Washington University Law

CLINICAL EDUCATION PROGRAM

St. Louis Based Law Clinics & Externships

AY 2018-2019

Appellate Clinic | Children’s Rights Clinic | Civil Rights and Mediation Clinic | Criminal Justice Clinic | Entrepreneurship and Intellectual Property Clinic | Government Lawyering Externship | Immigration Clinic | Interdisciplinary Environmental Clinic | Judicial Clerkship Externship | Lawyering Practice Externship | Low Income Taxpayer Clinic | Post-Conviction Relief Clinical Practicum | Prosecution Law Clinic
AY18-19 ST. LOUIS BASED LAW CLINIC/EXTERNSHIP REGISTRATION TIMELINE

Tuesday, March 6  Clinical Fair for all St. Louis-based clinics/externships (12:00-1:00 pm)
Tuesday, March 6  Registration opens
Wednesday, March 28  Registration closes
Friday, April 6  Students notified if/what clinic/externship they are accepted into

REGISTRATION LINK
To register, go to the following link and enter your WUSTL key. You will be required to submit various documents depending on the law clinic/externship to which you apply. A resume, statement of interest, and unofficial transcript are required for all clinics/externships. Please make sure that you have all of the necessary documents available and ready to upload when you register.
Registration link: https://mylaw.wustl.edu/Departments/Clinical_Education/registration/it1819

CLINICAL EXPERIENCE GUARANTEE & PLACEMENT PRIORITY RULES
CLINICAL EXPERIENCE GUARANTEE: Washington University School of Law guarantees every interested J.D. student at least one law clinic or externship experience during his or her second or third year.
PLACEMENT PRIORITY RULES: 3L students have first priority. Although we cannot necessarily meet all student choices of clinic/externship, our application review process seeks to accommodate selections.

DROPPING CLINICS/EXTERNSHIPS
Law clinics and externships have different drop deadlines than other courses. After May 1, 2018, a student may not drop any clinic or externship without good cause and the instructor’s permission.

EXPERIENTIAL CREDITS REQUIREMENT
All J.D. students must satisfactorily complete a minimum of six academic units of experiential credits through a law clinic, externship, or simulation course(s).

LAW CLASSROOM UNITS
Externsip credits are “non-Law Classroom Units” (non-LCUs) and count towards the maximum credits a J.D. student can take in non-law classes and law classes without a classroom component (students who graduate with exactly 86 units are limited to 19 non-LCUs). In contrast, law clinics and clinical practicum courses are considered “regularly scheduled class sessions at the law school” and do not count toward the maximum non-LCU number.

STUDENT PRACTICE RULE
Some law clinics require that students be certified to appear in court under the Missouri student practice rule (Rule 13). Only 3L and second-semester 2L students are eligible to be certified. Once admitted into a course, the clinical program will work with students to gain certification.

QUESTIONS:
Email any registration questions to kmherr@wustl.edu.
The Appellate Clinic Experience
Professor Bruce La Pierre, a veteran constitutional law professor and an experienced appellate advocate, established the Appellate Clinic in 2004.

Students brief and argue cases in the United States Courts of Appeals for the Sixth and Eighth Circuits under the supervision of Professor La Pierre and Adjunct Professor Brian C. Walsh, an appellate litigation partner at the law firm of Bryan Cave. The clerks of the two courts appoint the clinic to represent appellants in habeas and civil rights cases to ensure the court receives a full briefing on important issues. Students work on all aspects of the appeals, and, in most cases, one student will have an opportunity to argue the appeal. Students should be prepared to do extensive research and will have an opportunity to write and revise substantial portions of the brief.

At the beginning of the semester, there will be a few regularly scheduled meetings — on a day and time convenient for the students and instructors. Later in the semester, students will meet in groups assigned to particular cases and must be prepared to meet as often as necessary to complete the appeal.

Pre-/Co-Requisites
- There are no prerequisites for the Appellate Clinic.

Requirements
- The Appellate Clinic course requires superior research and writing skills.
- Students must be prepared to commit substantial amounts of time to preparing their clients' cases.

The Bottom Line
- This is a 4-credit course.
- The course is graded on a modified pass/fail basis.
- There is no final exam.

For more information:
Bruce La Pierre
lapierre@wustl.edu
(314) 935-6477

http://law.wustl.edu/clinicalpages.asp?id=1062
The Children's Rights Clinic Experience
Student attorneys in the Children's Rights Clinic (CRC) represent children and youth involved in the juvenile justice, child welfare, child order of protection, and municipal court systems in the St. Louis area. Additional work includes representing relatives who are working to obtain custody of a child or children at risk of harm.

As lead counsel, student attorneys take responsibility for all aspects of a client's case. The CRC provides students with the opportunity to engage in direct client representation, learn effective lawyering skills both in and out of court, grapple with ethical issues as they arise in the practice, and develop the skills to learn from experience. In addition, the clinic plays an important role in seeking to improve the juvenile and family justice systems in the St. Louis metro area.

Typical Student Activities
- Serve as lead or co-counsel for clients and as primary contact with clients, court, opposing counsel, and others involved in clinic matters.
- Appear in court on motions, pre-trial matters, settlement conferences, trials, dispositions, protective custody hearings, and review hearings.
- Draft complaints, petitions, motions, GAL reports, memoranda of law, and discovery.
- Advocate for clients with social services agencies and schools.
- Engage in systemic reform efforts.
- Conduct trainings on CRC related issues for stakeholders and members of the community.

Pre-/Co-Requisites
- Evidence and a course from the ethics curriculum (or instructor's permission).
- Rule 13 certification.
- Successful completion of a child abuse and neglect background check.

Requirements
- Students must spend a minimum of 21 hours per week for 6 credits or, with permission of the instructor, 28 hours for 8 credits.
- Students attend a weekly seminar (Wednesday 1:00 to 3:00 pm), weekly supervision meetings, and other matters as required by case assignment. There is a mandatory clinic boot camp the weekend prior to the first week of classes.
- Students generally need to be available Thursday mornings for the Child Order of Protection docket. When available, the clinic picks up delinquency cases on Mondays and Fridays. Municipal cases require evening appearances.

The Bottom Line
- This is a 6-8 credit course. 8 credits with permission of instructor.
- The course is graded on a modified pass/ fail basis.
- There is no final exam.

For more information:
Professor Kathryn Banks
kpbanks@wustl.edu
(314) 935-2767
http://law.wustl.edu/clinicaled/pages.aspx?id=10695
The Civil Rights and Mediation Clinic Experience
The Civil Rights and Mediation Clinic introduces students to civil practice and dispute resolution from a community-based perspective. The Clinic focuses on housing, education, and consumer discrimination, and on municipal court reform, including discrimination in fines, fees, bail, and driver’s license suspensions. Clinic students provide individual representation for low-income clients with housing, foreclosure, education, consumer, and municipal court claims in collaboration with two community legal services providers that protect the civil rights of individuals in these client groups: Legal Services of Eastern Missouri (LSEM) and St. Louis Equal Housing & Opportunity Council (EHOCC). During the semester, clinic students interview, counsel, and represent a minimum of six clients.

Clinic students also provide community representation on behalf of these clinic groups and engage in a diverse range of community lawyering strategies, including impact litigation, legislative drafting and advocacy, policy development, communication and media advocacy, community legal education (“street law”), and dispute resolution, under the supervision of Professor Tokarz. Clinic students assist with a minimum of six mediations in the St. Louis City Pro-Se Housing Court (and potential new Small Claims Court mediation) and/or at U.S. Arbitration & Mediation.

Past clinic students report gains in a variety of key areas, including writing clearly and effectively, solving complex real world problems, improving client advocacy and dispute resolution skills, contributing to the welfare of the community, understanding people of different racial and class backgrounds, working collaboratively with professionals from other disciplines, learning effectively on one’s own through reflective practice, and developing a professional identity.

Pre-/Co-Requisites
A course from the ethics curriculum is required. Courses in the areas of housing, consumer, education, and dispute resolution are highly recommended and may affect your priority for placement.

Requirements
Students must devote a minimum of 21 hours per week to clinic work for 6 credits or 28 hours for 8 credits. Students also must attend a three-hour weekly seminar and meet on a regular basis with Professor Tokarz.

The Bottom Line
- The course is graded on a modified pass/fail basis.
- This course can be taken for 6 credits (requiring 21 hours of clinic work per week) or, with permission of the instructor, for 4-5 or up to 8 credits.
- There are weekly reading assignments, required weekly journals, and required client community projects.
- There is no final exam.

For more information:
Professor Karen Tokarz,
tokarz@wustl.edu
(314) 935-6414

Criminal Justice Clinic

The Criminal Justice Clinic Experience

The Criminal Justice Clinic operates in collaboration with the St. Louis County office of the Missouri State Public Defender System. The clinic exposes students to real life lawyering skills within the framework of the criminal justice system for adults charged with misdemeanor or felony offenses. The clinic is located in the St. Louis County Public Defender Office, approximately 1.5 miles from the school in the County Justice Center in Clayton. Each student works closely with Professor Peter Joy as well as with attorneys in the Public Defender Office.

The major objective of the clinic is to assist the student in the transition to the role of a practicing lawyer by serving as lead counsel on preliminary hearings, bond hearings, and occasionally suppression and other pretrial motions, assisting with Circuit Court Dockets and probation revocation hearings, and assisting with pretrial motions and trials in felony cases.

Students work under student practice Rule 13 and are certified to perform the tasks of providing competent representation to clients and exposed to the legal and ethical problems criminal defense lawyers face. Students confront these problems in the lawyer's role, identify and work to solve their clients' legal problems as well as any ethical issues, and receive feedback on their lawyering skills. By partnering with the Public Defender Office, students are immersed in the workings of this typical public defender office while still providing students with faculty supervision.

Typical Activities

- Conduct initial appearances and assist with dockets.
- Represent clients in preliminary hearings, bond hearings, probation revocation hearings, and suppression motions for felony cases.
- Interview and counsel clients.
- Draft briefs, motions, and other legal documents.
- Engage in strategic case planning.
- Whenever possible, sit second chair in a major felony case and/or participate in a misdemeanor trial.

Pre-/Co-Requisites

There are no pre-requisites. However, preference will be given to students who have completed Evidence, Pretrial, Trial Practice, an Ethics course, and Criminal Procedure.

Requirements

Students must reserve at least two mornings a week between Monday and Thursday to assist with the preliminary hearing docket (typically 8:45 a.m. to 12:30 p.m.). However, the best schedule is one that allows the student to be in the office three or more mornings and to complete the rest of the scheduled hours in the afternoons. Open only to students who are able to be Rule 13 certified.

The Bottom Line

- Students must be Rule 13 certified.
- Graded on a modified pass/fail basis; no textbook or final exam.
- This course can be taken for 6 credits (requiring 21 hours of clinic work per week), or with permission of instructor, a student may enroll for 8 credits.

For more information:

Professor Peter Joy
joy@wustl.edu
(314) 935-6445

http://law.wustl.edu/clinicaled/pages.asp?id=6832
Entrepreneurship and Intellectual Property Clinic

Students in this clinic provide advice and legal assistance to individuals and entities in the areas of entrepreneurship and intellectual property.

The clinic handles a wide variety of matters for start-up and small businesses and non-profit organizations, with half of the students focusing on business/transactional matters and the other half focusing on intellectual property matters. Although some of the clinic's matters relate to science, technology, engineering, and math (STEM), most of the clinic's matters are not related to STEM. Students can indicate on their application whether they wish to work on business/transactional or IP matters.

Students in this clinic provide legal assistance to clients in the following types of matters, among others:

- Forming business entities and assisting with tax structure
- Drafting documents governing the operations of an organization
- Drafting and negotiating commercial agreements
- Counseling and drafting documents protecting copyright, trademark, patent, and trade secret rights
- Drafting contracts for business transactions involving intellectual property

The clinic participates in the Law School Clinic Certification Program of the U.S. Patent and Trademark Office (USPTO). Through this program, eligible students are able to obtain limited recognition with the USPTO to file patent applications, respond to office actions, and communicate with USPTO examiners.

Pre-/Co-Requisites

There are no prerequisites. Students focusing on business/transactional matters are encouraged to have taken or be concurrently taking classes relating to business organizations. Students focusing on intellectual property matters are encouraged to have taken or be concurrently taking classes relating to intellectual property.

To work on patent matters as part of the USPTO’s Law School Clinic Certification Program, students must be eligible to sit for the patent bar exam and have taken, or be concurrently taking, Patent Law or Patent Drafting.

Requirements

Students must spend on average at least 21 hours per week on clinic-related matters for 6 credits, or, with permission of the instructor, may enroll for 7 credits (24.5 hours/week) or 8 credits (28 hours/ week).

Students must attend a weekly seminar on Wednesdays from 10:00-12:00 PM.

The Bottom Line

- The clinic is a 6-8 credit course.
- The clinic is graded on a modified pass/fail basis.
- There is no exam.

For more information:
Tore Gianino
sgianino@wustl.edu
(314) 935-7960

**The Government Lawyering Externship Experience**

Students in this externship are assigned to work in either the U.S. Attorney's Office for the Eastern District of Missouri (in downtown St. Louis) or the U.S. Attorney's Office for the Southern District of Illinois (in Fairview Heights). Students may express a preference within each office to work in the Criminal Division, the Civil Division, or a combination of both.

For students in the Criminal Division, the course provides an opportunity to gain exposure to all facets of federal criminal prosecution, including victim/witness interviews, agent meetings, drafting of charges, discovery, motion practice, and trial and appellate work.

Students in the Civil Division assist with a range of activities, including witness interviews, drafting of pleadings and discovery requests, document analysis, motion practice, and depositions and, like their counterparts in the Criminal Division, also do appellate work.

In both divisions, students are encouraged to attend court proceedings handled by lawyers from the office and there is always ample opportunity to do legal research and writing.

Students will submit a weekly log of their work hours and activities, write brief journal entries reflecting on their work experiences, and attend meetings to discuss topics related to their placements. In addition, students must be cleared by the FBI in order to take this clinic — a process that requires submission of extensive paperwork months in advance of the start of the semester.

**Pre-/Co-Requisites:**

None, but students who have taken the following courses may receive preference: Evidence, Criminal Procedure and a course from the ethics curriculum.

**The Bottom Line:**

- 6 credits for a minimum of 24 hours/week (312 hours total). The course is graded credit/no credit.
- Students attend bi-weekly meetings to discuss topics relevant to their placement. The class will meet as a group throughout the semester on various Monday's from 5 pm-6 pm. Exact dates to be determined.
- Students should schedule their other classes to have three full days available during the week for this course.

Note: Credits from this externship course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

**Information for Non-U.S. Citizens:**

The U.S. Attorney offices will only consider externs who are U.S. citizens.

**For more information:**

Professor Amany Hacking
amanyhacking@wustl.edu

The Immigration Clinic Experience
The Immigration Clinic provides real life lawyering experience representing clients in immigration proceedings. Students will assist clients in immigration matters such as naturalization, adjustment of status, family-reunification, obtaining employment benefits, deportation defense, and petitions for asylum. Students will represent non-citizen clients in matters at U.S. Citizenship and Immigration Services and at the Executive Office of Immigration Review, including possible appearances before the Immigration Court.

The objective of this clinic course is to help students learn from their lawyering experiences how to handle immigration matters affecting low-and moderate-income persons. The lawyering skills students will use and develop include: problem solving; legal analysis and reasoning; legal research; factual investigation; client interviewing and counseling; oral and written communication; negotiation; organization and management of legal work; cross-cultural lawyering; trauma-informed lawyering; and recognizing and resolving ethical dilemmas.

Typical Student Activities
- Client interviewing and counseling
- Case planning and implementation
- Legal research and drafting of briefs, motions, and other legal writing.
- Advocacy before administrative and judicial bodies.
- Serve as lead or co-counsel for clients.
- Serve as primary contact for clients, court, agencies, and others involved in clinic matters.
- Community-based engagement as dictated by local need, such as know-your-rights presentations and outreach.

Pre-/Co-Requisites
- Immigration Law or Refugee and Asylum Law is a pre-/co-requisite for this clinic.

Requirements
- Students attend a weekly seminar Monday 10:00 AM – 12 Noon, weekly supervision meetings, and other matters as required by case assignment.
- There may also be a clinic boot camp on the weekend prior to the start of classes (to be announced).

The Bottom Line
- This course can be taken for 6 credits (requiring 21 hours of clinic work per week), or, with permission of instructor, a student may enroll for 8 credits
- The course is graded on a modified pass/ fail basis.
- There is no final exam.

For more information:
Bob Kuehn
rkuehn@wustl.edu
(314) 935-5706

http://law.wustl.edu/clinicaled/pages.asp?id=11043
The Interdisciplinary Environmental Clinic Experience

The Interdisciplinary Environmental Clinic (IEC) functions as a pro bono law practice handling environmental and community health cases.

IEC students engage in litigation and advocacy as part of an interdisciplinary team, which includes students from the schools of law, engineering, arts and sciences, public health, medicine, and occasionally business and architecture. Students develop their lawyering skills acting as the student attorneys in their cases and through extensive interaction with experienced IEC faculty.

IEC cases tackle some of the most challenging and important water, air, waste, climate change, and environmental justice problems in the region. In addition, students will learn about public interest law, as most clients are non-profit organizations and under-represented communities. The IEC works in Missouri and Illinois, and on some cases of national scope.

Clinic Aims

As much as possible, students are responsible for making key decisions and performing much of the "heavy lifting" in pursuit of client goals. Students experience the challenges and rewards of lawyering by stepping into the role as professionals in a supportive setting, with ongoing faculty feedback and assistance.

IEC Faculty

Peter Goode, Environmental Engineer
Liz Hubertz, Assistant Director
Maxine Lipeles, Director
Ken Miller, Environmental Scientist

Pre-/Co-Requisites

There are no pre requisites. Administrative Law or a course related to environmental law is recommended but not required.

Requirements

Students are required to devote an average of 21 hours per week to IEC work for 6 credit hours. With permission from the instructor, a student may enroll for 8 credits. Hours include preparation for and attendance each week in:

- A 2-hour seminar on Fridays from 10 a.m. to 12 p.m.
- At least one individual meeting with your supervising professor.
- One team meeting with other students and faculty working on your case(s).

The Bottom Line

- This course can be taken for 6 credits, or, with permission of instructor, for 8 credits.
- Graded on a modified pass/fail basis.
- Substantial reading and writing on client work. Limited additional reading and writing for seminar.
- No final exam.

For more information:

Professor Maxine Lipeles
milipele@wustl.edu
(314) 935-5837

http://law.wustl.edu/clinicaled/pages.aspx?id=6834
The Judicial Clerkship Externship Experience
This externship course offers students a structured, hands-on exposure to civil and criminal litigation from the judicial perspective. Students work as part-time law clerks under the supervision of state or federal trial or appellate judges and their law clerks.

The clerkship provides an opportunity for students to develop advanced legal research and writing skills and to learn about and assist the judicial decision-making process.

Typical Activities
- Drafting a series of legal memoranda or orders relevant to cases under consideration by the court
- Performing extensive legal research
- Observing hearings, trials, and other court proceedings

Requirements
To receive 3 credits, students must work a minimum of 156 hours for the semester (an average of 12 hours per week); for 4 credits, students must work 208 hours (16 hours per week).

Produce a minimum of 10 pages of research and writing for each credit hour.

Observe and report on a series of federal and state trial and appellate court proceedings.

Attend bi-weekly meetings with course instructor. Students who are notified that they are enrolled in this externship must attend an orientation meeting prior to the start of the placement.

Pre-/Co-Requisites
None, though a course from the ethics curriculum is strongly recommended.

The Bottom Line
- The course is graded on a credit/no credit basis.
- There is no final exam.
- This course can be taken for 3 or 4 credits, with each credit hour requiring a minimum of 52 hours of work and 10 pages of work product.

Note: Credits from this externship course can count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

- Students must have a minimum GPA of at least 3.40.
- Students are placed by the instructor with federal and state trial and appellate judges in St. Louis or with the federal court in East St. Louis.

For more information:
Professor Robert Kuehn
rkuehn@wustl.edu
(314) 935-5706

http://law.wustl.edu/clinicalad/pages.aspx?id=6888
Lawyering Practice Externship

The Lawyering Practice Externship Experience
This externship program offers students an opportunity to develop transaction, advocacy and litigation skills in criminal or civil law, working under the supervision of field supervisors in government law offices or legal departments of non-profits or corporations. Placements work in one of two ways: students can be assigned to a placement arranged by the school or students can find their own placement.

Placements made available by the school include:

CIVIL PLACEMENTS—
- American Civil Liberties Union (ACLU)
- Emerson Electric
- Legal Services of Eastern Missouri, Community Economic Development
- Missouri Attorney General's Office
- Veterans Affairs, Office of General Counsel
- St. Louis Zoo
- And others . . .

CRIMINAL PLACEMENTS—
- Arch City Public Defenders
- Federal Public Defender, S. D. Ill.
- St. Louis City Public Defenders

Placements at any of the above sites are not guaranteed to be available; final placements are made at the discretion of the faculty and field supervisors.

Examples of placements that students have organized on their own include:
- Illinois State Public Defenders Office
- St. Louis County Counselor's office
- Scott Air Force Base/JAG
- U.S. Department of Housing & Urban Development

Typical Activities
Externs work on civil, criminal, lawmaking, or policymaking matters, depending on their placement, and have the opportunity to engage in interviewing, counseling, investigation, drafting, negotiation, litigation, and settlement.

Pre-/Co-Requisites
None

Requirements
Externs must work:
- 156 hours to earn 3 credits; 208 hours to earn 4 credits; 260 hours to earn 5 credits; 312 hours to earn 6 credits.

Students must earn these hours over a period of 11 or more weeks.

Externs must attend an orientation and other possible group meetings during the semester. Students meet individually with Professor Perry throughout the semester.

The Bottom Line
- The course is graded on credit/no credit basis.
- There is no final exam.
- This course can be taken for 3-6 credits.

Note: Credits from this externship count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

For more information:
Professor Mary Perry
mlperry@wustl.edu
(314) 935-7828

http://law.wustl.edu/clinicaled/pages.aspx?id=5890
The Low Income Taxpayer Clinic Experience
The Low Income Taxpayer Clinic (LITC) provides students with the opportunity to develop real-life lawyering skills working as "student attorneys" under faculty supervision on tax-related legal issues. Students will assist low-income taxpayers in disputes with the Internal Revenue Service (IRS), including possible appearances before the US Tax Court.

The LITC students' primary experience will be to work under the Tax Court's student practice rule and perform, or directly assist other lawyers performing, the tasks of competently assisting low-income taxpayer clients. The clinic provides intensive experiences with interviewing and counseling clients and negotiating with the IRS. Students will also be exposed to the legal and ethical problems that attorneys face in practice.

The LITC is co-directed by Steven LaBounty and Sarah Narkiewicz. Steven LaBounty had over 30 years of experience with the IRS in the Office of Chief Counsel and eight years of experience as a professor in the Law School's tax program. Sarah Narkiewicz was a tax attorney for six years with Husch Blackwell and The Stolar Partnership and worked as a tax consultant with PricewaterhouseCoopers prior to law school. She has worked at the Law School as a Lecturer in Law and advisor in the LLM. tax program since 2004. The LITC is also assisted by Dan Kempland, a supervising attorney in the clinic.

Typical Activities
Students in the LITC will use and develop the following lawyering skills: problem solving; legal analysis and reasoning; legal research; factual investigation; client interviewing and counseling; oral and written communication; negotiation; litigation; organization and management of legal work; and recognizing and resolving ethical dilemmas.

Pre-/Co-Requisites
Students must have completed or be simultaneously taking the Federal Income Taxation course.

Requirements
Students must spend at least 21 hours per week on clinic-related matters for 6 credits; 24.5 hours for 7 credits; and 28 hours for 8.

There is a weekly seminar on Wednesdays from 10:00 a.m.-12:00 p.m.

The Bottom Line
Graded on a modified pass/fail basis. No textbook or final exam. This course can be taken for 6 credits or, with permission of instructor, a student may enroll for 8 credits.

For more information:
Professor Sarah Narkiewicz
sanarkiewicz@wustl.edu
(314) 935-8275
or
Professor Steve LaBounty
slabounty@wustl.edu
(314) 935-6040

http://law.wustl.edu/clinicaled/pages.aspx?id=10030
The Post-Conviction Relief Clinical Practicum Experience
This clinical practicum provides students with instruction in the laws and policies governing post-conviction relief in capital and life without parole cases coupled with lawyering experience in handling ongoing cases in Missouri and other capital jurisdictions. The course is taught by adjunct professors who litigate capital cases in Missouri and other states.

During class sessions, the course will examine legal and policy issues involved in capital post-conviction litigation. The readings and class discussion will provide not just the doctrine in post-conviction cases but also address the ways lawyers can use their skill to challenge convictions and sentences. Doctrinal and practical facets to be covered in the classroom portion are expected to include: death penalty constitutionality; overview of law and procedure in state courts; "evolving standards of decency" and exclusion of intellectually disabled and juveniles; the roles of juries; entitlement to the effective assistance of counsel; state post-conviction procedure; and federal habeas corpus relief.

Some class sessions will be held at St. Louis University School of Law. Days and times of meetings will be arranged around the instructors travel schedules.

The majority of the student's course time will be spent working with the instructors, practicing attorneys in the field, on capital cases. This hands-on legal work will provide students with the opportunity to develop lawyering skills such as interviewing, fact development and analysis, problem solving, legal research and writing, organization and management of legal works, and professionalism.

Pre-/Co-requisites
None, but Criminal Procedure is recommended.

Requirements
Open to 2L and 3L students.

Students must work a minimum of 21 hours each week on classroom and casework, of which a minimum of 16 hours each week will be on assigned case matters.

The Bottom Line
- This course is 6 credits.
- The course is graded on a High Pass/Pass/Low Pass/Fail basis.
- There is no final exam.

Note: Credits from this course are considered "Law Classroom Units." and, therefore, do not count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

For more information:
Professor Jennifer Merrigan
j.merrigan@philipsblack.org

Professor Joseph Perkovich
j.perkovich@philipsblack.org

http://law.wustl.edu/clinicaled/pages.aspx?id=10887
The Prosecution Law Clinic Experience
The Prosecution Law Clinic provides real life lawyering experience in the criminal prosecution system at the state trial level. Students' primary experience will be to serve as Rule 13 certified attorneys with Circuit Attorney's Office in the City of St. Louis. Students in the clinic have the opportunity to handle, or assist experienced prosecutors in handling, the prosecution of state-level crimes in the City of St. Louis while also gaining exposure to the legal and ethical problems that litigators, and prosecutors specifically, face in practice.

The Clinic is based in the Circuit Attorney's Office (in the Carnahan Courthouse in downtown St. Louis) and is co-directed by Rachel Smith, Chief Prosecutor of the Community Affairs Bureau, and Chris Hinckley, Chief Warrant Officer. Students in the Prosecution Clinic will work on cases with other prosecutors in the Circuit Attorney's Office, as assigned by the Clinic's co-directors.

Typical Activities
Students in the clinic will use and develop the following lawyering skills: problem solving; legal analysis and reasoning; legal research; factual investigation; witness interviewing and preparation; oral and written communication; litigation; organization and management of legal work; and recognizing and resolving ethical dilemmas and the prosecutor's special responsibilities. Clinic students will be a part of case reviews and meetings with victims, lay and professional witnesses. Some of these meetings may involve sensitive or emotionally difficult subject matter.

Students who are in the Courthouse at the beginning of the work week will have the greatest opportunity for courtroom and jury trial experiences.

Pre-/Co-Requisites
This Clinic is only open to 3Ls and second-semester 2Ls.

No pre-requisite. Students who have taken evidence, pretrial, trial, ethics, and criminal procedure may get preference.

Requirements
Students must spend at least 21 hours per week for 6 credits; 24.5 hours/week for 7 credits; and 28 hours/week for 8 credits. They can expect to spend this time at the courthouse. Office hours are 8 to 5 pm.

Students must attend a weekly seminar 4:00 - 6:00 pm on Thursdays at the Circuit Attorney's Office.

The Bottom Line
• The course is graded on a modified pass/fail basis.
• This course can be taken for 6 or, with the permission of instructor, for 8 credits.

For more information:
Rachel Smith
smithr@stlouiscao.org
or
Chris Hinckley
hinckleycl@stlouiscao.org

http://law.wustl.edu/clinicaled/pages.aspx?id=10009
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<td>Appeals in the U.S. Court of Appeals for the Eighth and Sixth Circuits</td>
<td>Represent children and youth involved in the juvenile justice, child welfare, child order of protection, and municipal court systems in the St. Louis area.</td>
<td>Matters related to housing discrimination and home foreclosures; municipal court representations; public health benefits and estate planning; consumer and bankruptcy; mediation and dispute resolution; and community lawyering</td>
<td>Represent adult defendants in the criminal justice system</td>
<td>Provide legal assistance to individuals and entities in the areas of entrepreneurship and intellectual property.</td>
</tr>
<tr>
<td># of Credits</td>
<td>4</td>
<td>6-8</td>
<td>6-8</td>
<td>6-8</td>
<td>6-8</td>
</tr>
<tr>
<td># of Work Hours Per Week</td>
<td>21 (6 credits) - 28 (6 credits)</td>
<td>21 (6 credits) - 28 (6 credits)</td>
<td>21 (6 credits) - 28 (6 credits)</td>
<td>21 (6 credits) - 28 (6 credits)</td>
<td>21 (6 credits) - 28 (6 credits)</td>
</tr>
<tr>
<td>Semesters Offered</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>Weekly Seminar</td>
<td>Wednesdays: 1-3 pm</td>
<td>Thursdays: 3-6 pm</td>
<td>Tuesdays: 3:30 - 5:30 pm</td>
<td>Wednesdays: 1-3 pm</td>
<td></td>
</tr>
<tr>
<td>Grading</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td></td>
</tr>
<tr>
<td>Typical Activities</td>
<td>Conduct extensive research</td>
<td>Serve as lead or co-counsel for clients</td>
<td>Represent clients and conduct client interviews</td>
<td>Conduct client and witness interviews, bond hearings, and preliminary hearings in felony cases</td>
<td>Form business entities</td>
</tr>
<tr>
<td></td>
<td>Work on all aspects of a brief, including motions, filings, and briefs</td>
<td>Serve as primary contact with clients, court, opposing counsel, and others involved in clinic matters</td>
<td>Engage in litigation and administrative practice at state/federal levels</td>
<td>Engage in discovery process, draft motions</td>
<td>Counsel on copyright, trademark, patent, and trade secret rights</td>
</tr>
<tr>
<td></td>
<td>One student argues each case</td>
<td>Appear in court on motions, pre-trial matters, settlement conferences, trials, dispositions, protective custody hearings, and review hearings.</td>
<td>Participate in mediations and other dispute resolution arenas</td>
<td>Participate in misdemeanor trials</td>
<td>Draft documents governing the operations of an organization</td>
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<td></td>
<td>Provide holistic representation</td>
<td>Engage in community education and organizing; legislative drafting and advocacy</td>
<td>Conduct plea discussions/negotiations</td>
<td>Draft and negotiate commercial agreements</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Draft complaints, petitions, motions, GAL reports, memoranda of law, and discovery.</td>
<td>Collaborate with local law offices and nonprofits</td>
<td>Second chair felony trials</td>
<td>Draft contracts for business transactions involving intellectual property</td>
</tr>
<tr>
<td>Requirements</td>
<td>Superior research and writing skills</td>
<td>One mandatory seminar meeting per week</td>
<td>Mandatory weekly seminar</td>
<td>Submission of 12 journal entries</td>
<td>Students must spend on average at least 21 hours per week on clinic-related matters for 6 credits. With the permission of an instructor, a student may enroll for 7 credits (24.5 hours per week on average) or 8 credits (28 hours per week on average).</td>
</tr>
<tr>
<td></td>
<td>Substantial amounts of time devoted to clients' cases</td>
<td>Mandatory weekly small group meetings</td>
<td>One-on-one meetings with Prof. Tokarz</td>
<td>Be available at least two mornings a week (6:45 a.m. to 12:30 p.m.) between Monday and Thursday to assist with preliminary hearing docket and other court appearances. It is preferred if students have 3 or more mornings available.</td>
<td>Students must attend a weekly seminar on Wednesdays from 10 - 12 pm.</td>
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<tr>
<td></td>
<td>Attend scheduled meetings with instructors as well as group meetings with other students</td>
<td>Mandatory 1-day pre-semester orientation</td>
<td>Submission of weekly journals/progress reports</td>
<td>Attend pre-semester 6-hour interviewing, counseling, negotiation, and mediation weekend training</td>
<td>There are no prerequisites. Students focusing on business/transactional matters in the clinic are encouraged to have taken or be concurrently taking classes relating to business organizations. Students focusing on intellectual property matters in the clinic are encouraged to have taken or be concurrently taking classes relating to intellectual property.</td>
</tr>
<tr>
<td>Pre-Co-Requisites</td>
<td>None</td>
<td>Evidence and a course from the ethics curriculum are desirable but not required</td>
<td>Course from ethics curriculum is required; courses highly recommended from areas of practice.</td>
<td>None (Preference will be given to students completing Evidence, Prewit, Trial, course from Ethics curriculum, and Criminal Procedure.</td>
<td>Students participating in the USPTO's Law School Clinic Certification Program must obtain limited recognition from the USPTO to practice before the USPTO in patent matters as a law student.</td>
</tr>
<tr>
<td></td>
<td>Rule 46B — 8th Circuit</td>
<td>Rule 13 eligible students may be given preference</td>
<td>Rule 13 eligible students may be given preference</td>
<td>Rule 13 required — 3Ls only eligible for fall; 2Ls and 3Ls eligible for spring</td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td>Government Lawyering Externship</td>
<td>Immigration Clinic</td>
<td>Interdisciplinary Environmental Clinic</td>
<td>Judicial Clerkship Externship</td>
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</tr>
<tr>
<td>Law Faculty</td>
<td>Amany Hacking</td>
<td>Bob Kuehn</td>
<td>Liz Hubertz Maxine Lipeles</td>
<td>Bob Kuehn</td>
<td></td>
</tr>
<tr>
<td>Focus</td>
<td>Federal criminal and civil litigation at U.S. Attorneys offices</td>
<td>Immigration matters such as naturalization, adjustment of status, family reunification, obtaining employment benefits, deportation defense, and petitions for asylum.</td>
<td>Water Quality, Air Quality, Waste, Environmental Justice and Energy issues</td>
<td>Civil/Criminal litigation from a judicial perspective</td>
<td></td>
</tr>
<tr>
<td># of Credits</td>
<td>6</td>
<td>6-8</td>
<td>8-8</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td># of Work Hours per Week</td>
<td>24 (6 credits)</td>
<td>21 (6 credits) - 28 (8 credits)</td>
<td>21 (6 credits) - 28 (8 credits)</td>
<td>12 (3 credits) - 18 (4 credits)</td>
<td></td>
</tr>
<tr>
<td>Semesters Offered</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
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</tr>
<tr>
<td>Weekly Seminar</td>
<td>The class will meet as a group throughout the semester on various Monday's from 5 pm-8 pm. Exact dates to be determined.</td>
<td>Mondays 10 am—12 noon</td>
<td>Fridays 10 am—12 pm</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Grading</td>
<td>Credit/no credit</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Credit/no credit</td>
<td></td>
</tr>
<tr>
<td>Typical Activities</td>
<td>• Victim/Witness interviews; agent meetings; drafting charges; discovery; motion practice; trial and appellate work (Criminal Division)</td>
<td>• Client interviewing and counseling</td>
<td>• Court and administrative litigation and advocacy</td>
<td>• Perform extensive legal research</td>
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<td></td>
<td>• Witness interviews; drafting pleadings and discovery requests; document review; depositions; motion practice; appellate work (Civil Division)</td>
<td>• Case planning and implementation</td>
<td>• Legislation/regulation drafting</td>
<td>• Draft legal memoranda, orders, and bench memos relevant to cases</td>
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<td></td>
<td>• Class schedule should leave at least two full days (preferably three) to spend at assigned office</td>
<td>• Legal research and drafting of briefs, motions, and other legal writing</td>
<td>• Strategic planning</td>
<td>• Observe hearings, trials and other court proceedings</td>
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<td></td>
<td>• FBI clearance and must be a U.S. citizen</td>
<td>• Advocacy before administrative and judicial bodies</td>
<td>• Drafting briefs, memoranda, and detailed comment letters</td>
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<td></td>
<td>• Attend meetings and complete written assignments</td>
<td>• Serve as lead of co-counsel for clients and primary contact for court, agencies, and others involved in civil matters</td>
<td>• Significant contact with clients, government agencies and opposing attorneys</td>
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<td>• Community-based engagement as dictated by local need, such as know-your-rights presentations and outreach</td>
<td>• Work in interdisciplinary team with non-law students from other university schools.</td>
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<tr>
<td>Requirements</td>
<td></td>
<td>Students attend a weekly seminar (day and time to be announced), weekly supervision meetings, and other matters as required by case assignment.</td>
<td>One-on-one meetings with supervising professor</td>
<td>Attend bi-weekly meetings with course instructor</td>
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<td>• There may also be a clinic boot camp on the weekend prior to the start of classes (to be announced).</td>
<td>Weekly team meetings with other students and faculty</td>
<td>Produce a minimum number of pages of polished research and writing (10 pages per credit hour)</td>
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<td></td>
<td></td>
<td>• Pre exposure to the clinic, clients, and environment</td>
<td>Weekly seminar</td>
<td>Attend orientation before start of semester</td>
<td></td>
</tr>
<tr>
<td>Pre-Co-Requisites</td>
<td>None, but preference may be given to those who have taken Evidence; Criminal Procedure; Pretrial, Trial, and a course from the ethics curriculum</td>
<td>Immigration Law or Refugee and Asylum Law is a pre/co-requisite</td>
<td>None (Administrative Law or course related to environmental law is recommended but not required)</td>
<td>GPA of 3.4 or higher</td>
<td></td>
</tr>
<tr>
<td>Student Practice Certification Required</td>
<td>No</td>
<td>No</td>
<td>Rule 13 eligible preferred</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td>Lawyering Practice Externship</td>
<td>Low Income Tax Clinic</td>
<td>Post-Conviction Relief Clinical Practicum</td>
<td>Prosecution Law Clinic</td>
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</tr>
<tr>
<td>Law Faculty</td>
<td>Mary Perry</td>
<td>Steven Lallouette Sarah Harkiewicz Dan Kempland</td>
<td>Jennifer Menigan Joseph Perkovitch</td>
<td>Rachel Smith Chris Hinkley</td>
<td></td>
</tr>
<tr>
<td>Focus</td>
<td>General Practice Placements in government, not-for-profit organizations, and in-house corporate offices</td>
<td>Representation of low-income clients in disputes with the IRS</td>
<td>Working with instructors on capital and life without parole cases</td>
<td>Criminal prosecution</td>
<td></td>
</tr>
<tr>
<td># of Credits</td>
<td>3-6 (3 credits requires 150 hours of work at the placement, 4 credits = 208 hours; 6 credits = 312)</td>
<td>6-8</td>
<td>6</td>
<td>6-8</td>
<td></td>
</tr>
<tr>
<td># of Work Hours per Week</td>
<td>12 (3 credits) - 24 (6 credits) Weekly hours and requirements different in summer</td>
<td>21 (6 credits) - 28 (8 credits)</td>
<td>21</td>
<td>21 (6 credits) - 28 (8 credits)</td>
<td></td>
</tr>
<tr>
<td>Semesters Offered</td>
<td>Fall/Spring/Summer</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td></td>
</tr>
<tr>
<td>Weekly Seminar</td>
<td>Yes, although not every week</td>
<td>Wednesdays: 10-12 pm</td>
<td>Yes, to be arranged around instructors travel schedule.</td>
<td>Thursdays: 4-6 pm at the St. Louis Circuit Attorney's Office at The Carnahan Courthouse downtown St. Louis</td>
<td></td>
</tr>
<tr>
<td>Grading</td>
<td>Credit/no credit</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td></td>
</tr>
<tr>
<td>Typical Activities</td>
<td>Students have the opportunity to engage in various phases of lawyering practice, including interviewing, counseling, investigation, drafting, negotiation, litigation, and settlement. Externs work on civil, criminal, lawmaking, or policymaking matters, depending on their placement.</td>
<td>Students will use and develop the following lawyering skills: problem solving; legal analysis and reasoning; legal research; factual investigation; client interviewing and counseling; oral and written communication; negotiation; litigation; and organization and management of legal work.</td>
<td>Students will use and develop the following skills: interviewing, fact development and analysis, problem solving, legal research and writing, organization and management of legal work, and professionalism.</td>
<td>Students will use and develop the following lawyering skills: problem solving; legal analysis and reasoning; legal research; factual investigation; witness interviewing and preparation; oral and written communication; litigation; organization and management of legal work; and recognizing and resolving ethical dilemmas and the prosecutor's special responsibilities.</td>
<td></td>
</tr>
<tr>
<td>Requirements</td>
<td>Class sessions Large blocks of time during regular work hours to spend at the assigned placement Attend orientation, one small group meeting and individual meetings with Professor Perry throughout the semester Complete reflective journal assignments, and timesheets.</td>
<td>Students must spend at least 21 hours per week on clinic-related matters for 6 credits; 24 5 hours per week for 7 credits; and 28 hours per week for 8 credits. Students will attend a weekly seminar on Wednesdays from 1-3 pm.</td>
<td>Students must spend at least 21 hours per week for 8 credits. Students will attend seminars.</td>
<td>Students must spend at least 21 hours per week on clinic-related matters for 6 credits; 24 5 hours per week for 7 credits; and 28 hours per week for 8 credits. They can expect to spend this time away from the law school at the courthouse. Students will attend a weekly seminar at the Circuit Attorney's Office.</td>
<td></td>
</tr>
<tr>
<td>Pre-Co-Requirements</td>
<td>None</td>
<td>Students must have completed or be enrolled in the Federal Income Taxation course.</td>
<td>None, but Criminal Procedure is recommended.</td>
<td>Open to 3Ls and second-semester 2Ls only Students who have completed courses in evidence, pretrial, trial, and Criminal Procedure will be given preference.</td>
<td></td>
</tr>
<tr>
<td>Student Practice Certification Required</td>
<td>None, but students may be able to utilize Rule 13 certification at some placements</td>
<td>Students will work under the Tax Court's student practice rule.</td>
<td>None</td>
<td>Rule 13 required</td>
<td></td>
</tr>
</tbody>
</table>