed in a federal administrative agency in Washington D.C. in a subject area that matches the student’s interest. The student will perform hands-on professional staff work of the type commonly done in the agency office. The externship also will provide students with the opportunity to observe administrators making decisions about such agency activities as rule making, advising the public and case handling. The Administrative Law course is highly recommended for this placement. Students are also encouraged to take, as preparation, courses in the subject area of the externship in which they will be placed. Relevant materials in nongovernmental organizations will also be available to interested students. 11 units [Of the 11 total units, 3 are graded credit/no credit.]

CRIMINAL JUSTICE CLINIC W74 790J LAW
Enrollment limit: 8. [Drop deadline: Monday, October 25, 2010. Interested students should submit their clinic preferences online by 2:00pm on Friday, March 5th, 2010, at http://law.wustl.edu/registration/prereg/clinicpre.asp. Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME 3) A LIST OF COURSES YOU HAVE TAKEN OR THAT YOU WILL BE TAKING CONCURRENTLY WITH THE CLINIC THAT ARE RELEVANT TO THE CLINIC (such as Evidence, Pretrial, Trial, a course from the Ethics curriculum, CJA 1, and/or CJC11).]

Clinical Affairs Operations Manager, Room 107, (314) 935-5942.

Susan Kaplan

Karen Tokarz

Criminal Justice Clinic W74 790J LAW
Enrollment limit: 8. [Drop deadline: Monday, October 25, 2010. Interested students should submit their clinic preferences online by 2:00pm on Friday, March 5th, 2010, at http://law.wustl.edu/registration/prereg/clinicpre.asp. Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME 3) A LIST OF COURSES YOU HAVE TAKEN OR THAT YOU WILL BE TAKING CONCURRENTLY WITH THE CLINIC THAT ARE RELEVANT TO THE CLINIC (such as Evidence, Pretrial, Trial, a course from the Ethics curriculum, CJA 1, and/or CJC11).]

Third year students receive preference. (If the clinic is not full, second year students may be offered openings with faculty permission.)
Students who have completed Evidence, Pretrial, Trial, a course from the ethics curriculum, CJA I, or CJA II, may receive preference. Because the clinic involves court appearances, preference will be given to students who are certified under Rule 13 of the Missouri Supreme Court Rules. Students who are not certified under Rule 13 need the permission of Prof. Hughes to enroll. This clinic provides real life lawyering experience with the criminal justice system at the state trial level. The student's primary experience will be to serve as a Rule 13 certified attorney with the St. Louis County office of the Missouri Public Defender, which is the second largest criminal defense office in the state. The goal is for each student to: (1) conduct at least two, and hopefully more, preliminary hearings in felony cases; (2) conduct multiple bond reduction negotiations and, when necessary, hearings for persons awaiting trial; (3) conduct weekly interviews with clients; (4) take primary responsibility for at least one juvenile case involving the drafting of charges, discovery, motion practice, and trial and appellate work. Students in the Criminal Division will also meet as lead counsel at trial; and, if possible, (5) take primary responsibility for at least one misdemeanor case involving the drafting of charges, discovery, motion practice, and trial and appellate work.

**RESULTS OF STUDENT PREFERENCES**

The IP Clinic's activities will be devoted to four program areas, each of which might otherwise not have access to competent business formation legal services to clients who collaborate in interdisciplinary experiential learning activities, and to provide IP and business formation legal services to clients who might otherwise not have access to competent legal counsel. Four students will work primarily with nonprofit organizations on a wide range of issues, including formation, governance and tax exemption. The IP Clinic's activities will be devoted to four program areas, each of which...
will involve teams of two students, who will: 1) Participate in interdisciplinary innovation and entrepreneurship courses, such as the Olin School’s Hatchery course; 2) Work with St. Louis area IP attorneys to provide early stage legal advice to other innovators and entrepreneurs at the University and in the wider community, with a particular focus on business incubators in the St. Louis area; 3) Work with established non-profit organizations, such as the St. Louis Volunteer Lawyers & Accountants for the Arts and 4) Work with two area research organizations - the Missouri Botanical Garden and the Donald Danforth Plant Sciences Center - on projects involving genetic resources, biotechnology, and the protection of traditional medicinal and agricultural knowledge. Students providing assistance to nonprofit organizations will work individually, or in pairs, on projects submitted by nonprofit organizations or persons seeking to form a nonprofit organization. Client contact is emphasized. The legal skills undertaken are primarily transactional but have involved administrative litigation. The course will be graded on a modified pass/fail basis: HP94, P, LP78, F70. There is no final exam. The text for the course will be photocopied materials or material posted on MyLaw. The weekly seminar is mandatory. Prerequisites: One or more introductory IP courses and a course from the ethics curriculum (or permission of the instructor). To enroll in this Clinic, students 1) must have completed one of the introductory IP courses (Patent Law, Copyrights & Related Rights, or Trademarks & Unfair Competition) and a course from the ethics curriculum; and 2) must either have completed or be enrolled in one of the IP practical skills courses or one of the IP seminars. For students primarily interested in the clinic’s nonprofit organizations projects, preference will be given to students who have completed the nonprofit organizations course or who have worked for a nonprofit for at least a year. In the past, has resulted in interested students being notified of Clinic openings too late for them to readily change their schedules and enroll. The following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER MONDAY OCTOBER 25, 2010, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade.

6 units; 4 or 5 units may be possible with professor’s permission.

01 TuTh 3:00p-4:30p David Deal
Peter Ruiger

INTERDISCIPLINARY ENVIRONMENTAL CLINIC W74 704B LAW
Enrollment limit: 8. [Drop deadline: Monday, October 25, 2010. Interested students should submit their clinic preferences online by 2:00pm on Friday, March 5, 2010, at http://law.wustl.edu/registrar/prereg/clinicpre.asp Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME.]

The Experience: Clinic participants engage in complex, multi-party litigation and advocacy as part of an interdisciplinary team: generally, law students are partnered with students from the engineering, arts & sciences, medical, business, or social work schools. Students develop their lawyering skills acting as the “first-chair” in their cases and through extensive interaction with experienced Clinic attorneys. The Clinic’s cases tackle some of the most challenging and important environmental justice problems in the nation. In addition, students will learn a great deal about public interest law, as most of the clients are non-profit organizations and under-represented communities. The experience is universally helpful to the practice of law; previous experience or interest in environmental law is not required.

Typical Activities: Court and administrative litigation and advocacy, legislation and regulation drafting, and a great deal of strategic planning. Significant contact with clients, government agencies, and opposing attorneys. Draft briefs, memoranda, and detailed comment letters. Participate in site visits, meetings, and hearings, and review public records in government offices.

Aims of the Clinic for Students: As part of the first-chair experience, students will be responsible for making key decisions and performing much of the “heavy lifting” in pursuit of clients’ goals, and they will also experience the challenges and rewards of lawyering by stepping into the role as professionals in a supportive setting.

Requirements: Devote an average of 21 hours per week to clinic work, including preparation for and attendance each week in: a two-hour seminar for all students in the course; at least one individual meeting with your supervising professor; and one team meeting with other students and faculty working on your case(s). Act professionally and responsibly.

WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them to readily change their schedules and enroll. The following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER MONDAY, OCTOBER 25, 2010, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade.

6 units (you may enroll for up to 8 units, with maximum of 6 units eligible for high-pass grade).

01 F 1:00p-3:00p (weekly clinic seminar)

Robert Kuehn
Maxine Lipeles

JUDICIAL CLERKSHIP W74 654 LAW
Enrollment limit: 14. [Note that this clinic requires a cumulative GPA of at least 85. Interested students should submit their clinic preferences online by 2:00pm on Friday, March 5th, 2010 at http://law.wustl.edu/registrar/prereg/clinicpre.asp Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME.]

COPY OF THE DEGREE transcript, just a print out of grades (GPA from WebSTAC), and 4) WRITING SAMPLE.]

This externship course offers students a structured, hands-on exposure to civil and criminal litigation from the judicial perspective. Students work as part-time law clerks under the supervision of local, state or federal trial or appellate judges. Students observe hearings, trials and other court proceedings; perform extensive legal research; and draft a series of legal memoranda relevant to cases under submission by the courts. The course provides an opportunity for students to develop advanced legal research and writing skills. To receive 3 credits, students in this externship will be required to work in their placements a minimum of 156 hours and produce a minimum of 30 pages of polished research and writing. To receive 4 credits, students will be required to work in their placements a minimum of 208

Spring 2011

Peter Ruger

01 TuTh 3:00p-4:30p

01  TuTh 3:00p-4:30p         David Deal
Peter Ruiger

INTERDISCIPLINARY ENVIRONMENTAL CLINIC W74 704B LAW
Enrollment limit: 8. [Drop deadline: Monday, October 25, 2010. Interested students should submit their clinic preferences online by 2:00pm on Friday, March 5, 2010, at http://law.wustl.edu/registrar/prereg/clinicpre.asp Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME.]

The Experience: Clinic participants engage in complex, multi-party litigation and advocacy as part of an interdisciplinary team: generally, law students are partnered with students from the engineering, arts & sciences, medical, business, or social work schools. Students develop their lawyering skills acting as the “first-chair” in their cases and through extensive interaction with experienced Clinic attorneys. The Clinic’s cases tackle some of the most challenging and important environmental justice problems in the nation. In addition, students will learn a great deal about public interest law, as most of the clients are non-profit organizations and under-represented communities. The experience is universally helpful to the practice of law; previous experience or interest in environmental law is not required.

Typical Activities: Court and administrative litigation and advocacy, legislation and regulation drafting, and a great deal of strategic planning. Significant contact with clients, government agencies, and opposing attorneys. Draft briefs, memoranda, and detailed comment letters. Participate in site visits, meetings, and hearings, and review public records in government offices.

Aims of the Clinic for Students: As part of the first-chair experience, students will be responsible for making key decisions and performing much of the “heavy lifting” in pursuit of clients’ goals, and they will also experience the challenges and rewards of lawyering by stepping into the role as professionals in a supportive setting.

Requirements: Devote an average of 21 hours per week to clinic work, including preparation for and attendance each week in: a two-hour seminar for all students in the course; at least one individual meeting with your supervising professor; and one team meeting with other students and faculty working on your case(s). Act professionally and responsibly.

WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them to readily change their schedules and enroll. The following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER MONDAY, OCTOBER 25, 2010, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade.

6 units (you may enroll for up to 8 units, with maximum of 6 units eligible for high-pass grade).

01 F 1:00p-3:00p (weekly clinic seminar)

Robert Kuehn
Maxine Lipeles

JUDICIAL CLERKSHIP W74 654 LAW
Enrollment limit: 14. [Note that this clinic requires a cumulative GPA of at least 85. Interested students should submit their clinic preferences online by 2:00pm on Friday, March 5th, 2010 at http://law.wustl.edu/registrar/prereg/clinicpre.asp Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME.]

COPY OF THE DEGREE transcript, just a print out of grades (GPA from WebSTAC), and 4) WRITING SAMPLE.]

This externship course offers students a structured, hands-on exposure to civil and criminal litigation from the judicial perspective. Students work as part-time law clerks under the supervision of local, state or federal trial or appellate judges. Students observe hearings, trials and other court proceedings; perform extensive legal research; and draft a series of legal memoranda relevant to cases under submission by the courts. The course provides an opportunity for students to develop advanced legal research and writing skills. To receive 3 credits, students in this externship will be required to work in their placements a minimum of 156 hours and produce a minimum of 30 pages of polished research and writing. To receive 4 credits, students will be required to work in their placements a minimum of 208
hours and produce a minimum of 40 pages of polished research and writing. Students have regularly scheduled, individual meetings with the course instructor and are required to submit an outline, first draft, and final draft for each legal memorandum. There is no final exam. This course is graded on a pass/fail basis. STUDENTS WHO ARE NOTIFIED THAT THEY ARE ENROLLED IN Spring 2011 JUDICIAL CLERKSHIP MUST ATTEND THE ORIENTATION MEETING WITH PROFESSOR BOBINETTE IN NOVEMBER 2010, DATE/TIME TBA (any student who cannot attend the meeting should contact Katie Herr at kmherr@wulaw.wustl.edu prior to the meeting.) Pre/co-requisites: A course from the ethics curriculum. Note: The supervising judges strongly prefer students with a GPA of 85 or higher and a demonstrated strong legal research and writing ability. In addition to the statement of interest and resume, students must submit a copy of their grades and GPA and, a writing sample. Students are not required to have Rule 13 certification.

WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them readily to change their schedules and enroll, the following policy is in effect: ONCE A STUDENT HAS ACCEPTED HIS/HER PLACEMENT, HE/SHE MAY NOT DROP THIS COURSE AND RISKS RECEIVING A FAILING GRADE.

LAWYERING PRACTICE EXTERNSHIP W74 798A LAW
Enrollment limit: TBA. [Drop deadline: Monday, October 25, 2010. Interested students should submit their clinic preferences online by 2:00pm on Friday, March 5, 2010, at http://law.wustl.edu/registrar/prereg/clinicpre.asp Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course), 2) RESUME.]

This externship course offers students an opportunity to learn advocacy and litigation skills working under the supervision of field supervisors in government law offices or legal departments of tax-exempt charitable organizations. Students have the opportunity to engage in various phases of lawyering practice, including interviewing, counseling, investigation, drafting, negotiation, litigation, and settlement. Depending upon the placement, externs work on civil, criminal, lawmaking, or policymaking matters. Students also meet for regular class meetings that cover professional development topics. There is no final exam. This course is graded on a credit/no credit basis.

WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them to