CLINICS/EXTERNSHIPS

[The deadline for pre-registration for clinics and externships offered in both Fall 2010 and Spring 2011 is 2:00 pm on Friday, March 5, 2010. After that date, interested students should email Katie Herr at kmherr@wulaw.wustl.edu; however, the odds of getting in significantly diminish after the pre-registration deadline. Third-year JDs who have not taken a previous clinic or externship have first priority; generally non-JD students are not eligible for these courses. Students on academic probation (i.e., with GPAs of less than 79.00) are also not eligible. Waitlists for clinics and externships are not kept in WebSTAC.]

APPELLATE CLINIC W74 800A LAW
Enrollment limit: 8. [Drop deadline: Monday, May 3, 2010. Interested students should submit their clinic preferences online by 2:00 pm on Friday, March 5, 2010, at http://law.wustl.edu/registrar/prereg/clincpre.asp Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu, by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course), 2) RESUME, and 3) a WRITING SAMPLE (required for Appellate Clinic.)]

Students in this clinic usually represent a party in cases to be heard in the United States Court of Appeals for the Eighth Circuit. Recent Appellate Clinic cases include Serna v. Goodno, 567 F. 3d 944 (8th Cir. 2008), and Smith v. International Paper, 523 F. 3d 845 (8th Cir. 2008).The clerk of the Court assigns cases to the clinic, and students work on all aspects of the appeals. In most cases, one student will have an opportunity to argue the appeal. Each member of the clinic should be prepared to do extensive research and will have an opportunity to write and revise substantial portions of the brief. At the beginning of the semester, there will be a few regularly scheduled meetings on a day and time convenient for the students and instructors. Later in the semester, students will meet in groups assigned to particular cases, and they must be prepared to meet as often as necessary to complete the appeal. In addition to Eighth Circuit appeals, students may have an opportunity to represent a amicus in a case to be heard by the United States Supreme Court. Some students may also have an opportunity to work on federal habeas corpus cases. The course is graded on a modified pass/fail basis: HP94, P, LP78, or F70. Students who are interested in participating in this clinic should follow the clinic pre-registration instructions noted above and should also submit a writing sample, a statement of interest and resume as part of the their pre-registration clinic materials. This course is demanding and it requires superior research and writing skills.

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01 TBA Bruce La Pierre Michael Gans K. Lee Marshall

CIVIL JUSTICE CLINIC W74 797F LAW
Enrollment limit: 12. [Drop deadline: Monday, May 3, 2010. Interested students should submit their clinic preferences online by 2:00 pm on Friday, March 5, 2010, at http://law.wustl.edu/registrar/prereg/clincpre.asp Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME.]

CJC Overview – Fall Semester:
Throughout the year the Civil Justice Clinic focuses on child and family advocacy, representing children and parents in a variety of legal proceedings. In the fall semester students will concentrate on juvenile justice matters, primarily representing teens in St. Louis County Family Court. Interested students will also have the opportunity to serve as counsel in child welfare, care and protection, and other cases impacting St. Louis area children and families.

Student attorneys certified to practice under Missouri Supreme Court Rule 13 will serve as lead counsel for their clients, with the goal being to develop as competent, confident, and reflective attorneys by having primary responsibility for cases from start to finish. As lead counsel under faculty supervision, student attorneys will appear as advocates at detention and other pre-trial hearings, initial appearance dockets, trials, and/or dispositional proceedings. Throughout the course of the semester they will also engage in client interviewing and counseling, case investigation, discovery, case negotiation, legal research, motions practice, and trial preparation, with special attention being devoted to the particularized skills needed as a youth advocate and juvenile defender.

Consistent with our commitment to holistic representation, student attorneys may also be called upon to appear in a variety of related matters on behalf of clients, such as school suspension and disciplinary hearings, administrative and educational proceedings within the Department of Youth Services, post-adjudication and appellate matters, and in the entry context. Given the unique nature of juvenile representation, student attorneys may be exposed to important interdisciplinary concerns such as working with experts and other community partners. Grappling with challenging systemic issues such as the school-to-prison-pipeline, students will be encouraged to play a role in larger policy, reform, and outreach efforts stemming from their case work, such as “Know Your Rights” presentations.

Planning and Expectations: As most court appearances will likely take place on Mondays and Wednesdays, students are encouraged to schedule their other classes and commitments accordingly. As in all clinics, Civil Justice students are required to devote 3.5 hours per week, on average, for every credit hour to be earned. This works out to an average of 28 hours per week for 8-credit-hour registrants and 21 hours for 6-credit-hour registrants. Given live-client representation demands and the sometimes unpredictable nature of litigation, students who have other major time commitments, such as the Mock Trial Team or outside employment of more than 12 hours per week may not be able to meet the demands of this course.

To help students get up to speed and begin to pick up court cases more quickly, a required practice “boot camp” will be held over the course of two days before the start of classes. The “boot camp” orientation counts towards the total hours required for the course.

The clinic office, where student attorneys will do much of their work, is located within the Law School. The course will be graded on a modified pass/fail basis: HP94, P, LP78, or F70. [Note that only 6 of the 8 credits are eligible for HP.] There is no final exam. There is no text for the course beyond the collected readings, most of which will be made available through MyLaw. There are mandatory weekly seminar meetings and mandatory weekly supervision at times to be determined, also to be held at the Law School.

Pre/Co-requisites: Evidence and a course from the ethics curriculum (which may be waived with instructor permission). JD/MSW students are encouraged to apply.

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01 TuTh 3:00p-4:30p Mae Quinn and Kathryn Pierce

CIVIL RIGHTS & COMMUNITY JUSTICE CLINIC W74 769E LAW
Enrollment limit: 8. [Drop deadline: Monday, May 3, 2010. Interested students should submit their clinic preferences online by 2:00 pm on Friday, March 5, 2010, at http://law.wustl.edu/registrar/prereg/clincpre.asp Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME.]

Fall 2010
INTERT (explaining why you want to take this clinical course) and 2) RESUME.]
The Civil Rights & Community Justice Clinic introduces students to civil rights practice and dispute resolution from a community-based perspective. The course explores the intersectionality of poverty, work, health, housing, and immigration. The course seeks to engage clinic students with the urban world in which they live and to connect their professional lives with the lives of their clients and client communities. In the beginning of the course, students receive 12-16 hours of training in interviewing, counseling, negotiation, and mediation. This course provides opportunities for clinic students to 1) engage in client advocacy and dispute resolution on behalf of workers, individuals living with HIV/AIDS, individuals displaced from or denied housing, and immigrants and refugees; 2) connect directly with clients and client communities; 3) grapple with professional and ethical issues that arise in practice; and 4) develop the fundamental ability to learn from experience.

The Civil Rights & Community Justice Clinic endorses the ethic of community lawyering, i.e. representing clients with recognition and respect for their needs and interests of the larger communities from which they come. Clinic students work in teams on behalf of their client and client communities – individuals with HIV/AIDS and other disabilities, displaced persons and persons with housing concerns, and immigrants and refugees – in conjunction with community legal service providers and non-profits that protect and advance the rights of individuals in these client groups. These providers include Legal Services of Eastern MO Health and Welfare Unit and Immigration Unit, St. Louis Equal Housing Council, Interfaith Legal Services for Immigrants, and the Immigration Law Firm. During the semester, each clinic student interviews, counsels, and represents a minimum of four clients (usually more) and engages in a minimum of three mediations or other dispute resolution experiences. During the semester, clinic students also participate in community investigation, community education programs, and legislative advocacy under the supervision of Professor Tokarz and a field supervisor.

Clinic students engage in a diverse range of interdisciplinary, collaborative, and community lawyering strategies and skills, including interviewing and counseling, case analysis and planning, problem solving, fact investigation, negotiation and mediation, document drafting, written and oral advocacy, legislative advocacy, community education and organizing, policy development, communication and media, administrative practice, transactional practice, pre-trial practice, and/or litigation. Past clinic students report gains in a variety of key areas, including writing clearly and effectively, solving complex real-world problems, improving advocacy and dispute resolution skills, contributing to the welfare of the community, understanding people of different racial and class backgrounds, working collaboratively with others, learning effectively on one’s own, developing a professional identity, and clarifying career goals.

Students are expected to spend a minimum of 21 hours per week for 6 credits in the handling of their cases and projects; this number also includes individual meetings with Professors, the course, the course training sessions, the course seminar, and clinic observations. The clinic seminar meets twice weekly and attendance is mandatory; thus, clinic students must keep their schedules open during these time slots. This course is graded on a modified pass/fail basis: HIP94, P, LP78, F70. There is no final exam. There is no textbook for this course, but there are weekly reading assignments, required weekly journals, and a required community research project. Pre/co-requisites: A course from the ethics curriculum. The following courses are highly recommended and may affect your priority for placement: Individual Rights & the Constitution, Employment Discrimination, Employment Law, Immigration Law, Non-Organizations Planning and Drafting, Sexuality & the Law; Theory & Practice, Feminist Legal Theory Seminar, and Mediation Theory and Practice. Students certified under Rule 13 may be given preference.

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CONGRESSIONAL / ADMINISTRATIVE LAW CLINIC W74 786C LAW [This clinic is not involved in the same clinic pre-registration process required for all other clinics.]
Enrollment limited. Open to 2L and 3L J.D. students. Must be taken in conjunction with to be determined class that will take place in D.C (3 units), Each student admitted to this Clinic is assigned to either a Congressional Office, Administrative Agency, or Nongovernmental Organization. Admission to the Clinic is by application only and occurs in January. There is an informational meeting each January for 1Ls and 2Ls considering applying for the following academic year. The application process includes submission of a writing sample, a short statement of interest, and a resume that indicates both first-year legal writing grade and overall GPA. A letter of recommendation from a Professor is also required. All candidates will be interviewed, and final selections are made based on the interview, faculty recommendations, the statement of interest, writing ability and demonstrated academic achievement. (The application deadline for participation in the fall 2010 and spring 2011 session will have already passed at the point that this course directory goes to print; Questions can be directed to Katie Herr, Clinical Affairs Operations Manager, Room 107, kmherr@wulaw.wustl.edu, 935-5942).
Student and instructor collaborate during the semester preceding the student’s placement in making office selection/assignment. Students meet individually with the instructor and as a group on a regular basis in Washington D.C. In Congressional Office placements students will perform professional staff work, primarily research and writing on legislation. The externship also will provide students with the opportunity to observe Congressional hearings, mark-ups and floor debate. A course in legislation is recommended. Those interested in administrative agency will be placed in a federal administrative agency in Washington D.C. in a subject area that matches the student's interest. The student will perform hands-on professional work on the types of issues encountered by the administrative agency office. The externship also will provide students the opportunity to observe administrators making decisions about such agency activities as rule making, advising the public and case handling. The Administrative Law course is highly recommended for this placement. Students are encouraged to take, as preparation, courses in the subject area of the agency in which they will be placed. Placements in nongovernmental organizations will also be available to interested students. 11 units. [Of the 11 total units, 3 are graded numerically and 8 are graded credit/no credit.]
01 Toma Mersmann

CRIMINAL JUSTICE CLINIC W74 790E LAW Enrollment limit: 8. [Drop deadline: Monday, May 3, 2010. Interested students should submit their clinic preferences online by 2:00pm on Friday, March 5th, 2010, at http://law.wustl.edu/registrar/prereg/clinicpre.asp Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME 3) A LIST OF COURSES YOU HAVE TAKEN OR THAT YOU WILL BE TAKING CONCURRENTLY WITH THE CLINIC THAT ARE RELEVANT TO THE CLINIC (such as Evidence, Pretrial, Trial, a course from the Ethics curriculum, CJA I, and/or CJCIII.)]
Third year students receive preference. (If the clinic is not full, second year students may be offered openings with faculty permission.) Students who have completed Evidence, Pretrial, Trial, a course from the Ethics curriculum, CJA I, or CJA II, may receive preference. Because the clinic involves court appearances, preference will be given to students who are certified under Rule 13 of the Missouri Supreme Court Rules. Students who are not certified under Rule 13 need the permission of Prof. Hughes to enroll. This clinic provides real life lawyering experience with the criminal justice system at the state trial level. The student's primary experience will be to serve as a Rule 13 certified attorney with the St. Louis County office of the Missouri
IP INTELLECTUAL PROPERTY AND NONPROFIT ORGANIZATIONS

LEGAL CLINIC

W74 711C LAW

Enrollment limit: 12. [Drop deadline: Monday, May 3, 2010. Interested students should submit their clinic preferences online by 2:00pm on Friday, March 5, 2010, at http://law.wustl.edu/registrar/prereg/clinicpre.asp]

Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinic course) and 2) RESUME. This clinic is for J.D. students; however there may be very limited spots available for students in the IP LLM program. LLM students should contact Prof. Deal to discuss possibilities.

The IP/NPO Legal Clinic will provide law students with the opportunity to work with qualified IP counsel in providing early stage legal advice to innovators both within the University and in the wider community, to collaborate in interdisciplinary experiential learning activities, and to provide IP and business formation legal services to clients who might otherwise not have access to competent legal counsel. Four students will work primarily with nonprofit organizations on a wide range of issues, including formation, governance and tax exemption. The IP Clinic’s activities will be devoted to four program areas, each of which will involve teams of two students, who will: 1) Participate in interdisciplinary innovation and entrepreneurship courses, such as the Olin School’s Hatchery course; 2) Work with St. Louis area IP attorneys to provide early stage legal advice to other innovators and entrepreneurs at the University and in the wider community, with a particular focus on business incubators in the St. Louis area; 3) Work with established non-profit organizations, such as the St. Louis Volunteer Lawyers & Accountants for the Arts and 4) Work with two area research organizations - the Missouri Botanical Garden and the Donald Danforth Plant Sciences Center - on projects involving genetic resources, biotechnology, and the protection of traditional medicinal and agricultural knowledge. Students providing assistance to nonprofit organizations will work individually, or in pairs, on projects submitted by nonprofit organizations or persons seeking to form a nonprofit organization. Client contact and service is emphasized. The projects undertaken are primarily transactional but have involved administrative litigation. The course will be graded on a modified pass/fail basis: HP94, P, LP78, F70. There is no final exam. The text for the course will be photocopied materials or material posted on MyLaw. The weekly seminar meetings are mandatory. Pre/co-requisites: One or more introductory IP courses and a course from the ethics curriculum (or permission of the instructor). To enroll in this Clinic, students 1) must have completed one of the introductory IP courses (Patent Law, Copyrights & Related Rights, or Trademarks & Unfair Competition) and a course from the ethics curriculum; and 2) must either have completed or be enrolled in one of the IP practical skills courses or one of the IP seminars. For students primarily interested in the clinic’s nonprofit organizations projects, preference will be given to students who have completed the nonprofit organizations course or who have worked for a nonprofit organization. Completion of the nonprofits organizations course is not a prerequisite. Priority and Wait Lists: Please note that there will be two waitlists corresponding with the program areas. One waitlist for students interested in the patent and/or international IP project (the “Tech Waitlists”) and another waitlist for students interested in the nonprofit course and/or transactional IP projects (the “Transaction Waitlists”). Students on the tech waitlist will be ordered as follows: 1) First, students with an undergraduate educational background in physical sciences or engineering, who have taken Patent Law and either have taken or are enrolled in one of the IP practical skills courses or IP seminars; 2) Second, students who have completed one of the introductory IP courses and either have taken or are enrolled in an International IP Law course. If students are qualified for both waitlists, they may specify which waitlist they wish their name to appear or may specify that they wish their name to be placed on any list for which they are qualified. In the latter case, however, they will not be given priority over a student whose name appears on only that list.

WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them to readily change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER
INTERDISCIPLINARY
ENVIRONMENTAL CLINIC W74 704B LAW
Enrollment limit: 8. [Drop deadline: Monday, May 3, 2010. Interested students should submit their clinic preferences online by 2:00pm on Friday, March 5, 2010, at http://law.wustl.edu/registrar/prereq/clinicpre.asp. Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME.] The Experience: Clinic participants engage in complex, multi-party litigation and advocacy as part of an interdisciplinary team: generally, law students are partnered with students from the engineering, arts & sciences, medical, business, or social work schools. Students develop their lawyering skills acting as the “first-chair” in their cases and through extensive interaction with experienced Clinic attorneys. The Clinic’s cases tackle some of the most challenging and important water, air, and environmental justice problems in the nation. In addition, students will learn a great deal about public interest law, as most of the clients are non-profit organizations and under-represented communities. The experience is universally helpful to the practice of law; previous experience or interest in environmental issues is not required. Typical Activities: Court and administrative litigation and advocacy, legislation and regulation drafting, and a great deal of strategic planning. Significant contact with clients, government agencies, and opposing attorneys. Draft briefs, memoranda, and detailed comment letters. Participate in site visits, meetings, and hearings, and review public records in office settings. Aim of the Clinic for Students: As part of the first-chair experience, students will be responsible for making key decisions and handling much of the “heavy lifting” in pursuit of clients’ goals, and they will also experience the challenges and rewards of lawyering by stepping into the role as professionals in a supportive setting. Requirements: Devote an average of 21 hours per week to clinic work, including preparation for and attendance each week in a two-hour seminar for all students in the course; at least one individual meeting with your supervising professor; and one team meeting with other students and faculty working on your case(s). Act professionally and responsibly. Bottom line: The course will be graded on a pass/fail basis: HP94, P, LP78, F70. The professor will set specific requirements for receiving credit. There will be no final exam. There will be reading and writing assignments in conjunction with client work and/or the seminar. This is a 6 credit course; however, you may enroll for up to 8 credits. Prerequisites: None. Administrative Law or a course related to environmental law is recommended but not required as a pre- or corequisite.
WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them to readily change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER MONDAY, MAY 3, 2010, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade. 6 units (you may enroll for up to 8 units, with a maximum of 6 units eligible for high-pass grade).

JUDICIAL CLERKSHIP W74 654 LAW
Enrollment limit: 14. [Note that this clinic requires a cumulative GPA of at least 85. Interested students should submit their clinic preferences online by 2:00pm on Friday, March 5, 2010, at http://law.wustl.edu/registrar/prereq/clinicpre.asp. Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course), 2) RESUME, 3) COPY OF GRADES/GPA (do not submit an official transcript, just a print out of grades/GPA from WebSTAC), and 4) WRITING SAMPLE.] This externship course offers students an opportunity to learn advocacy and litigation skills working under the supervision of field supervisors in government law offices or legal departments of tax-exempt charitable organizations. Students have the opportunity to engage in various phases of litigation practice, including interviewing, counseling, investigation, drafting, negotiation, litigation, and settlement. Depending upon the placement, externs work on civil, criminal, lawmaking, or policymaking matters. Students also meet for regular class meetings that cover professional development topics. There is no final exam. This course is graded on a credit/no credit basis.
WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them to readily change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER MONDAY, MAY 3, 2010, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a grade of no credit (“NCR”).

LAWYERING PRACTICE INTERNSHIP W74 798A LAW
Enrollment limit: TBA. [Drop deadline: Monday, May 3, 2010. Interested students should submit their clinic preferences online by 2:00pm on Friday, March 5, 2010, at http://law.wustl.edu/registrar/prereq/clinicpre.asp. Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 5th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course), 2) RESUME, 3) COPY OF GRADES/GPA (do not submit an official transcript, just a print out of grades/GPA from WebSTAC), and 4) WRITING SAMPLE.] This externship course offers students an opportunity to learn advocacy and litigation skills working under the supervision of field supervisors in government law offices or legal departments of tax-exempt charitable organizations. Students have the opportunity to engage in various phases of litigation practice, including interviewing, counseling, investigation, drafting, negotiation, litigation, and settlement. Depending upon the placement, externs work on civil, criminal, lawmaking, or policymaking matters. Students also meet for regular class meetings that cover professional development topics. There is no final exam. This course is graded on a credit/no credit basis.