Washington University Law
CLINICAL EDUCATION PROGRAM

St. Louis Based Clinics & Externships

Appellate Clinic | Children's Rights Clinic | Civil Rights, Community Justice, and Mediation Clinic | Criminal Justice Clinic |
Entrepreneurship and Intellectual Property Clinic | Government Lawyering Externship | Interdisciplinary Environmental Clinic |
Judicial Clerkship Externship | Lawyering Practice Externship | Low Income Taxpayer Clinic | Post-Conviction Relief Clinical Practicum |
Prosecution Law Clinic | Urban Revitalization Clinical Practicum |
AY 2017-2018 ST. LOUIS-BASED CLINIC/EXTERNSHIP REGISTRATION TIMELINE

Thursday, March 9  Clinical Fair for all St. Louis-based clinics/externships (12:00-1:00 pm)
Thursday, March 9  Registration opens
Wednesday, March 29  Registration closes
Friday, April 7  Students notified if/what clinic/externship they are accepted into

REGISTRATION LINK
To register, go to the following link and enter your WUSTL key. You will be required to submit various documents depending on the clinic/externship to which you apply. A resume, statement of interest, and unofficial transcript are required for all clinics/externships. Please make sure that you have all of the necessary documents available and ready to upload when you register.
Registration link: https://mylaw.wustl.edu/Departments/Clinical Education/registration/it1718

CLINICAL EXPERIENCE GUARANTEE & PLACEMENT PRIORITY RULES
CLINICAL EXPERIENCE GUARANTEE: Washington University School of Law guarantees every interested J.D. student at least one law clinic or externship experience during his or her second or third year.
PLACEMENT PRIORITY RULES: 3L students have first priority. Although we cannot necessarily meet all student choices of law clinic or externship, our application review process seeks to accommodate these selections.

DROPPING CLINICS/EXTERNSHIPS
Law clinics and externships have different drop deadlines than other courses. After May 1, 2017, a student may not drop any clinic or externship without good cause and the instructor's permission.

LAW CLASSROOM UNITS
Exterions credits are "non-Law Classroom Units" (non-LCUs) and count towards the maximum credits a J.D. student can take in non-law classes and law classes without a classroom component (students who graduate with exactly 86 units are limited to 19 non-LCUs). In contrast, law clinics are considered "regularly scheduled class sessions at the law school" and do not count toward the maximum non-LCU number.

STUDENT PRACTICE RULE
Some law clinics require that students be certified to appear in court under the Missouri student practice rule (Rule 13). Only 3L and second-semester 2L students are eligible to be certified. Once admitted into a course, the clinical program will work with students to gain certification.

QUESTIONS:
Email any registration questions to kmherr@wustl.edu.
Appellate Clinic

The Appellate Clinic Experience

Professor Bruce La Pierre, a veteran constitutional law professor and an experienced appellate advocate, established the Appellate Clinic in 2004.

Students brief and argue cases in the United States Courts of Appeals for the Sixth and Eighth Circuits under the supervision of Professor La Pierre and Adjunct Professor Brian C. Walsh, an appellate litigation partner at Bryan Cave. The clerks of the two Courts of Appeals appoint the clinic to represent appellants in habeas and civil rights cases to ensure the court receives a full briefing on important issues. Students work on all aspects of the appeals, and, in most cases, one student will have an opportunity to argue the appeal. Each member of the Clinic should be prepared to do extensive research and will have an opportunity to write and revise substantial portions of the brief.

At the beginning of the semester, there will be a few regularly scheduled meetings — on a day and at a time convenient for the students and instructors. Later in the semester, students will meet in groups assigned to particular cases, and must be prepared to meet as often as necessary to complete the appeal.

For more information, contact:

Bruce La Pierre
lapierre@wustl.edu
(314) 935-6477

Requirements

- The Appellate Clinic course requires superior research and writing skills.
- Students must be prepared to commit substantial amounts of time to preparing their clients’ cases.

Prerequisites

- There are no prerequisites for the Appellate Clinic.

The Bottom Line

- Enrollment is limited to 8 students.
- This is a 4 credit course.
- The course is graded on a modified pass/fail basis.
- There is no final exam.

Appellate Clinic Faculty

Professor Bruce La Pierre
Brian C. Walsh

http://law.wustl.edu/clinicalcd/pages.aspx?id=1062
# Children’s Rights Clinic

**The Children’s Rights Clinic Experience**

Under the direct supervision of Washington University Law faculty, student attorneys in the Children’s Rights Clinic (CRC) represent children and youth involved in the juvenile justice, child welfare, child order of protection, and municipal court systems in the St. Louis area. Additional work includes representing relatives who are working to obtain custody of a child or children at risk of harm.

As lead counsel, student attorneys take responsibility for all aspects of a client’s case. The CRC provides students with the opportunity to engage in direct client representation, learn effective lawyering skills both in and out of court, grapple with ethical issues as they arise in the practice, and develop the skills to learn from experience. In addition, the clinic plays an important role in seeking to improve the juvenile and family justice systems in the St. Louis metro area.

**Basic Requirements**

- Students must spend a minimum of 21 hours per week on clinic-related work for 6 credit hours or 28 hours for 8 credits.
- Students attend a weekly seminar (Wednesday from 1:00 to 3:00 pm), weekly supervision meetings, and other matters as required by case assignment. There is a MANDATORY Clinic Bootcamp that usually meets for 1 day the weekend prior to the first week of classes.
- While court dates vary depending on the type of case, generally speaking, students need to be available on Thursday mornings for our Child Order of Protection docket. When available we pick up delinquency cases on Mondays and Fridays. Municipal court cases require evening court appearances.

**Preferred Pre/Co-requisites**

- Evidence, and a course from the ethics curriculum (or permission from the instructor).
- Rule 13 certification
- Successful completion of a child abuse and neglect background check.

**Typical Student Activities**

- Serve as lead or co-counsel for clients
- Serve as primary contact with clients, court, opposing counsel and others involved in clinic matters
- Appear in court on motions, pre-trial matters, settlement conferences, trials, dispositions, protective custody hearings, and review hearings
- Provide holistic representation
- Draft complaints, petitions, motions, GAL reports, memoranda of law, and discovery
- Advocate for clients with social services agencies
- Undertake educational advocacy for clients within the school system
- Engage in systemic reform efforts
- Work in multi- or inter-disciplinary teams

**The Bottom Line**

- This is a 6-8 credit course.
- The course is graded on a modified pass/ fail basis.
- The text for the course is selected readings.
- There is no final exam.

For more information, contact:

Professor Kathryn Banks
kpbanks@wustl.edu
(314) 935-2767

http://law.wustl.edu/clinicalarea/pages.aspx?id=10695
Civil Rights, Community Justice & Mediation Clinic

The Civil Rights Clinic Experience

The Civil Rights, Community Justice & Mediation Clinic (CRCJM) introduces students to civil rights, mediation, and dispute resolution practice from a community-based perspective. CRCJM students engage in every facet of civil rights practice and advocacy. Clinic clients typically include individuals with housing, immigration, public benefits, and education civil rights legal issues, and individuals with municipal court charges.

The clinic works in conjunction with community legal services providers that protect and advance the civil rights of individuals in these client groups in the St. Louis metro area. These providers typically include Legal Services of Eastern Missouri (LSEM), St. Louis Equal Housing & Opportunity Council (EHOC), Migrant & Immigrant Community Action Project (MICA), and U.S. Arbitration & Mediation.

During the semester, clinic students interview, counsel, and represent a minimum of six clients, and participate in administrative hearings and litigation at the local, state, and federal levels. In addition to individual representation, clinic students also provide broader-based community representation, including a diverse range of interdisciplinary, collaborative, community lawyering strategies and skills with Professor Tokarz, including impact litigation, legislative drafting and advocacy, community education and “street law” projects, communication and media advocacy, and policy development. Clinic students also participate in and observe multiple mediations or other dispute resolution processes at US Arbitration & Mediation Service-Midwest, St. Louis City Housing Court, and the Better Business Bureau.

Past clinic students report gains in a variety of key areas, including writing clearly and effectively, solving complex real world problems, improving client advocacy and dispute resolution skills, contributing to the welfare of the community, understanding people of different racial and class backgrounds, working collaboratively with professionals from other disciplines, learning effectively on one’s own through reflective practice, developing a professional identity, and clarifying career goals.

Requirements

Students must devote a minimum of 26 hours to clinic work (for 6 credits), 21 hours per week (for 6 credits). Students also must attend a three-hour weekly seminar and meet on a regular basis with Professor Tokarz.

The Bottom Line

- Enrollment limited to 8-10 students per semester.
- The course is graded on a modified pass/fail basis.
- This is a 6-8 credit course (4-5 with permission of instructor).
- There are weekly reading assignments, required weekly journals, and required client community projects.
- The professor will set specific requirements for receiving credit.
- There is no final exam.

Pre/Co-requisites

A course from the ethics curriculum is a pre/co-requisite. The following courses are highly recommended and may affect your priority for placement: Immigration Law; 14th Amendment; Multi-Party & Public Policy Dispute Resolution; Mediation Theory & Practice; Business Negotiation Theory & Practice, Real Estate Practice, Negotiations & Drafting.

For more information, contact:
Professor Karen Tokarz,
tokarz@ wustl.edu
(314) 935-6414

Criminal Justice Clinic

The Criminal Justice Clinic Experience

The Criminal Justice Clinic operates in collaboration with the St. Louis County office of the Missouri State Public Defender System, which is the second largest criminal defense office in the state. The Criminal Justice Clinic exposes students to real life lawyering skills within the framework of the criminal justice system for adults charged with misdemeanor or felony offenses. The clinic office space is in the St. Louis County Public Defender Office, which is located approximately 1.5 miles from the law school in the St. Louis County Justice Center in Clayton. Each student is assigned a work station with a computer, phone, and networked printer. Each student works closely with Professor Peter Joy as well as with various attorneys in the Public Defender Office.

The major objective of the clinic is to assist the student in the transition to the role of a practitioner of the law, with student attorneys serving as lead counsel on preliminary hearings and bond hearings four days a week, as well as assisting with Circuit Court Dockets and probation revocation hearings.

Clinic students work under the state’s student practice rule, Rule 13, and are certified to represent clients in all aspects of their cases. As Rule 13 interns, students in the Criminal Justice Clinic perform all of the tasks of providing competent representation to clients, and are exposed to the legal and ethical problems that criminal defense lawyers face in practice. Students confront these problems in the lawyer’s role, identify and work to solve their clients’ legal problems as well as any ethical issues, and receive feedback on their lawyering skills. By partnering with the Public Defender Office, this clinical program fully immerses students in the workings of this typical public defender office while still providing students with excellent faculty supervision and adequate time and opportunities to reflect on their work and the work of the lawyers around them.

For more information, contact:
Professor Peter Joy
joy@wustl.edu
(314) 935-6445

http://law.wustl.edu/clinicaled/pages.aspx?id=6832

Typical Activities

- Conduct initial court appearances and assist with Court Dockets
- Represent clients in preliminary hearings and bond hearings for felony cases
- Represent clients in probation revocation hearings
- Interview and counsel clients
- Research and draft briefs, motions, and other legal writing
- Engage in strategic case planning and brainstorming
- Whenever possible, sit second chair in a major felony case and/or participate in a misdemeanor trial

Requirements

Students develop an individual schedule of the days and times they will be at the Public Defender Office. Students must reserve at least two mornings a week between Monday and Thursday to be able to assist with the preliminary hearing docket (typically from 8:45 a.m.—12:30 p.m.). However, the best schedule is one that allows the student to be in the office three or more mornings and to complete the rest of the scheduled hours in the afternoons. Open only to students who are able to be Rule 13 certified.

Prerequisites

There are no prerequisite courses; however, preference will be given to students who have completed Evidence, Pretrial, Trial, a course from the Ethics curriculum, and Criminal Procedure.

The Bottom Line

- Enrollment is limited to 6 students per semester, and each student must be Rule 13 certified.
- The course is graded on a modified pass/fail basis; there is no textbook and no final exam.
- This course can be taken for 6, 7 or 8 credits (requiring from 21 to 28 hours of clinic work per week per semester).
- The professors will set specific requirements for receiving credit.
- The Public Defender Office is accessible via Metrolink or is approximately a 10-12 minute (.6 mile) walk from the West Campus Parking Lot. Students wishing to drive and to park closer to the office are responsible for their own parking expenses. There is also a bike rack close to the Public Defender Office.
Entrepreneurship and Intellectual Property Clinic

The Entrepreneurship & Intellectual Property Clinic Experience
The EIP Clinic provides students with experiential, hands-on training in all aspects of legal practice to qualifying for-profit, nonprofit, entrepreneurial, social enterprise and start-up entities, including intellectual property matters. Under the supervision of EIP Clinic faculty, student attorneys provide clients with a broad spectrum of legal advice and services ranging from forming an entity, to meeting with clients, to drafting a wide variety of documents, to filing with government authorities, to negotiating with adverse parties, to conducting educational workshops, and generally serving in the role of an attorney in a full-service private practice law firm providing similar services to business clients.

Entrepreneurship & Intellectual Property Clinic Objectives
The EIP Clinic seeks to provide a realistic law firm experience including the type and quality of legal work, client management, protocol, and firm responsibilities. Accordingly, the operations of the clinic are similar to that of a law firm and student attorneys are bound by professional rules of responsibility as if they are practicing in a law firm.

Frequently Asked Questions
What kind of commitment is required of me?
Students must attend the two-hour seminar on Wednesdays from 10:00 am – 12:00 pm, and each student enrolled in the Clinic is expected to work on client matters for a minimum of 21 (for 6 credits) or 28 (for 8 credits) hours per week. The class seminar counts toward the weekly hours requirement.

I don't have a technical background. Can I still enroll in the EIP Clinic?
Yes, although it is helpful to have technological experience for intellectual property-related matters, the EIP Clinic serves clients whose needs do not always require a technical degree. Students will work on matters assisting entrepreneurs and entities with general transactional matters. Additionally, students have opportunities to work on trademark and copyright projects. You do, however, have to have a technical background if you are interested in working on patent law matters.

I am a law student; how will I be able to counsel entrepreneurs and nonprofits with their legal issues?
In addition to the weekly seminar, you will receive substantial and ongoing training in how to provide the services that the EIP Clinic clients routinely need. The EIP Clinic work is conducted in the Clinic Suite and the EIP Clinic faculty is readily available to answer questions, provide guidance, and attend meetings.
Where do students work?
Students in this externship are assigned to work in either the U.S. Attorney’s Office for the Eastern District of Missouri (in downtown St. Louis) or the U.S. Attorney’s Office for the Southern District of Illinois (in Fairview Heights). Students may express a preference within each office to work in the Criminal Division, the Civil Division, or a combination of both.

What kinds of work do students do?
For students in the Criminal Division, the course provides an opportunity to gain exposure to all facets of criminal prosecution, including victim/witness interviews, agent meetings, drafting of charges, discovery, motion practice, and trial and appellate work.

Students in the Civil Division assist with a range of activities, including witness interviews, drafting of pleadings and discovery requests, document analysis, motion practice, and depositions and, like their counterparts in the Criminal Division, also do appellate work.

In both divisions, students are encouraged to attend court proceedings handled by lawyers from the office, and there is always ample opportunity to do legal research and writing.

What is required of students?
Students will submit a weekly log of their work hours and activities, write brief journal entries reflecting on their work experiences, and attend meetings to discuss topics related to their placements. In addition, students must be cleared by the FBI in order to take this clinic—a process that requires submission of extensive paperwork months in advance of the start of the semester.

Government Lawyering Externship
Prerequisites: None, but students who have taken the following courses may receive preference: Evidence; Criminal Procedure; and a course from the ethics curriculum.

Credit Hours: 6 credits for a minimum of 24 hours/week (312 hours total). The course is graded on a credit/no credit basis.

Note: Credits from this externship course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

Scheduling: Students attend bi-weekly meetings to discuss topics relevant to their placement. In addition, students should schedule their other classes so as to have at least two full days (preferably three) available throughout the week for working at their assigned office.

Information for Non-U.S. Citizens The U.S. Attorney offices will only consider externs who are U.S. citizens.

For more information contact: Professor Amanye Hacking amanyrhacking@wustl.edu

http://law.wustl.edu/clinical/pages.aspx?id=6833
The Interdisciplinary Environmental Clinic Experience

The Interdisciplinary Environmental Clinic (IEC) functions as a pro bono law practice handling environmental and community health cases.

IEC students engage in litigation and advocacy as part of an interdisciplinary team, which includes students from the schools of law, engineering, arts and sciences, public health, medicine, and occasionally business and architecture. Students develop their lawyering skills acting as the student attorneys in their cases and through extensive interaction with experienced IEC faculty.

The IEC's cases tackle some of the most challenging and important water, air, waste, climate change, and environmental justice problems in the region and nation. In addition, students will learn about public interest law, as most of the clients are non-profit organizations and under-represented communities. The IEC works in Missouri and Illinois, and on some cases of national scope.

Clinic Aims

As much as possible, students are responsible for making key decisions and performing much of the "heavy lifting" in pursuit of clients' goals. Students experience the challenges and rewards of lawyering by stepping into the role as professionals in a supportive setting, with ongoing faculty feedback and assistance.

For more information, contact:
Maxine Lipeles
milipele@wustl.edu
(314) 935-5837

Requirements

Students are required to devote an average of 21 hours per week to IEC work (if enrolling for six credit hours; 28 hours per week are required if enrolling for eight credit hours), including preparation for and attendance each week in:

- A 2-hour seminar for all students in the course on Friday from 10 a.m. to 12 p.m.
- At least one individual meeting with your supervising professor
- One team meeting with other students and faculty working on your case(s)

Prerequisites

There are no prerequisites for this Clinic. Administrative Law or a course related to environmental law is recommended but not required as a pre- or co-requisite.

The Bottom Line

- Enrollment is limited to 10 students.
- 6-8 credit course.
- Graded on a modified pass/fail basis.
- Substantial reading and writing on client work. Limited additional reading and writing for seminar.
- No exams.
- The professors will set specific requirements for receiving credit.

IEC Faculty

Peter Goode, Environmental Engineer
Liz Hubertz, Asst. Director
Maxine Lipeles, Director
Ken Miller, Environmental Scientist

http://law.wustl.edu/clinicaled/pages.aspx?id=6834
Judicial Clerkship Externship

The Judicial Clerkship Externship Experience

This externship course offers students a structured, hands-on exposure to civil and criminal litigation from the judicial perspective.

Students work as part-time law clerks under the supervision of state or federal trial or appellate judges.

The clerkship provides an opportunity for students to develop advanced legal research and writing skills.

Typical Activities

- Observing hearings, trials, and other court proceedings
- Performing extensive legal research
- Drafting a series of legal memoranda or orders relevant to cases under consideration by the court

Requirements

To receive 3 credits, students must work in their placements a minimum of 156 hours for the semester; for 4 credits, they must work 208 hours.

Produce a minimum of 10 pages of polished research and writing for each credit hour.

Observe and report on a series of federal and state trial and appellate court proceedings.

Attend bi-weekly meetings with course instructor. Students who are notified that they are enrolled in this externship must attend an orientation meeting prior to the start of the placement.

Judicial Clerkship Externship Faculty

Professor Robert Kuehn
rkuehn@wustl.edu
(314) 935-5706

http://law.wustl.edu/clinicaled/pages.aspx?id=6888

Pre-/Co-Requisites

A course from the ethics curriculum is a pre-/co-requisite.

NOTE: Some judges require that students have legal writing experience or have demonstrated their scholastic excellence.

The Bottom Line

- Enrollment is limited to 12-14 students.
- The course is graded on a credit/no credit basis.
- There is no final exam for this course.
- This course can be taken for 3-4 credits, with each credit hour having a minimum number of written pages that must be produced and a minimum number of hours that must be worked.

Note: Credits from this externship course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

- Students are NOT required to have Rule 13 student practice certification.
- Students must have a minimum GPA of 3.40 to be accepted into the Judicial Clerkship Externship.
The Lawyering Practice Externship Experience

This externship program offers students an opportunity to develop transaction, advocacy and litigation skills in criminal or civil law, working under the supervision of field supervisors in government law offices or legal departments of non-profits/corporations. Placements work in one of two ways: students can be assigned to a placement arranged by the school, or students can find their own placement.

Placements made available by the school include:

CIVIL PLACEMENTS--
- American Civil Liberties Union (ACLU)
- Emerson Electric
- Legal Services of Eastern Missouri, Community Economic Development
- Missouri Attorney General’s Office
- Veterans Affairs, Office of General Counsel
- St. Louis Zoo
- And others . . .

CRIMINAL PLACEMENTS—
- Arch City Public Defenders
- Federal Public Defender, S. D. Ill.
- St. Louis City Public Defenders

Placements at any of the above sites are not guaranteed to be available; final placements are made at the discretion of the faculty and field supervisors.

Examples of placements that students have organized on their own include:
- Illinois State Public Defenders Office
- St. Louis County Counselor's office
- Scott Air Force Base/JAG
- U.S. Department of Housing & Urban Development

Typical Activities

Externs work on civil, criminal, lawmakering, or policymaking matters, depending on their placement, and have the opportunity to engage in interviewing, counseling, investigation, drafting, negotiation, litigation, and settlement.

Requirements

Externs must work:
- 156 hours to earn 3 credits;
- 208 hours to earn 4 credits;
- 260 hours to earn 5 credits;
- 312 hours to earn 6 credits.

Students must earn these hours over a period of 11 or more weeks.

Externs must attend an orientation and other possible group meetings during the semester. Students meet individually with Professor Perry throughout the semester.

The Bottom Line

- The course is graded on credit/no credit basis.
- There is no final exam for this course.
- This course can be taken for 3-6 credits.
- Note: Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

Prerequisites

None

Lawyering Practice Externship Faculty

Mary Perry
mplerry@wustl.edu
(314) 935-7828

http://law.wustl.edu/clinicaled/pages.aspx?id=6890
The Low Income Taxpayer Clinic Experience

The Low Income Taxpayer Clinic (LITC) provides students with the opportunity to develop real-life lawyering skills as they work as “student attorneys” under faculty supervision on tax-related legal issues. Students will assist low-income taxpayers in disputes with the Internal Revenue Service (IRS), including possible appearances before the US Tax Court.

The LITC students’ primary experience will be to work under the Tax Court’s student practice rule and perform, or directly assist other lawyers performing, the tasks of competently assisting low-income taxpayer clients. Students will also be exposed to the legal and ethical problems that attorneys face in practice.

The LITC is co-directed by Steven LaBounty and Sarah Narkiewicz. Steven LaBounty has over 30 years of experience with the IRS in the Office of Chief Counsel and eight years of experience as an adjunct professor in the Law School’s tax program. Sarah Narkiewicz was a tax attorney for six years with Husch Blackwell and The Stolar Partnership and worked as a tax consultant with PricewaterhouseCoopers prior to law school. She has worked at the Law School as a Lecturer in Law and advisor in the LL.M. tax program since 2004.

Typical Activities
Students in the Low Income Taxpayer Clinic will use and develop the following lawyering skills: problem solving; legal analysis and reasoning; legal research; factual investigation; client interviewing and counseling; oral and written communication; negotiation; litigation; organization and management of legal work; and recognizing and resolving ethical dilemmas.

Requirements
Students must spend at least 21 hours per week on clinic-related matters for 6 credits; 24.5 hours per week for 7 credits; and 28 hours per week for 8 credits.

Students will attend a weekly seminar on Wednesdays from 9 – 11 a.m.

The Bottom Line
• Enrollment is limited to 8 students per semester.
• The course is graded on a modified pass/fail basis.
• There is no textbook for this course.
• There is no final exam for this course.
• This course can be taken for 6-8 credits (requiring from 21 to 28 hours of clinic work per semester, respectively).

Prerequisites
This Clinic preferences 3L students, but some 2L students might also be considered.

Students must have completed or be simultaneously taking the Federal Income Taxation course.

For more information, contact:
Professor Sarah Narkiewicz
sanarkiewicz@wustl.edu
(314) 935-8275
or
Professor Steve LaBounty
slabounty@wustl.edu
(314) 935-6040

http://law.wustl.edu/clinicaled/pages.aspx?id=10030
Post-Conviction Relief Clinical Practicum

The Post-Conviction Relief Clinical Practicum Experience

This practicum provides students with instruction in the laws and policies governing post-conviction relief in capital and life without parole cases coupled with lawyering experience in handling ongoing cases in Missouri and other capital jurisdictions.

During class sessions, the course will examine legal and policy issues involved in capital post-conviction litigation. The readings and class discussion will provide not just the doctrine in post-conviction cases but also address the ways lawyers can use their skill to challenge convictions and sentences. Doctrinal and practical facets to be covered in the classroom portion are expected to include: death penalty constitutionality; overview of law and procedure in state courts; "evolving standards of decency" and exclusion of intellectually disabled and juveniles; the roles of juries; entitlement to the effective assistance of counsel; state post-conviction procedure; and federal habeas corpus relief.

The majority of the student’s course time will be spent working with the instructors, practicing attorneys in the field, on capital cases. This hands-on legal work will provide students with the opportunity to develop lawyering skills such as interviewing, fact development and analysis, problem solving, legal research and writing, organization and management of legal works, and professionalism.

Post-Conviction Relief Clinical Practicum Faculty

Professor Jennifer Merrigan
j.merrigan@philipsblack.org

Professor Joseph Perkovich
j.perkovich@philipsblack.org

Requirements

Open to 2L and 3L students.

Students must work a minimum of 21 hours each week on classroom and casework matters.

In addition to the classroom portion of the course, students are expected to work a minimum of 16 hours each week on their assigned case matters.

The Bottom Line

- This course is 6 credits.
- The course is graded on a High Pass/Pass/Low Pass/Fail basis.
- There is no final exam.
- Some classroom sessions will be held at St. Louis University School of Law.
- Note: Credits from this course are considered “Law Classroom Units.” Credits, therefore, do not count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

Prerequisites

None, but Criminal Procedure is recommended.
The Prosecution Law Clinic Experience

The Prosecution Law Clinic provides real life lawyering experience in the criminal prosecution system at the state trial level. The Clinic's primary experience will be to serve as Rule 13 certified attorneys with the Circuit Attorney's Office in the City of St. Louis. Students in the Prosecution Law Clinic have the opportunity to handle, or assist experienced prosecutors in handling, the prosecution of state-level crimes in the City of St. Louis while also gaining exposure to the legal and ethical problems that litigators, and prosecutors specifically, face in practice.

The Clinic is based in the Circuit Attorney's Office (in the Carnahan Courthouse in downtown St. Louis) and is co-directed by Rachel Smith, Chief Prosecutor of the Community Affairs Bureau, and Chris Hinckley, Chief Warrant Officer. Students in the Prosecution Clinic will work on cases with other prosecutors in the Circuit Attorney's Office, as assigned by the Clinic's co-directors.

Typical Activities

Students in the Prosecution Law Clinic will use and develop the following lawyering skills: problem solving; legal analysis and reasoning; legal research; factual investigation; witness interviewing and preparation; oral and written communication; litigation; organization and management of legal work; and recognizing and resolving ethical dilemmas and the prosecutor's special responsibilities. Clinic students will be a part of case reviews and meetings with victims, lay and professional witnesses. Some of these meetings may involve sensitive or emotionally difficult subject matter.

Students who are in the Courthouse at the beginning of the work week will have the greatest opportunity for courtroom and jury trial experiences.

For more information, contact:

Rachel Smith
smithr@stlouiscao.org

Chris Hinckley
hinckley@stlouiscao.org


Requirements

Students must spend at least 21 hours per week on clinic-related matters for 6 credits; 24.5 hours per week for 7 credits; and 28 hours per week for 8 credits. They can expect to spend this time away from the law school at the courthouse. Office hours are 8 to 5 pm.

Students will attend a weekly seminar 4:00-6:00 pm on Thursdays at the Circuit Attorney's Office.

The Bottom Line

- Enrollment is limited to 8 students per semester.
- The course is graded on a modified pass/fail basis.
- There is no textbook or final exam for this course.
- This course can be taken for 6-8 credits (requiring from 21 to 28 hours of clinic work per semester, respectively).
- Court appearances will most often be in the beginning of the week.

Prerequisites

This Clinic is only open to 3Ls and second-semester 2Ls.

There are no prerequisites but students who have completed courses in evidence, pretrial, trial, professional responsibility and criminal procedure will be given preference.
Urban Revitalization Clinical Practicum

The Urban Revitalization Clinical Practicum Experience

This practicum provides students with instruction in the laws and policies governing urban areas coupled with lawyering experience in handling urban revitalization matters in the St. Louis metropolitan region.

During weekly class sessions, the course will examine the institutional, legal, and public policy challenges and solutions to urban decline and social and economic inequality. The readings and class discussion will provide not just the doctrine under which local governments operate but challenge students to develop ways that lawyers can help revitalize urban areas. Classes will also address the professional skills lawyers use to represent municipal, private sector, and community interests on urban revitalization issues.

The majority of the student’s course time will be spent working with the instructors, practicing attorneys in the field, on ongoing urban revitalization matters in the St. Louis area. Students will assist the lawyers in representing government, nonprofit organization or individual clients on legal matters before local and state commissions or boards or between private parties.

This hands-on legal work will provide students with the opportunity to develop lawyering skills such as interviewing and counseling, fact development and analysis, problem solving, legal research and writing, organization and management of legal works, negotiation, oral advocacy and professionalism.

Urban Revitalization Clinical Practicum Faculty

Professor Ryan Rippel
rrippel@gmail.com

Professor Tino Ochoa
Tino.ochoa@bryancave.com

Professor Brian Weaver
Weaver.brian@gmail.com

Requirements

Open to 2L and 3L students.

Students must work a minimum of 14 hours each week on classroom and casework matters.

In addition to the classroom portion of the course, students are expected to work a minimum of 10 hours each week on their assigned case matters.

The Bottom Line

• This course is 4 credits.
• The course is graded on a High Pass/Pass/Low Pass/Fail basis.
• There is no final exam.
• Note: Credits from this course are considered “Law Classroom Units.” Credits, therefore, do not count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

Prerequisites

None

http://law.wustl.edu/clinical/courses.asp?cid=10695
<table>
<thead>
<tr>
<th>Course</th>
<th>Appellate/Clinic</th>
<th>Children's Rights Clinic</th>
<th>Civil Rights, Community, Justice, and Mediation Clinic</th>
<th>Criminal/Justice Clinic</th>
<th>Entrepreneurship and Intellectual Property Clinic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law Faculty</td>
<td>Bruce La Pierre</td>
<td>Kathryn P. Banks</td>
<td>Karen Takarz</td>
<td>Peter Joy</td>
<td>Geetha Rao Sant Tore Gianino</td>
</tr>
<tr>
<td>Case Focus</td>
<td>Appeals in the U.S. Court of Appeals for the Eighth and Sixth Circuits</td>
<td>Represent children and youth involved in the juvenile justice, child welfare, child order of protection and municipal court systems in the St. Louis area.</td>
<td>Rights of immigrants and refugees; housing discrimination and home foreclosures; municipal court representations; public health benefits and estate planning; consumer and bankruptcy; mediation and dispute resolution; and community lawyering.</td>
<td>Represent adults in the criminal justice system.</td>
<td>Corporate, transactional, and intellectual property legal services for nonprofits, startups, and entrepreneurial for-profits, and social enterprise organizations.</td>
</tr>
<tr>
<td>Credits</td>
<td>4</td>
<td>6-8</td>
<td>6-8</td>
<td>6-8</td>
<td>6-8</td>
</tr>
<tr>
<td>No. of Work Hours per Week</td>
<td>Substantial, varies from week to week</td>
<td>21 (6 credits) - 28 (8 credits)</td>
<td>21 (6 credits) - 28 (8 credits)</td>
<td>21 (6 credits) - 28 (8 credits)</td>
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<tr>
<td>Semesters Offered</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td>Fall</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
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<tr>
<td>No. of Openings per Semester</td>
<td>8</td>
<td>8</td>
<td>10-12</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>Weekly Seminar</td>
<td>2 hour meeting most weeks</td>
<td>Wednesdays: 1-3 pm</td>
<td>Thursdays: 3-6 pm</td>
<td>Tuesdays: 3:30 - 5:30 pm</td>
<td>Wednesdays: 10-12 pm</td>
</tr>
<tr>
<td>Grading</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
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<tr>
<td>Typical Activities</td>
<td>* Conduct extensive research</td>
<td>* Serve as lead or co-counsel for clients</td>
<td>* Represent clients and conduct client and witness interviews</td>
<td>* Conduct client and witness interviews, bond hearings, and preliminary hearings in felony cases</td>
<td>* Entity formation</td>
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<td></td>
<td>* Work on all aspects of a brief, including motions, filings, and briefs</td>
<td>* Serve as primary contact with clients, court, opposing counsel and others involved in clinic matters.</td>
<td>* Engage in litigation and administrative practice at state/federal levels</td>
<td>* Tax matters</td>
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<td>* One student argues each case</td>
<td>* Appear in court on motions, pre-trial matters, settlement conferences, trials, dispositions, protective custody hearings, and review hearings.</td>
<td>* Participate in mediations and other dispute resolution arenas</td>
<td>* Corporate governance issues</td>
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<td>* Provide holistic representation</td>
<td>* Engage in community education and organizing; legislative drafting and advocacy; media advocacy</td>
<td>* Drafting transactional documents</td>
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<td>* Draft complaints, petitions, motions, GAL reports, memoranda of law and discovery.</td>
<td>* Collaborate with local law offices and nonprofits</td>
<td>* Conducting educational workshops</td>
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<td>* Undertake educational advocacy for clients within the school system.</td>
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<td>* Patentability opinions</td>
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<tr>
<td>Requirements</td>
<td>Superior research and writing skills</td>
<td>One mandatory seminar meetings per week</td>
<td>Mandatory weekly seminar</td>
<td>Submission of 12 journal entries</td>
<td>* Trademark registration</td>
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<td></td>
<td>Substantial amounts of time devoted to clients’ cases</td>
<td>Mandatory weekly small group meetings</td>
<td>One-on-one meetings with Prof. Takarz</td>
<td>Attendance at weekly seminars</td>
<td>* Copyright protection</td>
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<td>Attend scheduled meetings with instructors as well as group meetings with other students</td>
<td>Mandatory 1-day pre-semester orientation</td>
<td>Submission of weekly journals/progress reports</td>
<td>One-on-one meetings with faculty supervisor</td>
<td>* Compliance regulation</td>
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<td></td>
<td>Evidence and a course from the ethics curriculum are desirable but not required</td>
<td>Course from ethics curriculum; other courses highly recommended (see clinic info)</td>
<td>Attend pre-semester 6-hour interviewing, counseling, negotiation, and mediation weekend training</td>
<td>Ongoing client management</td>
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<tr>
<td>Pre-Req Requirements</td>
<td>None</td>
<td>None (Preference will be given to students completing Evidence, Pretrial, Trial, course from Ethics curriculum, and Criminal Procedure)</td>
<td>None (Preference will be given to students completing Evidence, Pretrial, Trial, course from Ethics curriculum, and Criminal Procedure)</td>
<td>Students who have taken Corporations, an IP course, or a course from the ethics curriculum will receive preference</td>
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<tr>
<td>Student Prac. Certification Required</td>
<td>Rule 46B—8th Circuit</td>
<td>Rule 13 certified</td>
<td>Rule 13 certified students may be given preference</td>
<td>Rule 13 certified</td>
<td>3Ls only eligible for fall 2Ls and 3Ls eligible for spring</td>
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<tr>
<td>Course</td>
<td>Government/Lawyering Externship</td>
<td>Interdisciplinary Environmental Clinic</td>
<td>Judicial, Clerkship Externship</td>
<td>Lawyering/Practice Externship</td>
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<tr>
<td>Law Faculty</td>
<td>Amany Hacking</td>
<td>Liz Hubertz Maxine Lipeles</td>
<td>Bob Kuehn</td>
<td>Mary Perry</td>
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<tr>
<td>Case Focus</td>
<td>Federal criminal and civil litigation at U.S. Attorneys offices</td>
<td>Water Quality, Air Quality, Waste, and Environmental Justice issues</td>
<td>Civil/Criminal litigation from judicial perspective</td>
<td>General Practice Placements in government, not-for-profit organizations, and in-house corporate offices</td>
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<tr>
<td># of Credits</td>
<td>6</td>
<td>8-8</td>
<td>3-4</td>
<td>3-8 (3 credits requires 156 hours of work at the placement, 4 credits=208 hours; 5 credits=250; 6 credits=312)</td>
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<tr>
<td># of Work Hours per Week</td>
<td>24 (6 credits)</td>
<td>21 (6 credits) - 28 (8 credits)</td>
<td>12 (3 credits) - 16 (4 credits)</td>
<td>12 (3 credits) —24 (6 credits)</td>
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<tr>
<td>Semesters Offered</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td>Fall/Spring</td>
<td>Fall/Spring/Summer</td>
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<tr>
<td># of Openings per Semester</td>
<td>8</td>
<td>10</td>
<td>12-14</td>
<td>24</td>
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<tr>
<td>Weekly Seminar</td>
<td>No, but regular meetings</td>
<td>Fridays: 10am—12pm</td>
<td>No (bi-weekly individual meetings with professor)</td>
<td>No</td>
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<tr>
<td>Grading</td>
<td>Credit/no Credit</td>
<td>Modified pass/fail</td>
<td>Credit/no credit</td>
<td>Credit/no credit</td>
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<td>Typical Activities</td>
<td>- Victim/witness interviews; agent meetings; drafting charges; discovery; motion practice; trial and appellate work (Criminal Division)</td>
<td>- Court/administrative litigation and advocacy</td>
<td>- Observe hearings, trials and other court proceedings</td>
<td>- Students have the opportunity to engage in various phases of lawyering practice, including interviewing, counseling, investigation, drafting, negotiation, litigation, and settlement.</td>
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<td>- Witness interviews; drafting pleadings and discovery requests; document review; depositions; motion practice: appellate work (Civil Division)</td>
<td>- Legislation/regulation drafting</td>
<td>- Perform extensive legal research</td>
<td>- Externs work on civil, criminal, lawmaking, or policymaking matters, depending on their placement.</td>
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<td>- Strategic planning</td>
<td>- Draft legal memoranda relevant to cases</td>
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<td>- Drafting briefs, memoranda, and detailed comment letters</td>
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<td>- Significant contact with clients, government agencies and opposing attorneys</td>
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<tr>
<td>Requirements</td>
<td>- Class schedule should leave at least two full days (preferably three) to spend at assigned office</td>
<td>- One-on-one meetings with supervising professor</td>
<td>- Attend bi-weekly meetings with course instructor</td>
<td>- Large blocks of time during regular work hours to spend at the assigned placement</td>
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<td>- FBI clearance and must be a U.S. citizen</td>
<td>- Weekly team meetings with other students and faculty</td>
<td>- Produce a minimum number of pages of polished research and writing (10 pages per credit hour)</td>
<td>- Attend small group and individual meetings with Professor Perry throughout the semester</td>
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<td>- Attend meetings and complete written assignments</td>
<td>- Weekly seminar</td>
<td>- Attend orientation before start of semester</td>
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<td>- GPA of 3.4 or higher</td>
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<td>Pre/Co-Requisites</td>
<td>None, but preference may be given to those who have taken Evidence; Criminal Procedure; White Collar Crime; Prosecution; Trial; and a course from the ethics curriculum</td>
<td>None (Administrative Law or course related to environmental law is recommended but not required)</td>
<td>Completed course from Ethics Curriculum</td>
<td>None</td>
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<td>Some courts require students have legal writing experience or demonstrated scholastic excellence.</td>
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<td>Student Practice Certification Required</td>
<td>No</td>
<td>Rule 13 preferred but not necessary</td>
<td>No</td>
<td>None</td>
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<td></td>
<td>None, but students may be able to utilize Rule 13 certification at some placements</td>
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<tr>
<td>Course</td>
<td>Low-Income Taxpayer Clinic</td>
<td>Post-Correction Relief Clinical Practicum</td>
<td>Prosecution Law Clinic</td>
<td>Urban Revitalization Clinical Practicum</td>
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<tr>
<td>Law Faculty</td>
<td>Steven LaBounty Sarah Narkiewicz</td>
<td>Jennifer Mergan Joseph Petrkoval</td>
<td>Rachael Smith Chris Hinckley</td>
<td>Ryan Huppel Tino Ochoa Brian Weaver</td>
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<tr>
<td>Case Focus</td>
<td>Representation of low-income clients in disputes with the IRS</td>
<td>Working with instructors on capital cases</td>
<td>Criminal prosecution</td>
<td>Working with instructors on ongoing urban revitalization matters in the St Louis area.</td>
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<tr>
<td># of Credits</td>
<td>6-8</td>
<td>6</td>
<td>6-8</td>
<td>4</td>
<td></td>
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<tr>
<td># of Work Hours per Week</td>
<td>21 (6 credits) - 28 (8 credits)</td>
<td>21</td>
<td>21 (6 credits) - 28 (8 credits)</td>
<td>14</td>
<td></td>
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<tr>
<td>Semesters Offered</td>
<td>Fall and Spring (Pending Faculty Approval)</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
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<tr>
<td># of Openings per Semester</td>
<td>0</td>
<td>4-8</td>
<td>8</td>
<td>4</td>
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<tr>
<td>Weekly Seminar</td>
<td>Wednesday's: 9-11 am</td>
<td>TBD</td>
<td>Thursday's: 4-8pm at the St Louis Circuit Attorney's Office</td>
<td>Thursday's: 6-8pm</td>
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<tr>
<td>Grading</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
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<tr>
<td>Typical Activities</td>
<td>Students will use and develop the following lawyering skills: problem solving; legal analysis and reasoning; legal research; factual investigation; client interviewing and counseling; oral and written communication; negotiation; litigation; and organization and management of legal work.</td>
<td>Students will use and develop the following skills: interviewing, fact development and analysis, problem solving, legal analysis and reasoning; legal research; factual investigation; witness interviewing and preparation; oral and written communication; litigation; organization and management of legal work; and recognizing and resolving ethical dilemmas and the prosecutor's special responsibilities.</td>
<td>Students will use and develop the following skills: interviewing and counseling, fact development and analysis, problem solving, legal research and writing, organization and management of legal works, negotiation, oral advocacy and professionalism.</td>
<td>Students will use and develop the following skills: interviewing and counseling, fact development and analysis, problem solving, legal research and writing, organization and management of legal works, negotiation, oral advocacy and professionalism.</td>
<td></td>
</tr>
<tr>
<td>Requirements</td>
<td>Students must spend at least 21 hours per week on clinic-related matters for 6 credits; 24.5 hours per week for 7 credits; and 28 hours per week for 8 credits. Students will attend a weekly seminar on Wednesdays from 9-11 am.</td>
<td>Students must spend at least 16 hours per week for 6 credits. Seminar details TBD</td>
<td>Students must spend at least 21 hours per week on clinic-related matters for 6 credits; 24.5 hours per week for 7 credits; and 28 hours per week for 8 credits. They can expect to spend this time away from the law school at the courthouse. Students will attend a weekly seminar at the Circuit Attorney's Office.</td>
<td>Students must spend at least 16 hours per week for 8 credits. Students will attend a weekly seminar.</td>
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<tr>
<td>Pre-Co-Requisites</td>
<td>Students must have completed or be enrolled in the Federal Income Taxation course.</td>
<td>None, but Criminal Procedure recommended.</td>
<td>Open to 2LS and second-semester 2LS only Students who have completed courses in evidence, pretrial, trial, professional responsibility, and criminal procedure will be given preference.</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Student Practice Certification Required</td>
<td>Students will work under the Tax Court's student practice rule.</td>
<td>None</td>
<td>Rule 13 required</td>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>