### AY15-16 TIMELINE FOR OUT-OF-TOWN EXTERNSHIPS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, January 28</td>
<td>Informational session for all out-of-town externships (12:00pm – 1:00pm)</td>
</tr>
<tr>
<td></td>
<td>Registration opens at 12:00pm</td>
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<tr>
<td>Tuesday, February 10</td>
<td>Registration closes at 5:00pm</td>
</tr>
<tr>
<td>Friday, February 20</td>
<td>Students notified about acceptance into externships</td>
</tr>
</tbody>
</table>

### EXTERNSHIP REGISTRATION LINK

The link to register for out-of-town externships can be found on the following Web page:

To register, enter your WUSTL key after clicking on the registration link. You will be required to submit a resume, writing sample and transcript, as well as statements of interest for any externship to which you apply. Please make sure that you have all of these documents available when you register.

### CLINICAL PROGRAM EXPERIENCE GUARANTEE/PLACEMENT PRIORITY RULES

**CLINICAL EXPERIENCE GUARANTEE**: Washington University School of Law guarantees every interested J.D. student at least one law clinic or externship experience during his or her second or third year of law school.

**PLACEMENT PRIORITY RULES**: 3L students have first priority. Although we cannot necessarily meet all student choices of law clinic or externship, our application review process seeks to accommodate these selections.

*Where there are special circumstances, the Associate Dean for Clinical Education may grant an exception to the priority rules.

### DROPPING OUT-OF-TOWN EXTERNSHIPS

Because of the lengthy process involved in placing students in appropriate field placement legal offices, students are strongly discouraged from dropping the course once they have been accepted. Dropping an externship should not be viewed in the same light as dropping a regular course, as another student’s ability to be placed is jeopardized and the program’s reputation with the externship is harmed when a student changes his/her mind.

A student will not be allowed to drop any law clinic or externship without good cause and the instructor’s permission after May 1, 2015.

### ST. LOUIS-BASED CLINICS AND EXTERNSHIPS

Registration for these clinics/externships will open on Monday, February 23, 2015, and will close on Wednesday, March 18, 2015. For more information about these clinics/externships, see the last page of this packet and/or go to [http://law.wustl.edu/clinicaled/](http://law.wustl.edu/clinicaled/).

### QUESTIONS

Email any registration questions to kmherr@wulaw.wustl.edu.
Congressional and Administrative Law Externship

Congressional and Administrative Law Externship Experience

This externship is open to J.D. students in the first or second semester of their third year, as well as to students in the second semester of their second year.

In the Congressional and Administrative Law Externship, students have the opportunity to learn first-hand about the practice of law in the nation’s capitol. Students spend the Fall or Spring semester in Washington D.C. and work under the direction of attorneys in a variety of government offices and not-for-profits.

Each student admitted to this externship is assisted in obtaining a placement in a Congressional Office, Administrative Agency, or NGO. A placement, however, cannot be guaranteed.

Congressional and Administrative Law Externship Aims

Students learn about the legislative and agency process through hands-on experience where they can explore career opportunities unique to the nation’s capitol.

Typical Activities

Congressional:
- Attend congressional hearings and briefings
- Draft talking points and speeches for members of congress
- Meet with interest groups on pending legislation
- Attend weekly staff meetings

Administrative:
- Draft motions and briefs
- Attend court proceedings, depositions and witness interviews
- Conduct legal research and writing
- Attend seminars and conferences provided for in-house attorneys

Student Perspectives

“Participating in the Congressional and Administrative Law Externship was a perfect way to end my law school career! I spent the work week completing interesting and challenging assignments for my internship in the Criminal Appellate Section of the Department of Justice and used my weekends to explore the bustling, vibrant city. Having "summered" at a mid-sized Chicago law firm, I used the [externship] to really explore and compare the differences between private practice and government work before being thrown into the workforce and left wondering if I had chosen the right career path.”

“The [externship] was the highlight of my law school experience. It provided me with opportunities I would have never otherwise had and has provided connections that will be invaluable in my legal career. I would recommend it to anyone interested in having a once-in-a-lifetime experience in a great city at a truly transformative time in history.”

“Living at the epicenter of politics while working at the Department of Justice gave me a perspective of the practice of law that has forever influenced my professional goals. That experience heightened my passion for the law, and the sense of purpose I felt working within the National Security Department has since been unmatched.”
**Highlights**

- The program has been in existence for over 35 years.
- Over 500 students have acquired hands-on training through the Congressional and Administrative Law Externship.
- Students pursue placement at offices according to their interests, in consultation with the externship professor. Students essentially act as junior attorneys. Placements have included:
  - Department of Justice
  - Department of Labor
  - Department of Homeland Security
  - Securities and Exchange Commission
  - Federal Communications Commission
  - House and Senate Judiciary Committees
  - Senate Commerce Committee

**For more information, contact:**
Susan Kaplan
gocafilm@aol.com
314-935-7238

**Prerequisites**

In February, Professor Kaplan interviews applicants for the Fall and Spring semesters. Final selections are made based on the interview, faculty references, statement of interest, student’s resume, and demonstrated academic achievement.

Third-year J.D. students who are taking the D.C. externship in their final semester of law school must have taken a course from the ethics curriculum before starting the program. It is also recommended that students interested in Congressional law should have taken a course in legislation. It is recommended that an Administrative Law course is taken for placement within an administrative agency.

It is encouraged that students take, as preparation, courses in the subject area of the agency in which they will be placed.

**The Bottom Line**

- Enrollment is limited.
- Students must work 15 weeks at their placement to earn 12 credits. (3 are graded on a modified pass/fail basis and 9 are graded credit/no credit).
- Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component or clinics/externships without direct supervision of the clinical work by a law school faculty member.

**Information for Non-U.S. Citizens**

Non-U.S. citizens should note that most federal government offices will only consider externs who are U.S. citizens.

**Requirements**

Students review goals and office assignments with their faculty supervisor four times during the semester.

As part of their externship coursework, students will be required to write a series of short papers and one longer paper during the semester.
Corporate Judicial Externship

The Corporate Judicial Externship Experience

Students enrolled in the Corporate Judicial Externship will work in the office of Justice Randy Holland of the Delaware Supreme Court. Students will be supervised by Justice Holland, who will provide them with contemporaneous feedback on projects, and who is an adjunct member of the Washington University Law faculty. Students will draft memoranda, engage in legal research, attend arguments, and complete other tasks as assigned by Justice Holland.

The externship will provide students with the opportunity to improve their lawyering skills, including writing and analysis, to increase their knowledge of corporate law and its development, to observe legal arguments, and to develop their professional values and sense of the profession.

Course Information

Students will receive 1 hour of course credit for each 4 hours of work per week in Chambers for no fewer than 13 weeks, up to a maximum of 10 credit hours (40 hours of work per week) for 13 weeks.

Students may earn up to a maximum of 12 credits by extending the number of weeks in Chambers and working the requisite number of hours (each additional credit hour requires 52 hours of work).

Students will also earn an additional 2 credit hours for the classroom component taught by Justice Holland, which usually will be through attendance, participation, and successful completion of a course taught by Justice Holland at Widener Law School. Students may also complete a Supervised Research project with Professor Sale, or another member of the faculty, for up to an additional three credits. [Note: credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.]

Pre/Co-requisites

 Corporations is a pre-requisite for participation in the Corporate Judicial Externship.

The Bottom Line

- Grading for the externship and for the classroom component will be Credit/No Credit and will appear on the transcript under one entry, "Corporate Judicial Externship."
- Withdrawal Policy: once a student has been offered and accepted this externship, the student cannot drop.
- Note: Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component or clinics/externships without direct supervision of the clinical work by a law school faculty member.

Washington University School of Law Faculty Liaison

Professor Hillary Sale
hsale@wustl.edu
(314) 935-4631

Corporate Judicial Externship Faculty

Justice Randy H. Holland
Delaware Supreme Court
International Justice and Conflict Resolution Externship

The International Justice & Conflict Resolution Externship Experience

This full-semester externship provides students with an opportunity to learn international criminal law and practice, conflict resolution theory and practice, and advocacy while working with lawyers practicing before international courts and tribunals, international judges, and lawyers in international conflict resolution and advocacy offices.

Students are placed with international organizations and in governmental and non-governmental offices. Placements may include the International Criminal Tribunal for Rwanda (ICTR), the International Criminal Tribunal for the former Yugoslavia (ICTY), the International Criminal Court (ICC), the International Court of Justice, the Special Court for Sierra Leone, and the Extraordinary Chambers in the Courts of Cambodia (ECCC); the supreme appellate or constitutional court of foreign States such as India; and UN, Embassy, and non-governmental organization offices that engage in conflict resolution and advocacy in countries such as South Africa, Ghana, Cambodia, and Thailand.

To date, seven students have interned for the ICTR in Arusha for a semester (and five more for the summer), three for the ICTY in the Hague, two for the ECCC in Phnom Penh, one for Earthrights in Chiang Mai, one for the Legal Resource Centre in Durban, South Africa, and one for FIDA in Accra, Ghana.

Typical Activities

- Legal research and writing
- Fact investigation
- Interviewing and counseling
- Negotiation and dispute resolution
- Litigation
- Policy making in international arenas

Requirements

Students are required to work in their placements on a full-time basis (40 hours per week, for a minimum of 13 weeks). For 10 credits, students must work a minimum of 520 hours; for 11 credits, 572 hours; and for 12 credits, 624 hours.

Produce a minimum 10-page final paper.

In addition to required readings and required experiences, students are required to submit weekly progress reports and reflective journals.

Enrolled students are required to attend a pre-trip orientation.

Pre/Co-requisites

In most cases, students must apply directly to tribunals, courts, and other agencies for acceptance before enrolling in this course. Preference for placement with the international courts and tribunals will be given to students who have taken the following courses (or comparable experience): International Criminal Law, War Crimes Seminar, International Human Rights Law, and/or International Law. Preference for placement with the international legal services, conflict resolution, and advocacy organizations will be given to students who have taken the following courses (or comparable experience): Introduction to US & Comparative Dispute Resolution, Mediation Theory & Practice, and/or International Human Rights Law.

The Bottom Line

- Enrollment is limited to 6 students per semester; acceptance on an ad hoc basis.
- The course is graded on a credit/no credit basis.
- There is no final exam.
- This course is 10 to 12 credits.
- Note: Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component or clinics/externships without direct supervision of the clinical work by a law school faculty member.

International Justice and Conflict Resolution Faculty

Professor Karen Tokarz

tokarz@wustl.edu
(314) 935-6414

Professor Leila Nadya Sadat
sadat@wustl.edu
(314) 935-6411
New York Regulatory and Business Externship

The New York Regulatory & Business Externship Experience


The externship gives students the opportunity to learn first-hand about the practice of business entities and their regulation in the nation’s largest city. The externship allows third-year and qualified second-year students to spend their fall or spring semester in New York and work under the direction of attorneys in a variety of non-profit, government, and in-house counsel offices that have an emphasis on business associations and regulation. Examples of potential student placements include the Financial Industry Regulatory Authority (FINRA), New York Attorney General’s Office, and the in-house counsel’s office of business organizations. These externships expose students to nonprofit and business associations, as well as regulatory environments, and students gain a level of experiential training and learning that will allow a more rapid transition to practice in their post-graduate careers. Through their externships, students gain practical and technical experience from client representation and work with regulators in the various placements.

Program Offerings

- First-hand learning about the practice of business associations and their regulation under mentorship of practicing attorneys;
- Improved lawyering skills such as research, writing, legal analysis, interviewing, communication, negotiation, and advocacy;
- Integration of prior learning in law school with the practice of law;
- Exposure to legal and business ethics in context;
- Development of an understanding of workplace issues such as time management, workplace culture, professionalism, teamwork, & receiving feedback;
- Experiential training designed to assist with career placement; and
- Promotion of self-directed, lifelong learning.

Information for Non-U.S. Citizens

Non-U.S. citizens should note that most federal government offices will only consider externs who are U.S. citizens.

Requirements

- Admission to the externship is by application only. The application process includes submission of a pre-registration form, resume, statement of interest, transcript, and writing sample.
- Student and instructor collaborate during the semester preceding the student’s placement in applying for a position in a legal office, which is not guaranteed.

Pre/Co-requisites

- Pre-requisite: Complete all first year courses and Corporations.
- Students are also encouraged to take, as preparation, courses in the subject area of their placement.

The Bottom Line

- Students work full-time over 15 weeks at their placement site and receive 12 academic credits. The externship fieldwork is graded on a credit/no credit basis.
- Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component or clinics/externships without direct supervision of the clinical work by a law school faculty member.

Professor Bob Kuehn
(314)935-5706
rkuehn@wustl.edu
**Patent Law Externship**

**The Patent Law Externship Experience**

Through the Patent Law Externship, students have the opportunity to gain experiential training and learning in the complex field of patent law, which will facilitate their transition from law student to competent and productive practitioners. The Patent Law Externship is a great fit for third-year students, and qualified second-year students, who wish to pursue an intellectual property career focusing on the preparation, filing, and prosecution of patent applications. This externship furthers the Law School’s expansion of practical skills development opportunities by placing students for a semester at the law firm of Oliff & Berridge (O&B), a full-service Intellectual Property firm based in Alexandria, Virginia, just outside of Washington, D.C.

After undergoing extensive training by the firm, students will be expected to perform as first-year associates and will be given responsibility for a docket of patent cases. They will also benefit from the mentoring and guidance of practicing attorneys during their semester-long externship. Students will be required to adjust to the culture of a law firm environment and function professionally, and their performance will be critiqued by the firm during mid-semester and end-of-semester reviews.

**Program Offerings**

- Development of lawyering skills, such as preparing responses to office actions, drafting amended patent claims, and preparing communications with clients.
- Exposure to legal and ethical issues in context.
- Development of an understanding of workplace issues such as time management, workplace culture, professionalism, teamwork, and giving and receiving feedback.
- Experiential training designed to assist with career placement.
- Promotion of self-directed learning.

**Requirements**

- Students will need to be in good academic standing, eligible to sit for the U.S. Patent and Trademark Office (USPTO) bar exam, and selected by O&B after an application and interview process.
- Students will be required to submit weekly journal entries covering the student’s experiences in the program and tracking their course-related time.

**The Bottom Line**

- The class is limited to a maximum of five students per semester, but no students have been selected to participate since the Fall 2011 semester.
- Students will be awarded 12 credits for the semester-long externship for 15 weeks of full-time work.
- Note: Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component or clinics/externships without direct supervision of the clinical work by a law school faculty member.
- This course is graded on a pass/fail basis.

**Patent Law Externship Faculty**

Professor David Deal
(314) 935-7960
drdeal@wustl.edu
Semester-in-Practice Externship

The Semester-in-Practice Externship Experience

The Semester-in-Practice (SIP) Externship is an innovative program that empowers students in their third year or second semester of their second year to gain hands-on professional experience anywhere outside the St. Louis area. Through the externship program, students earn academic credit by spending a semester working full time for a nonprofit, government, or in-house corporate law office in the location of their choice. Students work directly with an attorney/field supervisor at their placement site and will receive oversight at the law school from a faculty supervisor. Additionally, Career Services helps to identify a suitable attorney (for each placement) to support the student’s networking efforts.

Typical Activities

The precise activities will vary by placement, but students will have the opportunity to engage in various areas of lawyering practice, such as interviewing, counseling, investigation, drafting, negotiation, litigation, or settlement.

Requirements

Externs must work 40 hours per week for 15 weeks at their placement to earn 12 credits.

Students must also:
- Identify a possible placement site
- Participate in a pre-semester orientation
- Meet weekly with faculty supervisor via telephone
- Complete weekly reflective journal entries

Information for non-U.S. Citizens

Non-U.S. citizens should note that most federal government offices will only consider externs who are U.S. citizens.

The Bottom Line

- The course is graded on credit/no credit basis.
- There is no final exam for this course.
- This course is an 12 credit course.
- Note: Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component or clinics/externships without direct supervision of the clinical work by a law school faculty member.

Prerequisites

Course from the ethics curriculum; courses relevant to the subject matter of the placement are highly recommended.

Admission to the externship is by application only. Students pre-register for the externship, and final selections are made based on faculty recommendations, statement of interest, writing sample, and demonstrated academic achievement. Both the student and the placement site must receive approval.

Semester-in-Practice Externship Faculty

Professor Mary Perry
mplerry@wustl.edu
(314) 935-7828
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<tbody>
<tr>
<td>Law Faculty</td>
<td>Susan Kaplan</td>
<td>Hillary Sale Justice Randy H. Holland</td>
<td>Karen Tokarz Leila Nadya Sadat</td>
<td>Robert (Bob) Kuehn</td>
<td>David Deal</td>
<td>Mary Perry</td>
</tr>
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<td>Case Focus</td>
<td>Congressional &amp; Administrative Law in Washington, D.C.</td>
<td>Conflict Resolution</td>
<td>Business &amp; Regulation</td>
<td>Patent Law</td>
<td>Varied; determined by student’s interest</td>
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<tr>
<td># of credits</td>
<td>12</td>
<td>10-12 (externship) 2 (companion course)</td>
<td>10-12</td>
<td>12</td>
<td>12</td>
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<td># of work hrs./week</td>
<td>40 hours</td>
<td>40 hours</td>
<td>40 hours/week for 13-16 weeks</td>
<td>40 hours</td>
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<tr>
<td>Semesters offered</td>
<td>Fall/Spring</td>
<td>Fall/Spring</td>
<td>Fall/Spring</td>
<td>Fall/Spring</td>
<td>Fall/Spring</td>
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<tr>
<td>Openings/semester</td>
<td>15 (Fall); 15 (Spring)</td>
<td>Limited</td>
<td>8 (maximum)</td>
<td>12</td>
<td>5</td>
<td>Limited</td>
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<tr>
<td>Grading</td>
<td>Modified pass/fail (3 credits) &amp; credit/no credit (9 credits)</td>
<td>Credit/no credit</td>
<td>Credit/no credit</td>
<td>Credit/no credit</td>
<td>Credit/no credit</td>
<td>Credit/no credit</td>
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</tbody>
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| Typical Activities | CONGRESSIONAL  
- Draft memoranda  
- Engage in legal research  
- Attend arguments  
- Writing and analysis | Legal research and writing  
- Fact investigation  
- Interviewing and counseling  
- Negotiation and dispute resolution  
- Litigation  
- Policy-making in international arenas | Research  
- Writing  
- Legal analysis  
- Client interviewing  
- Negotiation  
- Advocacy | Preparing responses to office actions  
- Drafting amended patent claims  
- Preparing communications with clients | Preparing responses to office actions  
- Drafting amended patent claims  
- Preparing communications with clients | Preparing responses to office actions  
- Drafting amended patent claims  
- Preparing communications with clients |
| Requirements |  
- Students review goals and office assignments with faculty supervisor four times during the semester  
- Students are required to write a series of papers during the semester  
- Must be a 2L (Spring) or 3L (Fall or Spring) |  
- Students receive 1 hour of course credit for every 4 hours of work/week in Chambers for no fewer than 13 weeks, up to a maximum of 10 credit hours (40 hours of work per week)  
- An additional 2 credit hours are earned with the classroom component, usually through attendance, participation, and successful completion of a course taught by Justice Holland at Widener Law School |  
- For 10 credits, students must work a total of 520 hours; for 11 credits, 572 hours; and for 12 credits, 624 hours  
- Produce a minimum 10-page final paper  
- Required readings and biweekly progress reports and reflective journals  
- Attend a pre-trip orientation |  
- Students need to be in good academic standing, be eligible to sit for the U.S. Patent and Trademark Office bar exam, and be selected by the firm after an application and interview process |  
- Students need to be in good academic standing, be eligible to sit for the U.S. Patent and Trademark Office bar exam, and be selected by the firm after an application and interview process  
- Identification of a possible placement site  
- Pre-semester orientation  
- Weekly conferences with faculty supervisor  
- Weekly reflective journal entries  
- Virtual class meetings with other SIP students may also be required  
- Must be a 3L or second-semester 2L |  
- Students need to be in good academic standing, be eligible to sit for the U.S. Patent and Trademark Office bar exam, and be selected by the firm after an application and interview process |  
- Students need to be in good academic standing, be eligible to sit for the U.S. Patent and Trademark Office bar exam, and be selected by the firm after an application and interview process  
- Identification of a possible placement site  
- Pre-semester orientation  
- Weekly conferences with faculty supervisor  
- Weekly reflective journal entries  
- Virtual class meetings with other SIP students may also be required  
- Must be a 3L or second-semester 2L |
| Pre/Core-requisites |  
- Pre-requisites: Corporations | Pre-requisite: all first year courses and Corporations |  
- Recommended: Courses relevant to the subject matter of the placement |  
- Recommended: Courses relevant to the subject matter of the placement |  
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- Recommended: Courses relevant to the subject matter of the placement |
St. Louis Based Clinics and Externships
(Registration for these clinics/externships will begin late February/early March, 2015)

Appellate Clinic
Students in the APPELLATE CLINIC represent pro se litigants in cases to be heard on appeal in the United States Court of Appeals for the Eighth Circuit. After the Clerk of the Court assigns cases at the beginning of the semester, students handle all aspects of the appeal, including motions, filings, and briefs. This clinic calls for extensive research and writing. One student argues each case. Professor Bruce LaPierre teaches this clinic. Enrollment is limited to 8 students per semester and students will earn 4 credits. This clinic is offered in Fall 2015 and Spring 2016.

Children and Family Advocacy Clinic
Student attorneys enrolled in the CHILDREN AND FAMILY ADVOCACY CLINIC (CFAC) will primarily represent children, parents, and other kin in child welfare matters in St. Louis metropolitan area judicial and administrative proceedings. Consistent with our commitment to holistic representation and to the improvement of justice for disadvantaged children and families, students may also perform advocacy regarding a variety of issues, including guardianship, adoption, termination of parental rights, and custody in trial and appellate courts and in administrative and legislative forums. Students may also work on national law reform efforts affecting the welfare and liberty interests of children and families. The Children and Family Advocacy Clinic is taught by Professor Annette Appell. This clinic is only offered in Fall 2015 and Spring 2016, enrollment is limited to 4-6 students per semester and students will earn 6-8 credits.

Juvenile Law and Justice Clinic
Student attorneys enrolled in the JUVENILE LAW AND JUSTICE CLINIC (JLJC) will primarily provide representation to indigent young people in the St. Louis area, acting as lead counsel on juvenile delinquency matters from intake, to detention hearing, through trial, and beyond. Given our unique, holistic approach to youth advocacy, our legal and other work often takes us beyond the Juvenile Court setting into the education law and school discipline arenas, child welfare system, administrative proceedings, and appellate courts. In addition, student attorneys may have the opportunity to engage in clemency or post-conviction work, legislative advocacy, and public citizen lawyering projects on behalf of young people. Professor Mae Quinn teaches this clinic. This clinic is offered in Fall 2015 and Spring 2016. Enrollment is limited to 4-8 students per semester and students will earn 6-8 credits.

Civil Rights and Community Justice Clinic
The CIVIL RIGHTS & COMMUNITY JUSTICE CLINIC introduces students to civil rights practice and dispute resolution from a community-based perspective. Clinic students and faculty work in collaboration with the Health & Welfare Unit and the Immigration Project at Legal Services of Eastern Missouri, St. Louis Equal Housing Opportunity Council, Interfaith Legal Services for Immigrants, and a local “low-bono” public interest immigration law firm. This course provides opportunities for clinic students to 1) engage in client advocacy and dispute resolution on behalf of workers, individuals with HIV/AIDS, individuals displaced from or denied housing, and immigrants; 2) connect directly with clients and client communities; 3) grapple with ethical issues that arise in practice; and 4) develop the fundamental ability to learn from experience. Professor Karen Tokarz teaches this course. This clinic is offered in Fall 2015 and Spring 2016. Enrollment is limited to 8-12 students per semester and students will earn 6-8 credits.

Criminal Justice Clinic
The CRIMINAL JUSTICE CLINIC has a long-standing collaborative relationship with the St. Louis County division of the Missouri State Public Defender System. In this clinic, law students engage in extensive criminal defense practice for indigent defendants. Working hand-in-hand with faculty and public defenders, students investigate crime scenes, interview witnesses, consult experts, conduct preliminary hearings, and take criminal depositions. Law students also handle misdemeanor and juvenile trials as first-chair lawyers and serve as second-chair lawyers in felony trials. Professor Peter Joy teaches this clinic, which is offered in Fall 2015 and Spring 2016. Enrollment is limited to 4-6 students per semester and students will earn 6-8 credits.
Government Lawyering Externship
The GOVERNMENT LAWYERING EXTERNSHIP provides the opportunity for students to work with attorneys in the Criminal and Civil Divisions of the United States Attorney’s Offices for both the Eastern District of Missouri and the Southern District of Illinois. Students in the Criminal Division gain exposure to all facets of criminal investigation and prosecution, including fact investigation, drafting charges, discovery, motion practice, trial preparation, and appellate work. Students in the Civil Division engage in a variety of litigation-related activities, including interviewing witnesses, drafting and responding to pleadings and discovery requests, and researching and writing motions, memoranda, and appellate briefs. Professor Robert Kuehn teaches this externship course, which is offered in Fall 2015 and Spring 2016. Enrollment is limited to 8 students per semester and students will earn 6 credits.

Entrepreneurship and Intellectual Property Clinic
The ENTREPRENEURSHIP AND INTELLECTUAL PROPERTY CLINIC (EIP) presents law students with unique opportunities to address transactional matters and provide advice to clients on a full spectrum of intellectual property and nonprofit law issues. Students address a wide range of patent, copyright, trademark, and general business formation matters. Clients range from small startup entities to community and educational groups to international organizations. Professors David Deal and Geetha Sant co-direct this clinic. The clinic is offered in Fall 2015 and Spring 2016. Enrollment is limited to 16 students per semester and students will earn 6-8 credits.

Interdisciplinary Environmental Clinic
The INTERDISCIPLINARY ENVIRONMENTAL CLINIC (IEC) represents non-profit groups, communities, and individuals who are pursuing legal action to protect the environment and community health, but cannot afford the legal representation and scientific expertise this requires. While providing pro bono legal and technical services to environmental and community organizations in the greater St. Louis area, the IEC simultaneously trains law students to handle complex legal cases, enables non-law students to apply their specialized fields to legal and policy issues, and teaches all students to communicate effectively and work productively in an interdisciplinary setting. Professor Maxine Lipeles directs this clinic, which is offered in Fall 2015 and Spring 2016. Enrollment is limited to 10 students per semester and students will earn 6-8 credits.

Judicial Clerkship Externship
In the JUDICIAL CLERKSHIP EXTERNSHIP, students work as part-time law clerks under the supervision of local, state, and federal trial and appellate judges in Missouri and Illinois. Students conduct extensive legal research; draft legal memoranda for cases before the courts; and observe hearings, trials, and other court proceedings. They receive structured, hands-on exposure to civil and criminal litigation from the judicial perspective. Students also develop advanced legal research and writing skills, participate in the judicial decision-making process, and critically observe practitioners and judges. Judicial Clerkship Externs are uniquely qualified and prepared for judicial clerkships after graduation. Charles W. Bobinette, adjunct professor and former judge, oversees this program. This externship is offered in Fall 2015 and Spring 2016. Enrollment is limited to 14 students per semester and students will earn up to 6 credits.

Lawyering Practice Externship
LAWYERING PRACTICE EXTERNSHIP (LPE) students learn advocacy and litigation skills working under the supervision of field supervisors in government law offices or legal departments of tax-exempt charitable organizations. Students have the opportunity to engage in various phases of lawyering practice, including interviewing, counseling, investigation, drafting, negotiation, litigation, and settlement. Depending upon the placement, externs work on civil, criminal, lawmaking, or policymaking matters. Students also meet for regular class meetings that cover professional development topics. Professor Mary Perry directs this externship program, which is offered in Fall 2015 and Spring 2016. Enrollment is limited to 24 students per semester and students will earn 3-4 credits.
Low Income Taxpayer Clinic

LOW INCOME TAXPAYER CLINIC (LITC) provides students with the opportunity to develop real-life lawyering skills as they work as student attorneys under faculty supervision on tax-related legal issues. Students will assist low-income taxpayers in disputes with the Internal Revenue Service (IRS), including possible appearances before the Tax Court. The students’ primary experience will be to work, perform, or directly assist other lawyers performing the tasks of advising or advocating on behalf of low-income taxpayer clients. Adjunct Professors Sarah Narkiewicz and Steve LaBounty co-direct this clinic, which is offered in Fall 2015 and Spring 2016. Enrollment is limited to 8 students per semester and students will earn 6-8 credits.

Prosecution Clinic

Students in the PROSECUTION CLINIC have the opportunity to handle, or assist experienced prosecutors in handling, the prosecution of state-level crimes in the City of St. Louis while also gaining exposure to the legal and ethical problems that prosecutors face in practice. The Clinic operates out of the City of St. Louis Circuit Attorney’s Office (in the Carnahan Courthouse in downtown St. Louis) and is co-directed by Jane Darst, First Assistant Circuit Attorney, and Rachel Smith, Chief Prosecutor in the Community Affairs Bureau. Students in the Prosecution Clinic will work on cases with other prosecutors in the Circuit Attorney’s Office, as assigned by the Clinic’s co-directors. This clinic is offered in Fall 2015 and Spring 2016. Enrollment is limited to 8 students per semester and students will earn 6-8 credits.

Note: The clinics listed above are anticipated to be offered on the semesters noted. Some changes may occur at a later time.