Washington University Law

CLINICAL EDUCATION PROGRAM

St. Louis-Based Clinics/Externships

Appellate Clinic | Children and Family Advocacy Clinic | Civil Rights, Community Justice, and Mediation Clinic | Criminal Justice Clinic | Entrepreneurship and Intellectual Property Clinic | Government Lawyering Externship | Interdisciplinary Environmental Clinic | Judicial Clerkship Externship | Juvenile Law and Justice Clinic | Lawyering Practice Externship | Low Income Taxpayer Clinic | Prosecution Law Clinic
AY 2015-2016 ST. LOUIS-BASED CLINIC/EXTERNSHIP REGISTRATION TIMELINE

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<tr>
<th>Date</th>
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<tr>
<td>Thursday, February 19</td>
<td>Clinic Fair for all St. Louis-based clinics/externships (12noon-1:00 pm)</td>
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<tr>
<td>Thursday, February 19</td>
<td>Registration opens</td>
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<td>Wednesday, March 18</td>
<td>Registration closes</td>
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<tr>
<td>Friday, April 3</td>
<td>Students notified if/what clinic/externship they were accepted into</td>
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REGISTRATION LINK

To register, go to the following link and enter your WUSTL key. You will be required to submit various documents depending on the clinic/externship to which you apply. A resume, statement of interest, and unofficial transcript are required for all clinics/externships, and the Judicial Clerkship also requires students to submit a writing sample (in addition to the standard application materials). Please make sure that you have all of the necessary documents available and ready to upload when you register.

Registration link: https://mylaw.wustl.edu/Departments/Clinical%20Education/registration/it1516/

CLINICAL EXPERIENCE GUARANTEE & PLACEMENT PRIORITY RULES

CLINICAL EXPERIENCE GUARANTEE: Washington University School of Law guarantees every interested J.D. student at least one law clinic or externship experience during his or her second or third year of law school.

PLACEMENT PRIORITY RULES: 3L students have first priority.* Although we cannot necessarily meet all student choices of law clinic or externship, our application review process seeks to accommodate these selections.

*Where there are special circumstances, the Associate Dean for Clinical Education may grant an exception to the priority rules.

DROPPING CLINICS/EXTERNSHIPS

Please note that the clinics/externships have different drop deadlines than other Law School courses. A student will not be allowed to drop any law clinic or externship without good cause and the instructor’s permission after May 1, 2015

QUESTIONS

Email any registration questions to kmherr@wustl.edu.
Appellate Clinic

The Appellate Clinic Experience

Professor Bruce La Pierre, a veteran constitutional law professor and an experienced appellate advocate, established the Appellate Clinic in 2004.

Students brief and argue cases in the United States Courts of Appeals for the Sixth and Eighth Circuits under the supervision of Professor La Pierre and Adjunct Professor Brian C. Walsh, an appellate litigation partner at Bryan Cave. The clerks of the two Courts of Appeals assign cases to the Clinic, and students work on all aspects of the appeals. In most cases, one student will have an opportunity to argue the appeal. Each member of the Clinic should be prepared to do extensive research and will have an opportunity to write and revise substantial portions of the brief.

At the beginning of the semester, there will be a few regularly scheduled meetings—on a day and at a time convenient for the students and instructors. Later in the semester, students will meet in groups assigned to particular cases, and they must be prepared to meet as often as necessary to complete the appeal.

Student Perspectives

“Working with Professor La Pierre and Brian Walsh, as well as the faculty, local attorneys, and Clinic members, in preparation for the argument gave me the confidence I needed to appear before the court and taught me a tremendous amount about oral advocacy and litigation strategy. It was an amazing experience to be able to appear before such a distinguished panel.”

“Nothing I did at Wash U was as thrilling as standing up before a panel of the Eighth Circuit and arguing on behalf of my client through the Appellate Clinic. The semester spent preparing our case with Professor La Pierre, Lee Marshal and other clinic students made me a better writer, a better advocate and most importantly, a better legal thinker.”

“Washington University’s Appellate Clinic was undeniably the highlight of my law career. The opportunity to represent individuals who might otherwise have lacked legal counsel was both personally and professionally rewarding. Through unsurpassed mentorship, wisdom and guidance, Bruce La Pierre and Lee Marshal contributed immeasurably to my professional growth. While briefing honed the research and writing skills employed daily in my litigation practice, the most thrilling aspect of the Appellate Clinic was the privilege of arguing in the Eighth Circuit on behalf of one of the Clinic’s clients.”
Highlights

Won retaliatory transfer case in the United States Court of Appeals for the Eighth Circuit on December 26, 2013.

The case, *Spencer v. Jackson County*, involved a pretrial detainee who was admitted to the “trustee” program in a county jail, which afforded him privileges and freedom not available to the general population, and who was abruptly removed from the program when a jail official recalled that he had filed a lawsuit against her after a previous jail stay. The Eighth Circuit concluded that the district court had applied the wrong legal standard in granting summary judgment for the jail officials and that, under the proper standard, Spencer had established viable issues for trial.

Current Cases
- Walter v Kelly (13-3742) (6th Cir.)
- Clifton v. Carpenter (13-5402) (6th Cir.)

Recent Cases
- Walls v. Tadman, 762 F.3d 778 (8th Cir. 2014)
- Spencer v. Jackson County, 738 F.3d 907 (8th Cir. 2013)
- Washington v. McQuiggin, 529 Fed. Appx. 766 (6th Cir. 2013)
- Taylor v. Dormire, 690 F.3d 898 (8th Cir. 2012)
- Kaden v. Slykhuis, 651 F.3d 966 (8th Cir. 2011)
- Persechini v. Callaway, 651 F.3d 802 (8th Cir. 2011)
- United States v. Watson, 623 F.3d 542 (8th Cir. 2010)
- Washington v. Blunt, 384 F. App’x 529 (8thCir. 2010)
- Munson v. Norris, 375 F. App’x 638 (8th Cir. 2010)
- Allen v. United States Air Force, 603 F.3d 423 (8th Cir. 2010)
- Serna v. Goodno, 567 F.3d 944 (8th Cir. 2009)
- Smith v. International Paper, 523 F.3d 845 (8th Cir. 2008)
- United States v. McMannus, 262 F. App’x 732 (8th Cir. 2008)

Requirements
- The Appellate Clinic course requires superior research and writing skills.
- Students must be prepared to commit substantial amounts of time to preparing their clients’ cases.

Prerequisites
- There are no prerequisites for the Appellate Clinic.

The Bottom Line
- Enrollment is limited to 8 students.
- This is a 4 credit course.
- The course is graded on a modified pass/fail basis.
- There is no final exam.

Appellate Clinic Faculty

Professor Bruce La Pierre
Brian C. Walsh

For more information, contact:
Bruce La Pierre
lapierre@wustl.edu
(314) 935-6477
Children and Family Advocacy Clinic

Student Perspectives

“Working in the Civil Justice Clinic was by far the best experience of law school, hands down!”

“The Civil Justice Clinic was my favorite law school experience. Having full responsibility for my cases – from interviewing the client all the way through the trial and settlement phases – was an extraordinary experience that I will never forget. Even more rewarding was how genuinely appreciative our clients were of our work.”

“My clinical experiences were some of my best experiences in law school. When most of law school focuses on doctrinal cases often without a social justice component, it was exciting to have the opportunity to serve real clients. . . .”

“I gained a whole new set of skills, and my eyes were opened. I had heard about police misconduct and overreaching law enforcement involving young people, but [my] case made me realize that it really does exist. My client’s rights had been infringed upon, and I had the incredible opportunity to make a difference....”

“[I learned in clinic] how to practically apply the ‘legal thinking’ that law school attempts to teach....”

Children and Family Advocacy Clinic Experience

Under the direct supervision of Washington University Law faculty, student attorneys in the Children and Family Advocacy Clinic (CFAC) (formerly called the Civil Justice Clinic) represent children, teens, parents and other relatives in a variety of legal proceedings affecting individual and family liberty rights and interests. This clinic is also the site for social work student concentration placements.

The CFAC provides legal services to children, parents, and extended family in matters involving family regulation, recognition, and protection, including custody, child abuse and neglect, domestic violence, paternity, visitation, guardianship, termination of parental rights, and the occasional appeal. Students may serve as guardians ad litem, attorneys for children, attorneys for parents or attorneys for other family members seeking assistance regarding family matters. Consistent with our commitment to holistic representation, the CFAC serves as a field site for social work students.

As lead counsel, student attorneys take responsibility for all aspects of a client’s case. The CFAC provides students with the opportunity to engage in direct client representation, learn effective lawyering skills both in and out of court, grapple with ethical issues as they arise in the practice, and develop the fundamental ability to learn from experience. In addition, they play an important role in seeking to improve the juvenile and family justice systems in the St. Louis metro area.

Students appear in both St. Louis City and County Family & Probate Courts, and occasionally St. Charles County.

CFAC students and Presiding Judge Michael Burton at St. Louis County Juvenile Court


**Typical Student Activities**

- Serve as lead counsel for clients
- Serve as Guardian ad litem for children and also adults with disabilities
- Serve as primary contact with clients, court, opposing counsel and others involved in clinic matters
- Appear in court on motions, pre-trial matters, settlement conferences, trials, dispositions, protective custody hearings, and review hearings
- Interview and counsel clients
- Provide holistic representation
- Draft complaints, petitions, motions, GAL reports, memoranda of law, and discovery
- Negotiate with opposing counsel
- Advocate for with social services agencies to assist with clients social
- Advocate before administrative agencies
- Undertake educational advocacy for clients within the school system
- Protect children and family constitutional liberties
- Engage in systemic reform efforts
- Work in multi- or inter-disciplinary teams

**For more information, contact:**

Professor Annette Appell  
arappell@wustl.edu  
(314) 935-7912

**Website:**  
http://law.wustl.edu/clinicaled/pages.aspx? id=6829

**Basic Requirements**

- Students must spend a minimum of 21 hours per week on clinic-related work for 6 credit hours or 28 hours for 8 credits.
- Students attend weekly seminar meetings (Tuesdays and Thursdays from 3:30 to 5:00 pm) and weekly supervision meetings, along with ad hoc meetings regarding emerging issues facing clients and affecting their legal rights and objectives.
- Court appearances will most often be in the morning, so students should schedule other classes and commitments accordingly.

**Preferred course Pre/Co-requisites**

- Evidence, and a course from the ethics curriculum (or permission from the instructor).
- Rule 13 certification will be required in the Fall semester and preferred in the Spring semester when, in exceptional cases and with permission of the instructor, students ineligible for Rule 13 certification may be permitted.

**The Bottom Line**

- Enrollment is limited to 4 students.
- This is a 6-8 credit course.
- The course is graded on a modified pass/fail basis for the first 6 credits; additional credits are pass/fail only.
- The text for the course is selected Readings.
- There is no final exam.
- Students sitting for the February bar are not eligible.

**Children and Family Advocacy Clinic Faculty: Annette Appell**
Civil Rights, Community Justice, and Mediation Clinic

The Clinic Experience

The Civil Rights, Community Justice, and Mediation Clinic (CRCJM) introduces students to civil rights, mediation, and dispute resolution practice from a community-based perspective.

Clinic students provide individual representation for their clients – immigrants and refugees; individuals with housing and home mortgage concerns; individuals with municipal court charges; individuals with consumer and bankruptcy issues; and seniors and individuals receiving public benefits - in conjunction with community legal services providers and non-profits that protect and advance the civil rights of individuals in these client groups in the St. Louis metro area. These providers typically include Legal Services of Eastern Missouri, Land of Lincoln Legal Assistance Foundation, Metro St. Louis Equal Housing & Opportunity Council, Beyond Housing, Arch City Defenders, and related non-profit agencies and offices. During the semester, clinic students interview, counsel, and represent a minimum of six clients.

Clinic students also provide broader-based community representation. Students engage in a diverse range of interdisciplinary, collaborative, community lawyering strategies and skills, including impact litigation, legislative drafting and advocacy, community education (“street law”), policy development, communication and media advocacy, and dispute resolution.

Clinic students also participate in and observe at least three mediations or other dispute resolution processes at US Arbitration & Mediation Service-Midwest, EEOC, St. Louis City Housing Court, and/or the Better Business Bureau.

Past clinic students report gains in a variety of key areas, including writing clearly and effectively, solving complex real world problems, improving client advocacy and dispute resolution skills, contributing to the welfare of the community, understanding people of different racial and class backgrounds, working collaboratively with professionals from other disciplines, learning effectively on one’s own through reflective practice, developing a professional identity, and clarifying career goals.

CRCJM students engage in every facet of civil practice: interviewing and counseling, case analysis and planning, problem solving, fact investigation, document drafting, written and oral advocacy, legislative advocacy, community education and organizing, policy development, media advocacy, administrative practice, transactional practice, litigation, mediation, and dispute resolution. This course is particularly beneficial for JD/MSW, JD/MBA, JD/MPH, and other joint degree students and students who contemplate starting their own firms.

Highlights

CRCJM faculty and students recently:

- Collaborated with the U.S.Dist.Ct., E.D.Mo., to develop a problem-solving, diversion court.
- Collaborated with government officials, community housing organizations, and lenders to draft, enact, implement, and litigate legislation requiring home foreclosure mediation in St. Louis County and St. Louis City.
- Partnered with Legal Services of LSEM Public Benefits Project to develop an elder law and estate planning project in which clinic students provide wills, powers of attorney, health care directives, and guardianships to seniors and individuals with disabilities.
- Partnered with the Migrant and Immigrant Community Action Project to develop community education materials and podcasts regarding the Deferred Action for Childhood Arrivals Act.
Typical Activities
CIVIL RIGHTS, COMMUNITY JUSTICE, AND MEDIATION CLINIC students
- Interview, counsel, and represent clients
- Participate in administrative hearings and litigation at state and federal levels
- Participate in legislative advocacy and lobbying
- Participate in community education and media advocacy
- Participate in mediations and other dispute resolution experiences at U.S. Arbitration & Mediation, the Better Business Bureau, and other dispute resolution locations
- Collaborate with local non-profits to protect the civil rights of immigrants and refugees, workers, individuals with municipal court charges, individuals with housing and home mortgage concerns, seniors, and individuals with disabilities denied public benefits

Requirements
- Devote a minimum of 28 hours to Clinic work (for 8 credits), 21 hours per week (for 6 credits), 17.5 hours per week (for 5 credits).
- Attend three-hour weekly seminar.
- Meet on a regular basis with Professor Tokarz.
- Participate in interviewing, counseling, and mediation training at the beginning of the semester to prepare for client representation, mediations, and dispute resolution.
- Conduct in-depth investigations of client communities during first two weeks of semester.
- Provide community legal education ("street law") in collaboration with community partners.

For more information, contact:
Professor Karen Tokarz
Director, Negotiation & Dispute Resolution Program
tokarz@wustl.edu
(314) 935-6414

Pre/Co-requisites
A course from the ethics curriculum is a pre/co-requisite. The following courses are highly recommended and may affect your priority for placement: Immigration Law, Individual Rights & the Constitution, Employment Discrimination, Non-Profit Organizations Planning, Drafting & Negotiation, Sexuality & the Law: Theory & Practice, Feminist Legal Theory Seminar, Housing/Real Estate Planning, Drafting & Negotiation, Introduction to US & Comparative Dispute Resolution, Multi-Party & Public Policy Dispute Resolution, Mediation Theory & Practice, Arbitration Theory & Practice, Business Negotiation Theory & Practice.

The Bottom Line
- Enrollment limited to 10 - 12 students.
- The course is graded on a modified pass/fail basis (HP94, P, LP78, F70).
- This is a 6-8 credit course (4-5 with permission of instructor).
- There are weekly reading assignments, required weekly journals, and required client community projects.
- The professor will set specific requirements for receiving credit.
- There is no final exam.
- Students certified under Rule 13 may be given preference.
The Criminal Justice Clinic Experience

The Criminal Justice Clinic operates in collaboration with the St. Louis County office of the Missouri State Public Defender System, which is the second largest criminal defense office in the state. The Criminal Justice Clinic exposes students to real life lawyering skills within the framework of the criminal justice system for adults charged with misdemeanor or felony offenses. The clinic office space is in the St. Louis County Public Defender Office, which is located approximately 1.5 miles from the law school in the St. Louis County Justice Center in Clayton. Each student is assigned a work station with a computer, phone, and networked printer. Each student works closely with Professor Peter Joy as well as with various attorneys in the Public Defender Office.

The Criminal Justice Clinic is designed to give the student a qualitatively different learning experience than non-clinical courses. The clinic involves the application of the theory and skills acquired in substantive and simulation courses to real criminal cases in adult court.

The major objective of the clinic is to assist the student in the transition to the role of a practitioner of the law, with student attorneys serving as lead counsel on preliminary hearings and bond hearings four days a week, as well as assisting with Circuit Court Dockets and probation revocation hearings.

Clinic students work under the state’s student practice rule, Rule 13, and are certified to represent clients in all aspects of their cases. As Rule 13 interns, students in the Criminal Justice Clinic perform all of the tasks of providing competent representation to clients, and are exposed to the legal and ethical problems that criminal defense lawyers face in practice. Students confront these problems in the lawyer’s role, identify and work to solve their clients’ legal problems as well as any ethical issues, and receive feedback on their lawyering skills. By partnering with the Public Defender Office, this clinical program fully immerses students in the workings of this typical public defender office while still providing students with excellent faculty supervision and adequate time and opportunities to reflect on their work and the work of the lawyers around them.

Typical Activities

- Conduct initial court appearances and assist with Associate and Circuit Court Dockets
- Represent clients in preliminary hearings for felony cases
- Conduct bond negotiations with prosecutors and litigate bond hearings in court
- Represent clients in probation revocation hearings
- Conduct plea negotiations with prosecutors
- Interview and counsel clients
- Research and draft briefs, motions, and other legal writing
- Engage in strategic case planning and brainstorming
- Whenever possible, sit second chair in a major felony case and/or participate in a misdemeanor trial

Criminal Justice students get the chance to present their case in court.
Student Perspectives

“The Criminal Justice Clinic has been a highlight of my law school experience. I feel a great debt to everyone for taking the time to help me improve as a law student and future lawyer.”

“The experience has broadened my perspective with respect to the community around me and has also taught me that I am tougher than I ever imagined myself to be.”

“I am really glad that I participated in the clinic. I have always been a very hands-on practical learner and I think that this experience really fits my skill set.”

“During the clinic, I noticed that I have become a far more tolerant person, but at the same time more critical. I don’t take things at face value anymore.”

“The clinic emphasizes not taking any shortcuts. I learned that you have to think through every issue. To look at it from all perspectives. that way, when you come up with an answer, you know it is the right one.”

“This clinical experience is absolutely the most valuable experience I have had in law school. I had the opportunity to gain real courtroom exposure, speak with multiple clients of all kinds of backgrounds, speak with other attorneys, create relationships with those attorneys, as well as other members of the court staff, the bailiffs, clerks, and various other members of the support staff.”

“In the Criminal Justice Clinic, I learned that the real reward in practicing law is to be able to look into the eyes of a client who is afraid or confused and explain how the system works. The reward comes in the interaction with people who need you to do good for them.”

For more information, contact:
Professor Peter Joy
joy@wustl.edu
(314) 935-6445
http://law.wustl.edu/crimjustice/

Requirements

Students develop an individual schedule of the days and times they will be at the Public Defender Office. Students should reserve at least two mornings a week between Monday and Thursday to be able to assist with the preliminary hearing docket (typically from 8:45 a.m.—12:30 p.m.). However, the best schedule is one that allows the student to be in the office three or more mornings and to complete the rest of the scheduled hours in the afternoons.

To receive 6 credits, students will devote an average of 21 hours per week to clinic work, including a 2-hour seminar from 3:30-5:30 p.m. on Tuesdays at the Public Defender Office in Clayton. Students who register for 7 or 8 credits will devote more time to clinic work.

Prerequisites

There are no prerequisite courses for taking the Criminal Justice Clinic; however, preference will be given to students who have completed Evidence, Pretrial, Trial, a course from the Ethics curriculum, CJA I, and/or CJA II.

The Bottom Line

• Enrollment is limited to 6 students per semester.

• The course is graded on a modified pass/fail basis.

• This course can be taken for 6, 7 or 8 credits (requiring from 21 to 28 hours of clinic work per week per semester, respectively).

• There is no textbook or course materials to purchase.

• There is no final exam.

• The professors will set specific requirements for receiving credit.

• The Public Defender Office is accessible via Metrolink or is approximately a 10-12 minute (.6 mile) walk from the West Campus Parking Lot. Students wishing to drive and to park closer to the office are responsible for their own parking expenses. There is also a bike rack close to the Public Defender Office.

Criminal Justice Clinic Faculty

Professor Peter Joy
Entrepreneurship and Intellectual Property Clinic

The Entrepreneurship & Intellectual Property Clinic Experience

The EIP Clinic provides students with experiential, hands-on training in all aspects of legal practice related to qualifying for-profit, nonprofit, entrepreneurial, social enterprise and start-up entities, and to intellectual property. Under the supervision of EIP Clinic faculty, student attorneys provide clients with a broad spectrum of legal advice and services ranging from forming an entity, to meeting with clients, to drafting a wide variety of documents, to filing with government authorities, to negotiating with adverse parties, to conducting educational workshops, and generally serving in the role of an attorney in a full-service private practice law firm providing similar services to business clients.

Entrepreneurship & Intellectual Property Clinic Objectives

The EIP Clinic seeks to provide a realistic law firm experience including the type and quality of legal work, client management, protocol, and firm responsibilities. Accordingly, the operations of the clinic are similar to that of a law firm and student attorneys are bound by professional rules of responsibility as if they are practicing in a law firm.

Frequently Asked Questions

What kind of commitment is required of me?

Students must attend the two-hour seminar on Wednesdays from 3-5pm, and each student enrolled in the Clinic is expected to work on client matters for a minimum of 21 (for 6 credits) or 28 (for 8 credits) hours per week. The class seminar counts toward the weekly hours requirement.

I don't have a technical background. Can I still enroll in the EIP Clinic?

Yes, although it is helpful to have technological experience for intellectual property-related matters, the EIP Clinic serves clients whose needs do not always require a technical degree. Students will work on matters assisting entrepreneurs and entities with general transactional matters. Additionally, students have opportunities to work on trademark and copyright projects. You do not have to be knowledgeable about IP to be in the EIP Clinic.

I am a law student; how will I be able to counsel entrepreneurs and corporations with their legal issues?

In addition to the weekly seminar, you will receive substantial and ongoing training in how to provide the services that the EIP Clinic clients routinely need. The EIP Clinic work is conducted in the Clinic Suite and the EIP Clinic faculty is readily available to answer questions, provide guidance, and attend meetings.
**Clinic Clients**

**Nonprofit Organizations**

Clients range in size and type, from small, new nonprofits to large, well-known nonprofits with established operations and donor base.

In order to qualify to be an EIP Clinic client, nonprofit entities generally must be organized for a charitable purpose and have at least a minimum of three board members. Nonprofit organizations of various types and size may apply.

Services range from entity formation, application for tax-exempt status, establishment of required compliance, intellectual property matters such as trademark or copyright protections, and drafting and review of various transactional agreements.

**For-Profit Entities**

The Clinic also represents for-profit organizations including small start-ups, entrepreneurial programs and social enterprise organizations.

In order to qualify to be an EIP Clinic client, for-profit entities must be one of the following:

1. An entity or group which arises or develops from or is connected with a school or program within Washington University.
2. A start-up or entrepreneurial for-profit within the community with less than $50,000 in annual gross revenue.
3. A for-profit entity with more than $50,000 but less than $150,000 in annual gross revenue that provides a charitable service, benefits the community in which it exists, or is a social enterprise organization.

Services range from entity formation, corporate governance, legal compliance, intellectual property matters such as patent review, trademark or copyright protections, and drafting and review of various transactional agreements.

**For more EIP Clinic information, contact:**

David Deal  
drdeal@wustl.edu  
(314) 935-7960  
Or  
Geetha Sant  
grsant@wustl.edu  
(314) 935-8815

Visit:  
http://law.wustl.edu/clinicaled/pages.aspx?id=6835
Government Lawyering Externship

Where do students work?
Students in this externship are assigned to work in either the U.S. Attorney’s Office for the Eastern District of Missouri (in downtown St. Louis) or the U.S. Attorney’s Office for the Southern District of Illinois (in Fairview Heights). Students may express a preference within each office to work in the Criminal Division, the Civil Division, or a combination of both.

What kinds of work do students do?
For students in the Criminal Division, the course provides an opportunity to gain exposure to all facets of federal criminal prosecution, including victim/witness interviews, agent meetings, drafting of charges, discovery, motion practice, and trial and appellate work.

Students in the Civil Division assist with a range of activities, including witness interviews, drafting of pleadings and discovery requests, document analysis, motion practice, and depositions and, like their counterparts in the Criminal Division, also do appellate work.

In both divisions, students are encouraged to attend court proceedings handled by lawyers from the office, and there is always ample opportunity to do legal research and writing.

What is required of students?
Students will submit a weekly log of their work hours and activities, write brief journal entries reflecting on their work experiences, and attend meetings to discuss topics related to their placements. In addition, students must be cleared by the FBI in order to take this clinic—a process that requires submission of extensive paperwork months in advance of the start of the semester.

Government Lawyering Externship

Prerequisites: None, but students who have taken the following courses may receive preference: Evidence, CJA I & II, White Collar Crime, Pretrial, Trial, and a course from the ethics curriculum.

Credit Hours: 6 credits for a minimum of 24 hours/week (312 hours total). The course is graded on a credit/no credit basis.

Note: Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

Scheduling: Students attend bi-weekly meetings to discuss topics relevant to their placement. In addition, students need to schedule their other classes so as to have at least two full days (preferably three) available throughout the week for working at their assigned office.

Information for Non-U.S. Citizens The U.S. Attorney offices will only consider externs who are U.S. citizens.

For more information contact:
Professor Bob Kuehn
rkuehn@wustl.edu
(314) 935-5706

http://law.wustl.edu/clinicaled/pages.aspx?id=6833
The Interdisciplinary Environmental Clinic Experience

The Interdisciplinary Environmental Clinic (IEC) functions as a pro bono law practice handling environmental and community health cases.

IEC students engage in litigation and advocacy as part of an interdisciplinary team, which includes students from the schools of law, engineering, arts and sciences, public health, medicine, and occasionally business and architecture. Students develop their lawyering skills acting as the student attorneys in their cases and through extensive interaction with experienced IEC faculty.

The IEC’s cases tackle some of the most challenging and important water, air, waste, and environmental justice problems in the region and nation. In addition, students will learn about public interest law, as most of the clients are non-profit organizations and under-represented communities. The IEC works in Missouri and Illinois, and on some cases of national scope.

Interdisciplinary Environmental Clinic Aims

As much as possible, students are responsible for making key decisions and performing much of the “heavy lifting” in pursuit of clients’ goals. Students experience the challenges and rewards of lawyering by stepping into the role as professionals in a supportive setting, with ongoing faculty feedback and assistance.

Typical Activities

- Court and administrative litigation and advocacy
- Legislation and regulation drafting
- Strategic planning
- Significant contact with clients, government agencies, and opposing attorneys
- Drafting briefs, memoranda, and detailed comment letters
- Participating in hearings, meetings, and site visits
- Requesting and reviewing public records in government offices

Student Perspectives

“Wonderful hands-on experience even if you aren’t going into environmental law. It was a truly useful learning opportunity to take with me into my professional career.”

“I will always remember the experience I had arguing before the court at the Motion to Dismiss hearing.”

“It’s a lot of work but it’s worth it. I learned a ton!”

“The clinic was a very valuable learning experience for me. The hands-on nature of the clinic and the opportunity the clinic provides for students to take a front-seat role in real cases is invaluable.”

“I would not be exaggerating when I say that my clinic experience was one of the best learning experiences of my life.”

“The immense amount of knowledge I have gained will be invaluable to me in my career, and more generally, my everyday life.”

Interdisciplinary Environmental Clinic students, faculty and clients following Missouri Supreme Court argument.
Highlights

- After three years of negotiation, the IEC’s client and the U.S. Environmental Protection Agency reached a settlement agreement with the Metropolitan Sewer District (MSD), St. Louis’s sewer authority that requires MSD to spend more than $4 billion over the next 23 years building infrastructure and upgrading the region’s sewer systems to comply with the Clean Water Act. At the client’s urging, MSD will also undertake specific green infrastructure projects in North St. Louis. The settlement was the largest ever in Missouri and the St. Louis Post-Dispatch called it “the largest public works project in St. Louis’ history.”

- Achieved groundbreaking global warming settlement involving the proposed construction of a coal-fired power plant in Kansas City. Challenged the construction of another proposed new coal-fired power plant in central Missouri; company abandoned plans for the plant in favor of renewable energy sources.

- Prompted by our federal court suit, U.S. EPA concluded its four-year review of the outdated National Ambient Air Quality Standard for lead. The review resulted in a 90% reduction in the lead emission standard.

- Negotiated a major settlement agreement involving proposed expansion of a massive steel mill in Granite City, IL. The proposed projects went forward, but subject to significant additional pollution control measures and a $5 million commitment by the companies to undertake fine particulate and greenhouse gas emissions reduction projects in the vicinity of the facility.

For more information, contact:

Maxine Lipeles
milipele@wustl.edu
(314) 935-5837
http://law.wustl.edu/intenv

Requirements

Students are required to act professionally and responsibly and devote an average of 21 hours per week to IEC work (if enrolling for six credit hours; 28 hours per week are required in enrolling for eight credit hours), including preparation for and attendance each week in:

- A 2-hour seminar for all students in the course on Friday from 10 a.m. to 12 p.m.
- At least one individual meeting with your supervising professor
- One team meeting with other students and faculty working on your case(s)

Prerequisites

There are no prerequisites for this Clinic. Administrative Law or a course related to environmental law is recommended but not required as a pre- or co-requisite.

The Bottom Line

- Enrollment is limited to 10 students.
- 6-8 credit course.
- Graded on a modified pass/fail basis.
- Substantial reading and writing on client work. Limited additional reading and writing for seminar.
- No exams.
- The professors will set specific requirements for receiving credit.

IEC Faculty

Peter Goode, Environmental Engineer
Liz Hubertz, Clinic Attorney
Maxine Lipeles, Co-Director
Beth Martin, Engineering & Science Director
Ken Miller, Environmental Scientist
The Judicial Clerkship Externship Experience

This externship course offers students a structured, hands-on exposure to civil and criminal litigation from the judicial perspective.

Students work as part-time law clerks under the supervision of local, state or federal trial or appellate judges.

The clerkship provides an opportunity for students to develop advanced legal research and writing skills.

Typical Activities

- Observing hearings, trials and other court proceedings
- Performing extensive legal research
- Drafting a series of legal memoranda relevant to cases under submission by the courts

Requirements

To receive 3 credits, students must work in their placements a minimum of 156 hours; they must work 208 hours to earn 4 credits; 260 hours to earn 5 credits; 312 hours to earn 6 credits; 364 hours to earn 7 credits; or 416 hours to earn 8 credits. Additionally, students must produce a minimum of 10 pages of polished research and writing for each credit hour for which they are enrolled.

Attend bi-weekly meetings with course instructor. Students who are notified that they are enrolled in this externship must attend an orientation meeting prior to the start of the semester.

Judicial Clerkship Externship Faculty

Adjunct Professor Charles Bobinette
cbobinette@ugbblaw.com
(314) 621-9550

Prerequisites

Students must have completed a course from the ethics curriculum.

NOTE: Some courts require that students have legal writing experience or have demonstrated their scholastic excellence.

The Bottom Line

- Enrollment is limited to 14 students.
- The course is graded on a credit/no credit basis.
- There is no final exam for this course.
- This course can be taken for 3-8 credits, with each credit hour having a minimum number of written pages that must be produced and a minimum number of hours per week that must be worked.

Note: Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component or clinics/externships without direct supervision of the clinical work by a law school faculty member.

- Students are NOT required to have Rule 13 certification.
- Students must have a minimum GPA of 3.40 to be accepted into the Judicial Clerkship Externship.
Juvenile Law & Justice Clinic (JLJC)

Professor Mae Quinn is the director of the Juvenile Law and Justice Clinic (JLJC). JLJC seeks to respond to unmet legal needs and concerns of Missouri youth and their families. Over the last six years, student attorneys have engaged in law reform, public education, and juvenile policy initiatives, as well as provided direct representation to young people and youthful offenders in a variety of juvenile justice-related legal proceedings.

The clinic’s practice docket and project agenda for next year has not yet been finalized. But the clinic hopes to build on its past work and commitments, particularly in light of recent events in Ferguson, Missouri and emerging needs and system change opportunities presented by this moment.

Most recently we focused on three practice and policy areas:

Holistic Juvenile Court Representation and Reforms

Student attorneys have representing young people in delinquency and other matters in the St. Louis juvenile court systems. Consistent with our commitment to holistic representation, we have also advocated on behalf of young clients in school discipline, post-dispositional, and other legal proceedings. This work also led to various law and court reform projects and efforts.

Homeless and Aging Out Youth in Municipal Court

We held intake sessions at youth drop-in centers to provide legal assistance to homeless, former foster care, and at-risk youth. Our community-based intake work largely involved municipal court representation that sought to challenge “cash from kids” practices that fail to account for the needs of young people. Our work on this front has been covered by various news outlets, including The Washington Post, Australian Public Television, and the Huffington Post.

Post-Miller Implementation/Fighting JLWOP

In June 2012, the United States Supreme Court struck down mandatory juvenile life without parole sentences in Miller v. Alabama. Missouri is one of 28 states impacted by this ruling and our student attorneys have been part of a group of lawyers seeking to implement Miller in our jurisdiction. For instance, we currently have two habeas corpus petitions pending before the Missouri Supreme Court for individuals sentenced to die behind bars when only 15 years old. We have also worked on legislative efforts around ending JLWOP, with a bill pending this year influenced by our work.

Student Perspectives

“Classes were fun, collaborative, and increased my knowledge.”

“Right mix of permitting student independence but also providing a safety net.”

“Truly amazing. Professor Quinn teaches students to approach difficult legal issues in an extremely supportive and passionate manner.”

“[JLJC] was immensely helpful to both my personal and professional development.”

“Truly one of the most rewarding academic experiences I’ve had.”
Prior policy, public education, and “public citizen lawyering” projects have included:

- Testifying before the Missouri Legislature
- Drafting and disseminating white papers and best practices documents relating to youth advocacy
- Presenting “know your rights” and other presentations to young people and allies
- Engaging law enforcement around policing practices targeting youth
- US Supreme Court Amicus brief work
- Media and other messaging campaigns about the rights of young people

Litigation activities have included...

- Interviewing and counseling clients
- Serving as primary contact with clients, court, opposing counsel and others
- Investigating cases in the field, including locating witnesses and taking statements
- Drafting motions and memoranda of law
- Appearing in court on pre-trial matters such as detention and status hearings
- Negotiating with opposing counsel and probation staff
- Working with social services agencies to assist with clients’ legal and other needs
- Handling hearings and trials to finish
- Appellate court representation and brief writing

Basic Requirements...

- 6 credit commitment requiring an average of 21 hours a week.
- Mandatory weekly seminar meetings and weekly team supervision sessions.

Rule 13 and Other Requirements...

- Rule 13 is preferred but in some circumstances may be waived;
- Students will also have to be screened and registered like all other child care workers in Missouri’s child safety system.

No Mandatory Pre– or Co-Requisites...

However, student applicants who have or are taking one or more of the following courses may receive priority in the course:

- Evidence
- Pretrial or Trial
- Ethics curriculum course
- CJA I or CJA II

Other info....

- Enrollment is by application and limited to 4-6 students each semester.
- The course is graded on a modified pass/fail basis.
- The text for the course is collected readings.
- There is no final exam.

For more information, contact:
Mae Quinn
mquinn@wustl.edu
(314) 935-6088

http://law.wustl.edu/clinicaled/pages.aspx?id=9880
Lawyering Practice Externship

The Lawyering Practice Externship Experience

This externship program offers students an opportunity to develop transaction, advocacy and litigation skills in criminal or civil law, working under the supervision of field supervisors in government law offices or legal departments of non-profits/corporations. Placements work in one of two ways: students can be assigned to a placement arranged by the school, or students can find their own placement.

Placements made available by the school include:

**CIVIL PLACEMENTS**—
- American Civil Liberties Union (ACLU)
- CenturyLink
- Emerson Electric
- Legal Services of Eastern Missouri, Community Economic Development
- Missouri Attorney General’s Office
- Monsanto (currently Fall only)
- Veterans Affairs, Office of General Counsel
- St. Louis Zoo
- SSM Healthcare

**CRIMINAL PLACEMENTS**—
- Federal Public Defender, Eastern District of Missouri
- Federal Public Defender, Southern District of Illinois (East St. Louis)

Placements at any of the above sites are not guaranteed to be available; final placements are made at the discretion of the faculty and field supervisors.

Examples of placements that students have organized on their own include:
- BJC Healthcare
- Illinois State Public Defenders Office
- St. Louis County Counselor’s office
- Scott Air Force Base/JAG
- U.S. Department of Housing & Urban Development

Typical Activities

Externs work on civil, criminal, lawmaking, or policymaking matters, depending on their placement, and have the opportunity to engage in interviewing, counseling, investigation, drafting, negotiation, litigation, and settlement.

Requirements

Externs must work:
- 156 hours to earn 3 credits;
- 208 hours to earn 4 credits;
- 260 hours to earn 5 credits;
- 312 hours to earn 6 credits. Students must earn these hours over a period of 11 or more weeks.

Externs must attend an orientation and other possible group meetings during the semester. Students meet individually with Professor Perry throughout the semester.

The Bottom Line

- The course is graded on credit/no credit basis.
- There is no final exam for this course.
- This course can be taken for 3-6 credits.
- Note: Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component or clinics/externships without direct supervision of the clinical work by a law school faculty member.

Prerequisites

None

Lawyering Practice Externship Faculty

Mary Perry
mperry@wustl.edu
(314) 935-7828
Low Income Taxpayer Clinic

The Low Income Taxpayer Clinic Experience

The Low Income Taxpayer Clinic (LITC) provides students with the opportunity to develop real-life lawyering skills as they work as “student attorneys” under faculty supervision on tax-related legal issues. Students will assist low-income taxpayers in disputes with the Internal Revenue Service (IRS), including possible appearances before the U.S. Tax Court.

The LITC students’ primary experience will be to work under the Tax Court’s student practice rule and perform, or directly assist other lawyers performing, the tasks of competently assisting low-income taxpayer clients. Students will also be exposed to the legal and ethical problems that attorneys face in practice.

The LITC is co-directed by Adjunct Professors Steven LaBounty and Sarah Narkiewicz. Steven LaBounty has over 30 years of experience with the IRS in the Office of Chief Counsel and eight years of experience as an adjunct professor in the Law School’s tax program. Sarah Narkiewicz was a tax attorney for six years with Husch Blackwell and The Stolar Partnership and worked as a tax consultant with PricewaterhouseCoopers prior to law school. She has worked at the Law School as a Lecturer in Law and advisor in the LL.M. tax program since 2004.

Typical Activities

Students in the Low Income Taxpayer Clinic will use and develop the following lawyering skills: problem solving; legal analysis and reasoning; legal research; factual investigation; client interviewing and counseling; oral and written communication; negotiation; litigation; organization and management of legal work; and recognizing and resolving ethical dilemmas.

Requirements

Students must spend at least 21 hours per week on clinic-related matters for 6 credits; 24.5 hours per week for 7 credits; and 28 hours per week for 8 credits.

Students will attend a weekly seminar on Wednesdays from 1 – 3 pm.

The Bottom Line

• Enrollment is limited to 8 students per semester.
• The course is graded on a modified pass/fail basis.
• There is no textbook for this course.
• There is no final exam for this course.
• This course can be taken for 6-8 credits (requiring from 21 to 28 hours of clinic work per semester, respectively).

Prerequisites

This Clinic preferences 3L students, but some second-semester 2L students might also be considered.

Students must have completed the Federal Income Taxation course prior to enrollment in the LITC.

For more information, contact:
Professor Sarah Narkiewicz or Professor Steve LaBounty
sanarkiewicz@wustl.edu  slabounty@wustl.edu
(314) 935-8275  (314) 935-6040

or

Eunkyong Choi
eunkyongchoi@wustl.edu
(314) 935-9430
The Prosecution Law Clinic Experience

The Prosecution Law Clinic provides real life lawyering experience with the criminal prosecution system at the state trial level. The Clinic students’ primary experience will be to serve as Rule 13 certified attorneys with the St. Louis City Circuit Attorney’s Office. Students in the Prosecution Law Clinic have the opportunity to handle, or assist experienced prosecutors in handling, the prosecution of state-level crimes in the City of St. Louis while also gaining exposure to the legal and ethical problems that prosecutors face in practice.

The Clinic operates out of the City of St. Louis Circuit Attorney’s Office (in the Carnahan Courthouse in downtown St. Louis) and is co-directed by Jane Darst, First Assistant Circuit Attorney, and Rachel Smith, Chief Prosecutor in the Community Affairs Bureau. Students in the Prosecution Clinic will work on cases with other prosecutors in the Circuit Attorney’s Office, as assigned by the Clinic’s co-directors.

Typical Activities

Students in the Prosecution Law Clinic will use and develop the following lawyering skills: problem solving; legal analysis and reasoning; legal research; factual investigation; witness interviewing and preparation; oral and written communication; litigation; organization and management of legal work; and recognizing and resolving ethical dilemmas and the prosecutor’s special responsibilities.

For more information, contact:

Jane Darst
darstj@stlouiscao.org

Rachel Smith
smithr@stlouiscao.org

Requirements

Students must spend at least 21 hours per week on clinic-related matters for 6 credits; 24.5 hours per week for 7 credits; and 28 hours per week for 8 credits. They can expect to spend this time away from the law school at the courthouse.

Students will attend a weekly seminar from 4-6pm on Thursdays at the Circuit Attorney’s Office.

The Bottom Line

- Enrollment is limited to 4-8 students per semester.
- The course is graded on a modified pass/fail basis.
- There is no textbook for this course.
- There is no final exam for this course.
- This course can be taken for 6-8 credits (requiring from 21 to 28 hours of clinic work per semester, respectively).

Prerequisites

This Clinic is only open to 3Ls an second-semester 2Ls.

Students who have completed courses in evidence, pretrial, trial, professional responsibility, and criminal justice administration will be given preference.
<table>
<thead>
<tr>
<th>Course</th>
<th>Appellate Clinic</th>
<th>Children and Family Advocacy Clinic</th>
<th>Civil Rights, Community Justice, and Mediation Clinic</th>
<th>Criminal Justice Clinic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law Faculty</td>
<td>Bruce La Pierre</td>
<td>Annette Appell</td>
<td>Karen Tokarz</td>
<td>Peter Joy</td>
</tr>
<tr>
<td>Case Focus</td>
<td>Appeals in the U.S. Court of Appeals for the Eighth and Sixth Circuits</td>
<td>Representation of children, parents or other relatives in court and administrative proceedings regarding child welfare, custody, domestic violence, guardianship, and/or paternity matters. Students also may engage in systemic reform efforts related to the rights of children and families.</td>
<td>Rights of immigrants and refugees; housing discrimination and home foreclosures; municipal court representations; public health benefits and estate planning; consumer and bankruptcy; mediation and dispute resolution; and community lawyering</td>
<td>Represent adults in the criminal justice system</td>
</tr>
<tr>
<td># of Credits</td>
<td>4</td>
<td>6-8</td>
<td>6-8</td>
<td>6-8</td>
</tr>
<tr>
<td># of Work Hours per Week</td>
<td>Substantial, varies from week to week</td>
<td>21 (6 credits) - 28 (8 credits)</td>
<td>21 (6 credits) - 28 (8 credits)</td>
<td>21 (6 credits) - 28 (8 credits)</td>
</tr>
<tr>
<td>Semesters Offered</td>
<td>Fall and Spring</td>
<td>Fall</td>
<td>Fall</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td># of Openings per Semester</td>
<td>8</td>
<td>6</td>
<td>10-12</td>
<td>6</td>
</tr>
<tr>
<td>Weekly Seminar</td>
<td>2 hour meeting most weeks</td>
<td>Tuesday &amp; Thursday: 3-4:30 pm</td>
<td>Thursdays: 3-6 pm</td>
<td>Tuesdays: 3:30 – 6:30 pm</td>
</tr>
<tr>
<td>Grading</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
</tr>
<tr>
<td>Typical Activities</td>
<td>● Conduct extensive research</td>
<td>● Serve as lead counsel for children and parents in all aspects of case</td>
<td>● Represent clients and conduct client and witness interviews</td>
<td>● Conduct client and witness interviews, bond hearings, and preliminary hearings in felony cases</td>
</tr>
<tr>
<td></td>
<td>● Work on all aspects of a brief, including motions, filings, and briefs</td>
<td>● Conduct client and witness interviews</td>
<td>● Engage in litigation and administrative practice at state/federal levels</td>
<td>● Participate in discovery process, drafts motions</td>
</tr>
<tr>
<td></td>
<td>● One student argues each case</td>
<td>● Draft pleadings, memoranda of law, and discovery</td>
<td>● Participate in mediations and other dispute resolution arenas</td>
<td>● Participate in misdemeanor trials</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Conduct legal research</td>
<td>● Engage in community education and organizing; legislative drafting and advocacy; media advocacy</td>
<td>● Conduct plea discussions/negotiations</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Appear in court and administrative proceedings</td>
<td>● Collaborate with local law offices and nonprofits</td>
<td>● Second chairs felony trials</td>
</tr>
<tr>
<td>Requirements</td>
<td>● Superior research and writing skills</td>
<td>● Two mandatory seminar meetings per week</td>
<td>● Mandatory weekly seminar</td>
<td>● Submission of 12 journal entries</td>
</tr>
<tr>
<td></td>
<td>● Substantial amounts of time devoted to clients' cases</td>
<td>● Mandatory weekly small group meetings</td>
<td>● One-on-one meetings with Prof. Tokarz</td>
<td>● At least two mornings a week (8:45 a.m. to 12:30 p.m.) between Monday and Thursday to assist with preliminary hearing docket and other court appearances. It is preferred if students have 3 or more mornings available.</td>
</tr>
<tr>
<td></td>
<td>● Attend scheduled meetings with instructors as well as group meetings with other students</td>
<td>● Statement of Interest</td>
<td>● Submission of weekly journals/progress reports</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Pre-semester orientation</td>
<td>● Attend pre-semester 6-hour interviewing, counseling, negotiation, and mediation weekend training</td>
<td></td>
</tr>
<tr>
<td>Pre-/Co-Requisites</td>
<td>None</td>
<td>Evidence and a course from the ethics curriculum are desirable but not required</td>
<td>Course from ethics curriculum; other courses highly recommended (see clinic info)</td>
<td>None (Preference will be given to students completing Evidence, Pretrial, Trial, course from Ethics curriculum, CJA I or CJA II)</td>
</tr>
<tr>
<td>Student Practice Certification Required</td>
<td>Rule 46B — 8th Circuit</td>
<td>Rule 13 certified students may be given preference</td>
<td>Rule 13 certified students may be given preference</td>
<td>Rule 13 certified</td>
</tr>
<tr>
<td></td>
<td>Rule 46(d) — 6th Circuit</td>
<td>Rule 13 certified students may be given preference</td>
<td></td>
<td>3Ls only eligible for fall</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rule 13 certified students may be given preference</td>
<td></td>
<td>2Ls and 3Ls eligible for spring</td>
</tr>
<tr>
<td>Course</td>
<td>Entrepreneurship and Intellectual Property Clinic</td>
<td>Government Lawyering Externship</td>
<td>Interdisciplinary Environmental Clinic</td>
<td>Judicial Clerkship</td>
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</tr>
<tr>
<td>Law Faculty</td>
<td>David Deal</td>
<td>Robert Kuehn</td>
<td>Liz Hubertz</td>
<td>Charles Bobinette</td>
</tr>
<tr>
<td>Case Focus</td>
<td>Corporate, transactional, and intellectual property legal services for nonprofits, start-up, and entrepreneurial for-profits, and social enterprise organizations</td>
<td>Federal criminal and civil litigation at U.S. Attorneys offices</td>
<td>Water Quality, Air Quality, Waste, and Environmental Justice issues</td>
<td>Civil/Criminal litigation from judicial perspective</td>
</tr>
<tr>
<td># of Credits</td>
<td>6-8</td>
<td>6</td>
<td>6-8</td>
<td>3-8</td>
</tr>
<tr>
<td># of Work Hours per Week</td>
<td>21 (6 credits) - 28 (8 credits)</td>
<td>24 (6 credits)</td>
<td>21 (6 credits) - 28 (8 credits)</td>
<td>12 (3 credits) - 32 (8 credits)</td>
</tr>
<tr>
<td>Semesters Offered</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
<td>Fall/ Spring/Summer</td>
</tr>
<tr>
<td># of Openings per Semester</td>
<td>16</td>
<td>8</td>
<td>10</td>
<td>14</td>
</tr>
<tr>
<td>Weekly Seminar</td>
<td>Wednesdays: 3-5pm</td>
<td>No, but regular meetings</td>
<td>Fridays: 10am—12pm</td>
<td>No (bi-weekly individual meetings with professor)</td>
</tr>
<tr>
<td>Grading</td>
<td>Modified pass/fail</td>
<td>Credit/no credit</td>
<td>Modified pass/fail</td>
<td>Credit/no credit</td>
</tr>
<tr>
<td>Typical Activities</td>
<td>• Entity formation</td>
<td>• Victim/witness interviews; agent meetings; drafting charges; discovery; motion practice; trial and appellate work (Criminal Division)</td>
<td>• Court/administrative litigation and advocacy legislation/regulation drafting</td>
<td>• Observe hearings, trials and other court proceedings</td>
</tr>
<tr>
<td></td>
<td>• Tax matters</td>
<td>• Witness interviews; drafting pleadings and discovery requests; document review; depositions; motion practice; appellate work (Civil Division)</td>
<td>• Strategic planning</td>
<td>• Perform extensive legal research</td>
</tr>
<tr>
<td></td>
<td>• Corporate governance issues</td>
<td>• Drafting transactional documents</td>
<td>• Drafting briefs, memoranda, and detailed comment letters</td>
<td>• Draft legal memoranda relevant to cases</td>
</tr>
<tr>
<td></td>
<td>• Drafting transactional documents</td>
<td>• Conducting educational workshops</td>
<td>• Significant contact with clients, government agencies and opposing attorneys</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Conducting educational workshops</td>
<td>• Patentability opinions</td>
<td>• Observe hearings, trials and other court proceedings</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Patentability opinions</td>
<td>• Trademark registration</td>
<td>• Perform extensive legal research</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Trademark registration</td>
<td>• Copyright protection</td>
<td>• Draft legal memoranda relevant to cases</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Copyright protection</td>
<td>• Compliance regulation</td>
<td>• Draft legal memoranda relevant to cases</td>
<td></td>
</tr>
<tr>
<td>Requirements</td>
<td>• Attendance at weekly seminars</td>
<td>• Class schedule should leave at least two full days (preferably three) to spend at assigned office</td>
<td>• One-on-one meetings with supervising professor</td>
<td>• Attend bi-weekly meetings with course instructor</td>
</tr>
<tr>
<td></td>
<td>• One-on-one meetings with faculty supervisor</td>
<td>• FBI clearance and must be a U.S. citizen</td>
<td>• Weekly team meetings with other students and faculty</td>
<td>• Produce a minimum number of pages of polished research and writing (10 pages per credit hour)</td>
</tr>
<tr>
<td></td>
<td>• Ongoing client management</td>
<td>• Attend meetings and complete written assignments</td>
<td>• Weekly seminar</td>
<td>• Attend orientation before start of semester</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Completed course from Ethics Curriculum</td>
<td>• GPA of 3.4 or higher</td>
</tr>
<tr>
<td>Pre-/Co-Requisites</td>
<td>Students who have taken Corporations, an IP course, or a course from the ethics curriculum will receive preference</td>
<td>None, but preference may be given to those who have taken Evidence; CJA I &amp; II; White Collar Crime; Pretrial; Trial; and a course from the ethics curriculum</td>
<td>None (Administrative Law or course related to environmental law is recommended but not required)</td>
<td>Completed course from Ethics Curriculum</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Some courts require students have legal writing experience or demonstrated scholastic excellence.</td>
</tr>
<tr>
<td>Student Practice Certification Required</td>
<td>No</td>
<td>No</td>
<td>Rule 13 preferred but not necessary</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td>Juvenile Law and Justice Clinic</td>
<td>Lawyering Practice Externship</td>
<td>Low Income Tax Clinic</td>
<td>Prosecution Law Clinic</td>
</tr>
<tr>
<td>---------------------------------------</td>
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</tr>
<tr>
<td>Law Faculty</td>
<td>Mae Quinn</td>
<td>Mary Perry</td>
<td>Steven LaBounty</td>
<td>Jane Darst</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Sarah Narkowitz</td>
<td>Rachel Smith</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Eunkyong Choi</td>
<td></td>
</tr>
<tr>
<td>Case Focus</td>
<td>Juvenile Justice-related matters and youth advocacy</td>
<td>General Practice Placements in government, not-for-profit organizations, and in-house corporate offices</td>
<td>Representation of low-income clients in disputes with the IRS</td>
<td>Criminal prosecution</td>
</tr>
<tr>
<td># of Credits</td>
<td>6</td>
<td>3-6 (3 credits requires 156 hours of work at the placement, 4 credits=208 hours; 5 credits=260; 6 credits=312)</td>
<td>6-8</td>
<td>6-8</td>
</tr>
<tr>
<td># of Work Hours per Week</td>
<td>21 on average for 6 credits</td>
<td>12 (3 credits) — 24 (6 credits)</td>
<td>21 (6 credits) - 28 (8 credits)</td>
<td>21 (6 credits) - 28 (8 credits)</td>
</tr>
<tr>
<td>Semesters Offered</td>
<td>Fall and Spring</td>
<td>Fall/Spring/Summer</td>
<td>Fall and Spring</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td># of Openings per Semester</td>
<td>4-6</td>
<td>24</td>
<td>8</td>
<td>4-8</td>
</tr>
<tr>
<td>Weekly Seminar</td>
<td>One time per week</td>
<td>Yes, although not every week</td>
<td>Wednesdays: 1-3pm</td>
<td>Thursdays: 4-6pm at the St. Louis Circuit Attorney’s Office</td>
</tr>
<tr>
<td>Grading</td>
<td>Modified pass/fail</td>
<td>Credit/no credit</td>
<td>Modified pass/fail</td>
<td>Modified pass/fail</td>
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<tr>
<td>Typical Activities</td>
<td>System reform work</td>
<td>Students have the opportunity to engage in various phases of lawyering practice, including interviewing, counseling, investigation, drafting, negotiation, litigation, and settlement.</td>
<td>Students will use and develop the following lawyering skills: problem solving; legal analysis and reasoning; legal research; factual investigation; client interviewing and counseling; oral and written communication; negotiation; litigation; and organization and management of legal work.</td>
<td>Students will use and develop the following lawyering skills: problem solving; legal analysis and reasoning; legal research; factual investigation; witness interviewing and preparation; oral and written communication; litigation; organization and management of legal work; and recognizing and resolving ethical dilemmas and the prosecutor’s special responsibilities.</td>
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<td></td>
<td>Conduct client and witness interviews</td>
<td>Externs work on civil, criminal, lawmaking, or policymaking matters, depending on their placement.</td>
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<td></td>
<td>Draft pleadings and memoranda of law</td>
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<td>Engage in investigation</td>
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<td>Represent clients at hearings, trials and dispositional proceedings</td>
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<td>Policy initiatives</td>
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<td>Requirements</td>
<td>Mandatory weekly seminar meetings</td>
<td>Class sessions</td>
<td>Students must spend at least 21 hours per week on clinic-related matters for 6 credits; 24.5 hours per week for 7 credits; and 28 hours per week for 8 credits.</td>
<td>Students must spend at least 21 hours per week on clinic-related matters for 6 credits; 24.5 hours per week for 7 credits; and 28 hours per week for 8 credits. They can expect to spend this time away from the law school at the courthouse.</td>
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<td></td>
<td>Mandatory weekly supervision meetings</td>
<td>Large blocks of time during regular work hours to spend at the assigned placement</td>
<td>Students will be a student seminar on Wednesdays from 1-3pm.</td>
<td>Students will attend a weekly seminar at the Circuit Attorney’s Office.</td>
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<td>Statement of interest/application process</td>
<td>Attend small group and individual meetings with Professor Perry throughout the semester</td>
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<td>Pre-/Co-Requisites</td>
<td>None. But student applicants who have taken/are taking evidence, ethics, criminal procedure, or trial advocacy may be given preference</td>
<td></td>
<td>Students must have completed the Federal Income Taxation course prior to enrollment.</td>
<td>Open to 3Ls and second-semester 2Ls only. Students who have completed courses in evidence, pretrial, trial, professional responsibility, and criminal justice administration will be given preference.</td>
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<td></td>
<td>None</td>
<td></td>
<td>Students will work under the Tax Court’s student practice rule.</td>
<td>Rule 13 required</td>
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</tbody>
</table>