FALL 2011

CLINICS/EXTERNSHIPS

[The deadline for pre-registration for clinics and externships offered in both fall 2011 and spring 2012 is 5:00 pm on Wednesday, March 23, 2011. After that date, interested students should email Katie Herr at kmherr@wulaw.wustl.edu; however, the odds of getting into a clinic or externship significantly diminish after the pre-registration deadline. Third-year J.D.s who have not taken a previous clinic or externship have first priority; generally, non-JD students are not eligible for these courses. Students on academic probation, i.e. with GPAs of less than 79.00, are also not eligible. Waitlists for clinics and externships are not kept in WebSTAC.]

CIVIL JUSTICE CLINIC: Child and Family Defense Project

Enrollment limit: 8-10

[Drop deadline: Monday, May 2, 2011. Interested students should submit their clinic preferences online by 5:00 pm on Wednesday, March 23, 2011, at http://law.wustl.edu/registrar/prereg/clinicpre.asp. Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 23rd deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME.]

CJC: Child and Family Defense Project Overview:
The Child and Family Defense Project of the Civil Justice Clinic focuses on child and family advocacy, representing children and parents in a variety of legal proceedings, including child protection, education, and parental rights. The main practice area will be in child welfare matters, primarily representing children and parents in St. Louis County Family Court child abuse and neglect proceedings.

Student attorneys certified to practice under Missouri Supreme Court Rule 13 will serve as lead counsel and have primary responsibility for the clinic’s clients with the goal of providing diligent, holistic, client-centered representation and developing as competent, confident, and reflective attorneys. As lead counsel under faculty supervision, student attorneys will appear as advocates at protective custody and other pre-trial hearings, initial appearance dockets, Family Support Team (FST) meetings, trials, and/or dispositional proceedings. Throughout the course of the semester students will also engage in client interviewing and counseling, case investigation, discovery, case negotiation, legal research, motions practice, and trial preparation, with special attention to the particularized skills and systemic knowledge needed as youth and family advocates and defenders.

Consistent with our commitment to holistic representation, student attorneys may also appear in a variety of related matters on behalf of clients, such as school and administrative proceedings, appeals, and advocacy related to the re-entry of youth into the community from juvenile justice or foster care systems. The unique nature of child and family advocacy will expose student attorneys to important interdisciplinary opportunities, such as working with experts and other community partners. Students will face challenging systemic issues relating to salutary and coercive state intervention into the lives of children and families, access to justice, and the proper balance between the role of state actors and families in the education, care and protection of children. We will encourage students to play a role in larger policy, reform, and outreach efforts stemming from their case work and the clinic’s client base.
Planning and Expectations:
As most court appearances will likely occur in the mornings, students are encouraged to schedule their other classes and commitments accordingly. Civil Justice Clinic students are required to devote 3.5 hours per week, on average, for every credit hour to be earned. This works out to an average of 28 hours per week for 8-credit-hour registrants and 21 hours for 6-credit-hour registrants. In light of the demands of client representation and the sometimes unpredictable nature of litigation, students who have other major time commitments, such as the Mock Trial Team or outside employment of more than 12 hours per week may not be able to meet the demands of this course.

To help students get up to speed and begin to pick up court cases more quickly, a required orientation will be held before the start of classes. The orientation counts towards the total hours required for the course. This orientation probably will be scheduled Saturday, January 14, 2012.

The clinic office, where student attorneys will do much of their work, is located within the Law School. The course will be graded on a modified pass/fail basis: HP94, P, LP78, or F70. [Note that only 6 of the 8 credits are eligible for HP.] There is no final exam. The text for the course includes the court system, social service agencies, client communities, applicable state and federal law, and reading assignments posted to MyLaw. There are mandatory seminar meetings twice per week and frequent supervision meetings at the Law School.

Pre/Co-requisites: Evidence and a course from the ethics curriculum (which may be waived with instructor permission). JD/MSW students are encouraged to apply.

WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them readily to change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER MONDAY, OCTOBER 24, 2011, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade.

6-8 units.
TuTh 2:30 to 4:00p or 3:00p-4:30p

Annette Appell

CIVIL JUSTICE CLINIC: JUVENILE RIGHTS AND REENTRY PROJECT
TBA LAW

Enrollment limit: 12 students, fall semester (Professors Quinn & Pierce)

[Drop deadline: Monday, May 2, 2011. Interested students should submit their clinic preferences online by 5:00 pm on Wednesday, March 23, 2011, at http://law.wustl.edu/registrar/prereg/clinicpre.asp. Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the}
same March 23rd deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME.

**CJC: Juvenile Rights and Reentry Project Overview:**
Students enrolled in the Juvenile Rights and Re-entry Project will concentrate on juvenile justice matters, having the opportunity to directly represent young people in St. Louis County Family Court. Student attorneys certified to practice under Missouri Supreme Court Rule 13 will serve as lead counsel for their clients, with the goal of developing as competent, confident, and reflective attorneys. As lead counsel under faculty supervision, student attorneys will appear as advocates at detention and other pre-trial hearings, initial appearance dockets, trials, and/or dispositional proceedings. Throughout the course of the semester they will also engage in client interviewing and counseling, case investigation, discovery, case negotiation, legal research, motions practice, and trial preparation, with special attention being devoted to the particularized skills needed as a youth advocate and juvenile defender. In these ways, students will primary responsibility for cases from start to finish.

Consistent with our commitment to holistic representation, student attorneys also may be called upon to appear in a variety of related matters on behalf of such clients, including school suspension and disciplinary hearings, administrative and educational proceedings within the Department of Youth Services, post-adjudication and appellate matters, and in the re-entry context. In light of the United States Supreme Court’s decision in *Graham v. Florida* last year, the Juvenile Rights and Re-entry Project also has begun to undertake advocacy efforts to enforce the holding of that decision. That part of our work focuses on the plight of children transferred to Missouri’s adult criminal courts for non-homicide offenses and sentenced to die behind bars.

Given the unique nature of youth advocacy work, student attorneys may be exposed to important interdisciplinary concerns such as working with experts and other community partners. Grappling with challenging systemic issues such as the school-to-prison-pipeline, disproportionate minority contact, and the fundamental right to counsel, students will be encouraged to advance larger policy, reform, and outreach efforts. They will explore the role of the “public citizen lawyer” through “Know Your Rights” presentations and other non-traditional advocacy work.

**Planning and Expectations:**
Many Juvenile Court appearances, at least at the beginning of the semester, will likely take place on Mondays and Wednesdays. Therefore, students are encouraged to schedule other classes and commitments accordingly. As in all clinics, Civil Justice students are required to devote 3.5 hours per week, on average, for every credit hour to be earned. This works out to an average of 21 hours for 6-credit-hours. Given live-client representation demands and the sometimes unpredictable nature of litigation, students who have other major time commitments, such as the Mock Trial Team or outside employment of more than 12 hours per week, may not be able to meet the demands of this course.

To help students get up to speed and begin to pick up court cases more quickly, a required day-long orientation will take place before the start of classes. Orientation hours will count towards the total hours required for the course.

The clinic office, where student attorneys will do much of their work, is located within the Law School. The course will be graded on a modified pass/fail basis: HP94, P, LP78, or F70. There is no final exam. There is no text for the course beyond the collected readings, most of which will be made available
through MyLaw. There are mandatory weekly seminar meetings and mandatory weekly supervision sessions at times to be determined, also to be held at the Law School.

**Application to the Course and Pre/Co-requisites:** Students seeking to apply to the Juvenile Rights and Reentry Project must submit a resume and statement of interest. Faculty may also require an in-person interview and request background information from applicants. Students who have taken, or are taking evidence, a course from the ethics curriculum, and a trial-practice course will be given priority. However, these recommended pre- or co-requisites may be waived in appropriate circumstances. MSW and other graduate students also may apply to the course and will be considered on a case-by-case basis.

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6 units.
01 TuTh 3:00p-4:30p    Mae Quinn and Kathryn Pierce (Fall)

**CIVIL RIGHTS & COMMUNITY JUSTICE CLINIC**
TBA LAW

Enrollment limit: 8-12.

[Drop deadline: Monday, May 2, 2011. Interested students should submit their clinic preferences online by 5:00 pm on Wednesday, March 23, 2011, at [http://law.wustl.edu/registrar/prereg/clinicpre.asp](http://law.wustl.edu/registrar/prereg/clinicpre.asp). Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 23rd deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME.]

The Civil Rights & Community Justice Clinic introduces students to civil rights practice and dispute resolution from a community-based perspective. The course explores the intersectionality of poverty, work, health, housing, and immigration. The course seeks to engage clinic students with the urban world in which they live and to connect their professional lives with the lives of their clients and client communities. In the beginning of the course, students receive 12-16 hours of training in interviewing, counseling, negotiation, and mediation. This course provides opportunities for clinic students to 1) engage in client advocacy and dispute resolution on behalf of workers, individuals displaced from or denied housing, individuals denied public health benefits, and immigrants and refugees; 2) connect directly with clients and client communities; 3) grapple with professional and ethical issues that arise in practice; and 4) develop the fundamental ability to learn from experience.

The Civil Rights & Community Justice Clinic endorses the ethic of community lawyering, i.e. representing clients with recognition and respect for the needs and interests of the larger communities from which they come. Clinic students work in teams on behalf of their client and client communities in conjunction
with community legal service providers and non-profits that protect and advance the rights of individuals in these client groups. These providers include Legal Services of Eastern MO Public Benefits Unit, St. Louis Equal Housing Opportunity Council, Beyond Housing, Places for People, Land of Lincoln Legal Assistance Foundation, and the Immigration Law Firm. During the semester, each clinic student interviews, counsels, and represents a minimum of four clients (usually more) and engages in a minimum of three mediations or other dispute resolution experiences. During the semester, clinic students also participate in community investigation, community education programs, and legislative advocacy under the supervision of Professor Tokarz and a field supervisor.

Clinic students engage in a diverse range of interdisciplinary, collaborative, and community lawyering strategies and skills, including interviewing and counseling, case analysis and planning, problem solving, fact investigation, negotiation and mediation, document drafting, written and oral advocacy, legislative advocacy, community education and organizing, policy development, communication and media, administrative practice, transactional practice, pre-trial practice, and/or litigation. Past clinic students report gains in a variety of key areas, including writing clearly and effectively, solving complex real-world problems, improving advocacy and dispute resolution skills, contributing to the welfare of the community, understanding people of different racial and class backgrounds, working collaboratively with others, learning effectively on one’s own, developing a professional identity, and clarifying career goals.

Students are expected to spend a minimum of 21 hours per week for 6 credits in the handling of their cases and projects; this number also includes individual meetings with Professor Tokarz, the course training sessions, the course seminar, and clinic observations. The clinic seminar meets for three hours one time per week and attendance is mandatory; thus, clinic students must keep their schedules open during these time slots. This course is graded on a modified pass/fail basis: HP94, P, LP78, F70. There is no final exam. There is no textbook for this course, but there are weekly reading assignments, required weekly journals, and a required community research project. Pre/co-requisites: A course from the ethics curriculum. The following courses are highly recommended and may affect your priority for placement: Individual Rights & the Constitution, Immigration Law, Non-Organizations Planning and Drafting, Sexuality & the Law: Theory & Practice, Feminist Legal Theory Seminar, and Mediation Theory & Practice. Students certified under Rule 13 may be given preference.

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6 units

Th 3:00p-6:00p                 Karen Tokarz

CONGRESSIONAL/ADMINISTRATIVE LAW CLINIC
TBA LAW

[This clinic is not involved in the same clinic pre-registration process required for all other clinics.]
Enrollment limited. Open to 3L J.D. students. Must be taken in conjunction with American Democracy and the Policymaking Process (3 units). Each student admitted to this Clinic works with the clinic director to obtain an externship in a Congressional Office, Administrative Agency, or Nongovernmental Organization. Admission to the Clinic is by application only and occurs in late January. There is an informational meeting each fall for 1Ls and 2Ls considering applying for the following academic year. The application process includes submission of a short statement of interest, a transcript, and resume. A letter of recommendation from a Professor is also required. All candidates will be interviewed, and final selections are made based on the interview, faculty recommendations, the statement of interest, writing ability and demonstrated academic achievement. (The application deadline for participation in the fall 2011 and spring 2012 session will have already passed at the point that this course directory goes to print); Questions can be directed to Katie Herr, Clinical Affairs Operations Manager, Room 107, kmherr@wulaw.wustl.edu, 935-5942).

Student and instructor collaborate during the semester preceding the student’s placement in making office selection/obtaining a position. Students meet individually with the instructor and as a group on a regular basis in Washington D.C. In Congressional Office placements, students will perform professional staff work, primarily research and writing on legislation. The externship also will provide students with the opportunity to observe Congressional hearings, mark-ups and floor debate. A course in legislation is recommended. Those interested in an administrative agency will be assisted in obtaining a federal administrative agency externship in Washington D.C. in a subject area that matches the student's interest. The student will perform hands-on professional staff work of the type commonly done in the agency office. The externship also will provide students the opportunity to observe administrators making decisions about such agency activities as rule making, advising the public and case handling. The Administrative Law course is highly recommended for this placement. Students are also encouraged to take, as preparation, courses in the subject area of the agency in which they will be placed. Placements in nongovernmental organizations will also be available to interested students. 11 units [Of the 11 total units, 3 are graded on a modified pass/fail basis: HP94, P, LP78, or F70, and 8 are graded credit/no credit.]

Tomea Mayer Mersmann

CRIMINAL JUSTICE CLINIC
TBA LAW

Enrollment limit: 8.

[Drop deadline: Monday, May 2, 2011. Interested students should submit their clinic preferences online by 5:00 pm on Wednesday, March 23, 2011, at http://law.wustl.edu/registrar/prereg/clinicpre.asp. Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 23rd deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME 3) A LIST OF COURSES YOU HAVE TAKEN OR THAT YOU WILL BE TAKING CONCURRENTLY WITH THE CLINIC THAT ARE RELEVANT TO THE CLINIC (such as Evidence, Pretrial, Trial, a course from the Ethics curriculum, CJA I, and/or CJCII).]
Third-year students receive preference. (If the clinic is not full, second-year students may be offered openings with faculty permission.) Students who have completed Evidence, Pretrial, Trial, a course from the ethics curriculum, CJA I, or CJA II, may receive preference. Because the clinic involves court appearances, preference will be given to students who are certified under Rule 13 of the Missouri Supreme Court Rules. Students who are not certified under Rule 13 need the permission of Professor Hughes to enroll. This clinic provides real life lawyering experience with the criminal justice system at the state trial level. The student’s primary experience will be to serve as a Rule 13 certified attorney with the St. Louis County office of the Missouri Public Defender, which is the second largest criminal defense office in the state. The goal is for each student to: (1) conduct at least two, and hopefully more, preliminary hearings in felony cases; (2) conduct multiple bond reduction negotiations and, when necessary, hearings for persons awaiting trial; (3) participate in multiple aspects of pending felony cases, such as brainstorming the theory of defense; researching and writing motions, briefs, and/or jury instructions; interviewing possible defense experts; preparing deposition questions for prosecution witnesses; and, if possible, to (4) take primary responsibility for at least one misdemeanor case serving as lead counsel at trial. In addition, students may observe depositions, enter guilty pleas, participate in probation revocation hearings, and second-chair a felony trial (which essentially means that the student will assist with all aspects of preparation for trial and issues that arise during trial, and that the student will sit beside the defendant and lead counsel during the trial, but the student will not take a witness, conduct voir dire, or participate in opening statements or closing arguments during the felony trial). Students have work carrels equipped with computers, telephones and a networked printer to facilitate their work on behalf of clients. In addition to her office in the law school, Professor Hughes maintains an office at the Public Defender site, works closely with students and supervising attorneys, directly supervises students on some matters, and is involved in the work they do with lawyers at the PD.

Students may enroll for between 5 and 8 credits, though the preference is for students to enroll for at least 6, and preferably 8 credits. Students must work at least 17.5 hrs per week for 5 credits, 21 hrs per week on clinical matters for 6 credits, and 28 hours per week for 8 credits, and can expect to spend most of this time away from the law school, either at court or in the PD office adjacent to the courthouse. **Because most court appearances take place in the morning between Monday and Thursday, each student must have at least two business-day mornings (8:45 a.m. until at least 12:30 p.m.) free between Monday and Thursday.** Students will also meet as a class at the PD office from 3:30 - 5:30 PM on Tuesday. The overarching objective of this course will be to help students learn how to learn from their lawyering experiences. The lawyering skills students will use and develop include: problem solving, legal analysis and reasoning, legal research, factual investigation, client interviewing and counseling, communication skills, negotiation, litigation skills, organization and management of legal work, and recognizing and resolving ethical dilemmas. This course will also focus on the professional values of providing competent legal representation, improving the legal profession, and examining the legal profession’s role in promoting justice, fairness, and morality. There is no textbook, but there will be some reading assignments. Students will also submit weekly journal entries concerning both their experiences and some assigned topics, and students will receive ongoing feedback both on their journal entries and their work on behalf of clients. This course will be graded on a modified pass/fail basis: HP94, P, LP78, F70. Specific requirements for receiving credit will be set by the professor. There will be no final exam. Students will be evaluated on their service to clients, written work, journal entries, and court appearances, as well as on their ability to be a self-starter and a team player.

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5-8 units.
01Tu3:30p-5:30pm [at Public Defender’s Office]

Emily Hughes

IP INTELLECTUAL PROPERTY AND NONPROFIT ORGANIZATIONS LEGAL CLINIC
TBA LAW

Enrollment limit: 12. [Drop deadline: Monday, May 2, 2011. Interested students should submit their clinic preferences online by 5:00 pm on Wednesday, March 23, 2011, at http://law.wustl.edu/registrar/prereg/clinicpre.asp. Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 23rd deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME. This clinic is for J.D. students; however there may be very limited spots available for students in the IP LL.M. program. LL.M. students should contact Prof. Deal to discuss possibilities.]

The IP/NPO Legal Clinic will provide law students with opportunities to work with qualified IP counsel in providing early stage legal advice to innovators both within the University and in the wider community, to collaborate in interdisciplinary experiential learning activities, and to provide IP and nonprofit legal services to clients who might otherwise not have access to competent legal counsel. Four students will work primarily with nonprofit organizations on a wide range of issues, including formation, governance and tax exemption. The IP Clinic's activities will be devoted to four program areas, each of which will involve teams of two students, who will: 1) Participate in interdisciplinary innovation and entrepreneurship courses, such as the Olin School’s Hatchery course; 2) Work with St. Louis area IP attorneys to provide early stage legal advice to other innovators and entrepreneurs at the University and in the wider community, with a particular focus on business incubators in the St. Louis area; 3) Work with established non-profit organizations, such as the St. Louis Volunteer Lawyers & Accountants for the Arts and 4) Work with area research organizations, such as the Missouri Botanical Garden, on projects involving genetic resources, biotechnology, and the protection of traditional medicinal and agricultural knowledge. Students providing assistance to nonprofit organizations will work individually, or in pairs, on projects submitted by nonprofit organizations or persons seeking to form a nonprofit organization. Client contact and service is emphasized. The projects undertaken are primarily transactional but have involved administrative litigation.

The course will be graded on a modified pass/fail basis: HP94, P, LP78, F70. There is no final exam. The text for the course will be photocopied materials or material posted on MyLaw. The weekly seminar meetings are mandatory. Pre/co-requisites: One or more introductory IP courses and a course from the ethics curriculum (or permission of the instructor). To enroll in this Clinic, students concentrating on IP issues 1) must have completed one of the introductory IP courses (Patent Law, Copyrights & Related Rights, or Trademarks & Unfair Competition) and a course from the ethics curriculum; and 2) must either have completed or be enrolled in one of the IP practical skills courses or one of the IP seminars. For students primarily interested in the clinic’s nonprofit organizations projects, preference will be given to students who have completed the nonprofit organizations course or who have worked for a nonprofit
Completion of the nonprofits organizations course is not a prerequisite. Priority and Wait Lists: Please note that there will be two waitlists corresponding with the program areas: one waitlist for students interested in the patent and/or international IP project (the “Tech Waitlists”) and another waitlist for students interested in the nonprofit organizations and/or transactional IP projects (the “Transactional Waitlists”). Students on the tech waitlist will be ordered as follows: 1) First, students with an undergraduate educational background in physical sciences or engineering, who have taken Patent Law and either have taken or are enrolled in one of the IP practical skills courses or IP seminars; 2) then, students who have taken an introductory IP course and either have taken or are enrolled in one of the IP practical skills courses or IP seminars; and 3) finally, students who have taken one of the introductory IP courses and either have taken or are enrolled in an International IP Law course. If students are qualified for both waitlists, they may specify on which waitlist they wish their name to appear or may specify that they wish their name to be placed on any list for which they are qualified. In the latter case, however, they will not be given priority over a student whose name appears on only that list.

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6 units; 4 or 5 units may be possible with professor’s permission.

01   TuTh 3:00p-4:30p

David Deal
Peter Ruger

INTERDISCIPLINARY ENVIRONMENTAL CLINIC
TBA LAW

Enrollment limit: 10

[Drop deadline: Monday, May 2, 2011. Interested students should submit their clinic preferences online by 5:00 pm on Wednesday, March 23, 2011, at http://law.wustl.edu/registrar/prereg/clinicpre.asp Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 23rd deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME.]

The Experience: Clinic participants engage in complex, multi-party litigation and advocacy as part of an interdisciplinary team: generally, law students are partnered with students from the engineering, arts & sciences, medical, business, or social work schools. Students develop their lawyering skills acting as the “first-chair” in their cases and through extensive interaction with experienced Clinic attorneys. The Clinic’s cases tackle some of the most challenging and important water, air, and environmental justice problems in the nation. In addition, students will learn a great deal about public interest law, as most of the clients are non-profit organizations and under-represented communities. The experience is universally helpful to the practice of law; previous experience or interest in environmental issues is not required.
Typical Activities: Court and administrative litigation and advocacy, legislation and regulation drafting, and a great deal of strategic planning. Significant contact with clients, government agencies, and opposing attorneys. Draft briefs, memoranda, and detailed comment letters. Participate in site visits, meetings, and hearings, and review public records in government offices.

Aims of the Clinic for Students: As part of the first-chair experience, students will be responsible for making key decisions and performing much of the “heavy lifting” in pursuit of clients’ goals, and they will also experience the challenges and rewards of lawyering by stepping into the role as professionals in a supportive setting.

Requirements: Devote an average of 21 hours per week to clinic work, including preparation for and attendance each week in: a two-hour seminar for all students in the course; at least one individual meeting with your supervising professor; and one team meeting with other students and faculty working on your case(s). Act professionally and responsibly.

Bottom line: The course will be graded on a modified pass/fail basis: HP94, P, LP78, F70. The professor will set specific requirements for receiving credit. There will be no final exam. There will be reading and writing assignments in conjunction with client work and/or the seminar. This is a 6 credit course; however, you may enroll for up to 8 credits.

Prerequisites: None. Administrative Law or a course related to environmental law is recommended but not required as a pre- or co-requisite.

WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them to readily change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER MONDAY, MAY 2, 2011, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade.

6 units (you may enroll for up to 8 units, with maximum of 6 units eligible for high-pass grade).

01 F 1:00p-3:00p (weekly clinic seminar)

Maxine Lipeles
Robert Kuehn

JUDICIAL CLERKSHIP
TBA LAW

Enrollment limit: 14.

[Note that this clinic requires a cumulative GPA of at least 85. Interested students should submit their clinic preferences online by 5:00 pm on Wednesday, March 23, 2011, at http://law.wustl.edu/registrar/prereg/clinicpre.asp. Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 23rd deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course), 2) RESUME, 3) COPY OF GRADES/GPA (do not submit an official transcript, just a print out of grades/GPA from WebSTAC), and 4) WRITING SAMPLE.]

This externship course offers students a structured, hands-on exposure to civil and criminal litigation from the judicial perspective. Students work as part-time law clerks under the supervision of local, state or federal trial or appellate judges. Students observe hearings, trials and other court proceedings;
performs extensive legal research; and drafts a series of legal memoranda relevant to cases under submission by the courts. The course provides an opportunity for students to develop advanced legal research and writing skills. To receive 3 credits, students in this externship will be required to work in their placements a minimum of 156 hours and produce a minimum of 30 pages of polished research and writing. To receive 4 credits, students will be required to work in their placements a minimum of 208 hours and produce a minimum of 40 pages of polished research and writing. Students have regularly scheduled individual meetings with the course instructor and are required to submit an outline, first draft, and final draft for each legal memorandum. There is no final exam. This course is graded on a pass/fail basis. STUDENTS WHO ARE NOTIFIED THAT THEY ARE ENROLLED IN FALL 2011 JUDICIAL CLERKSHIP MUST ATTEND THE ORIENTATION MEETING WITH PROFESSOR BOBINETTE ON MONDAY, APRIL 18, 2011, 4:30 PM-5:30 PM (any student who cannot attend the meeting should contact Katie Herr at kmherr@wulaw.wustl.edu prior to the meeting.) Pre/co-requisites: A course from the ethics curriculum. Note: The supervising judges strongly prefer students with a GPA of 85 or higher and a demonstrated strong legal research and writing ability. In addition to the statement of interest and resume, students must submit a copy of their grades and GPA and a writing sample. Students are not required to have Rule 13 certification.

WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them to readily change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER MONDAY, MAY 2, 2011, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any

LAWYERING PRACTICE EXTERNSHIP
TBA LAW

Enrollment limit: TBA. [Drop deadline: Monday, May 2, 2011. Interested students should submit their clinic preferences online by 5:00 pm on Wednesday, March 23, 2011, at http://law.wustl.edu/registrar/prereg/clinicpre.asp. Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 23rd deadline: 1) RESUME, 2) PLACEMENT PREFERENCE FORM.]

This externship course offers students an opportunity to learn advocacy and litigation skills working under the supervision of field supervisors in government law offices or legal departments of tax-exempt charitable organizations. Students have the opportunity to engage in various phases of lawyering practice, including interviewing, counseling, investigation, drafting, negotiation, litigation, and settlement. Depending upon the placement, externs work on civil, criminal, lawmaking, or policymaking matters. Students also meet regularly in small groups and individually with the instructor. There is no final exam. This course is graded on a pass/fail basis.

WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them to readily change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER MONDAY, MAY 2, 2011, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any
student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade.

3 - 4 units
Michael Koby