Washington University
School of Law

A Nationally Recognized Top 20 School

Class of ’11 Profile

3, 700 – Number of Applicants
267 – Number of Students Enrolled
167 (94th Percentile) – Median LSAT
3.6 – Median GPA
30 – Percentage Minority Students
## U.S. News Ranking Top 20 School

<table>
<thead>
<tr>
<th>Rank</th>
<th>University Name</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>University of Southern California (Gould)</td>
<td>Los Angeles, CA</td>
</tr>
<tr>
<td>18</td>
<td>Washington University in St. Louis</td>
<td>St. Louis, MO</td>
</tr>
<tr>
<td>19</td>
<td>George Washington University</td>
<td>Washington, DC</td>
</tr>
<tr>
<td>20</td>
<td>Boston University</td>
<td>Boston, MA</td>
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<table>
<thead>
<tr>
<th>Score</th>
<th>Tier</th>
<th>Out-of-state tuition (full-time)</th>
<th>2007 Total enrollment (full-time)</th>
<th>Distance Enter your zip</th>
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</thead>
<tbody>
<tr>
<td>68</td>
<td>1</td>
<td>$42,640</td>
<td>590</td>
<td></td>
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<tr>
<td>67</td>
<td>1</td>
<td>$38,189</td>
<td>801</td>
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<tr>
<td>65</td>
<td>1</td>
<td>$38,198</td>
<td>1,412</td>
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<tr>
<td>64</td>
<td>1</td>
<td>$36,806</td>
<td>815</td>
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</tbody>
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### Proportion of graduates accepting positions outside of St. Louis region

> 2/3

### Number of hours logged by clinic students during 2006-2007 academic year

33,000

### Student/Faculty Ratio

13:1

### Number ascended in national rankings in last 12 years

10

Res ipsa loquitur

One of two most undervalued schools in the top 20
- Source: http://www.vault.com/lawschool/underrated/

14th most selective as measured by LSAT

Diverse Student Body
- 30% Minority Students
- 45% Female Students

Top Undergrads Represented
- 1/3 of 1L class comes from a top 20 university (U.S. News & World Report, 2008)
## Diversity

### Class of 2011

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<table>
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<tbody>
<tr>
<td>45%</td>
<td>Female</td>
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<tr>
<td>29%</td>
<td>Minority</td>
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<td></td>
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<tr>
<td>40</td>
<td>African-American</td>
</tr>
<tr>
<td>32</td>
<td>Asian</td>
</tr>
<tr>
<td>2</td>
<td>Hispanic</td>
</tr>
<tr>
<td>3</td>
<td>American Indian</td>
</tr>
<tr>
<td>5</td>
<td>Countries</td>
</tr>
<tr>
<td>34 + DC</td>
<td>States</td>
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### 2008-2009 Student Body

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<tr>
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<td>Countries</td>
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<td>44 + DC</td>
<td>States</td>
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## Commitment to Diversity

*The School of Law has a longstanding and continuous commitment to the education, growth and the professional development of students from diverse backgrounds and with diverse areas of interest.*

Diversity Committee [http://law.wustl.edu/sba/index.asp?id=1100](http://law.wustl.edu/sba/index.asp?id=1100)
Philadelphia

- **100** alumni working in Philadelphia
- **31** 1L students consider Philadelphia a preferred city
- **24** students went to undergraduate institutions in the Pennsylvania
Trial and Advocacy

Premier Program
- 4th Ranked in the nation (U.S. News & World report 2008)
- Received the Emil Gumpert Award for Excellence in Teaching Trial & Advocacy by the American College of Trial Lawyers

Renowned Faculty and Extensive Curriculum
- Experienced lawyers and judges team with full-time law faculty to teach a rich variety of courses
- Enrollment in lawyering skills courses guaranteed

Lawyering Skills Competitions
- Remarkable success by Trial and Appellate moot Court Teams, with awards at regional, national, and international competitions
- National champions in the National Trial Competition twice, and national finalists, semifinalists, or quarterfinalists 12 times
- #2 Nationally Ranked Moot Court Program

http://law.wustl.edu/TAP

“There are some basic skills that a lawyer needs to have mastered such as the ability not to ask leading questions, to conduct cross-examination, to offer proof, to make an objection, and to lay the overall foundation of a case. These are skills that I look for when hiring an associate, and Washington University’s Trial & Advocacy Program teaches these skills very well. The fact that the University regularly places very high in national competitions also shows consistency, which attests both to students’ tremendous abilities and to the quality of the coaching staff."

Jim Virtel
Partner, Armstrong Teasdale LLP
St. Louis, Missouri
Clinical Education Program

- #6 Ranked Nationally (U.S. News and World Report 2008)
- Students learn professional skills and values by working in the real world with clients, attorneys, judges, and legislators
- 9 Clinics including one based in Washington, D.C.

“The Clinical Education Program and the Trial & Advocacy Program teach the practical aspects of participating in a trial, not just the theoretical lessons. . . . The programs complement other areas of the students’ education by giving them the skills and confidence to be advocates on behalf of their clients.”

Donald Wilkerson
United States Magistrate Judge, Southern District of Illinois
Adjunct Professor, Trial & Advocacy Program
Supervising Judge, Judicial Clerkship Clinic

Corporate & Business Law

Extensive Curriculum

- 34 Corporate and Business Law courses or seminars offered annually including concentrations in Banking and Financial Institutions, Commercial Transactions and Bankruptcy, Corporate Law and Securities Regulation, and Taxation
- Extensive transaction course curriculum, including Commercial Real Estate Transactions and Consumer Transactions

Annual F. Hodge O’Neal Corporate and Securities Law Symposium

- [http://wc.wustl.edu/arc_events/arc_symposium.html](http://wc.wustl.edu/arc_events/arc_symposium.html)

Clinics


JD/MBA Program

- Students earn an MBA from the University’s nationally ranked Olin School of Business

Tax LLM Program

- [http://law.wustl.edu/LLMTax/](http://law.wustl.edu/LLMTax/)
Intellectual Property & Technology Law

Extensive IP Curriculum
- 15 Introductory and Advanced IP courses including 6 small enrollment practical skills courses – offered every year
- 2 IP Moot Court Competitions (Patent Law and Trademark Law)

Intellectual Property and Business Formation Clinic
- One of the few IP clinics in the country
- Hands-on experience with IP counsel
- Students collaborate in interdisciplinary experiential learning activities the School of Medicine (ranked 3rd nationally), Olin School of Business, Department of Biomedical Engineering, George Warren Brown School of Social Work, and Arts & Sciences

LL.M. in Intellectual Property & Technology Law
- Led by Dr. Charles R. McManis, an internationally recognized scholar, author, and consultant in intellectual property law
- Propelled by University’s prominence in information technology and biotechnology

[http://law.wustl.edu/iplaw](http://law.wustl.edu/iplaw)
Exceptional Faculty

- Pauline Kim, Associate Dean for Research and Faculty Development and Professor of Law, has authored numerous publications on employment and labor law including *Work Law: Cases and Materials*, co-authored with Marion Crain. In addition, she is the Principal Investigator on a research project on government-initiated employment discrimination litigation in the federal courts funded by the National Science Foundation.

- Marion Crain, Wiley B. Rutledge Professor of Law, co-authored *Labor Law: Cases and Materials*, in addition to the above casebook.

- Peter Weidenbeck, Joseph H. Zumbalen Professor of Law, co-authored a leading casebook on pensions titled *Cases and Materials on Employee Benefits*.

Extensive Curriculum

- Core employment and labor courses including Labor Law, Employment Law, and Employment Discrimination.


Labor and Employment Law Association

http://law.wustl.edu/students/index.asp?ID=1694
International and Comparative Law

Whitney R. Harris World Law Institute
- A center for instruction and research in international and comparative law, drawing on a vast pool of overseas and national expertise
- Current host of the premier summer program on international justice in The Netherlands
- Guided by an active international council, consisting of leading scholars, practitioners, and jurists from around the world

World Class Faculty and Diverse Student Body
- Students represent 63 different countries on 6 continents
- Faculty include experts in international criminal law and international development law, as well as regional experts in national systems outside of the United States

International Moot Court Success
- Advanced to the International Rounds of the Philip C. Jessup International Law Moot Court Competitions 5 of 9 nine years, placing 3rd in the world in 2007
- Dillard Award (best written submission in the world) and the Baxter Award (best respondent submission in the world)

Extensive Study Abroad Opportunities
- Semester exchange programs; ad hoc semesters abroad; Summer Institute For Global Justice http://law.case.edu/summer-institute; and other ABA approved study abroad options.

Global Studies Law Review
- Student-edited legal journal dedicated to publishing superior works by renowned international, foreign and comparative law scholars http://law.wustl.edu/WUGSLR

http://law.wustl.edu/international
First-of-its-kind program for students in both the United States and Europe

Offers a four-year integrated course of study jointly offered by Washington University School of Law and Utrecht University, in association with:
- Queen’s University Belfast, University of Trento (Italy), and Catholic University of Portugal

Students spend five semesters acquiring a solid foundation in U.S. law before undertaking three semesters of study in Utrecht

Upon completion, U.S. graduates will earn a J.D. from Washington University and an LL.M. from Utrecht School of Law

European participants pursue a complementary course of study, earning a degree from Utrecht before entering the LL.M. Program at Washington University

“In today’s shrinking world, any lawyer with a commercial practice will sooner or later encounter an international transaction. The power of this program is that it exposes students to legal systems that differ from ours, making them more alert to legal issues in cross-border transactions.”

- **Thomas Lowther**, National Council Member and Partner at the Stolar Partnership in St. Louis

http://law.wustl.edu/international/index.asp?id=6377
Environmental Law

Exceptional Faculty

- Professor Kathleen Brickey author of Environmental Crime: Law, Policy, Prosecution, from Aspen Publishers, the first law school text devoted exclusively to the study of environmental crime.
- Professor Elizabeth Martin received her MS in 1996, and then worked as an Engineer with GEI Consultants and as an Associate Engineer with Van Breusegen & Associates and she directed site investigations of former gas plants as a Project Manager with GEI Consultants.

Extensive Curriculum

- 6 area specific courses and 14 related courses including Environmental and Land Use Litigation Seminar

Congressional and Administrative Clinic

- Places students in the Justice Department, Environmental and Natural Resources Division, and the Environmental Protection Agency in Washington, D.C.

Interdisciplinary Environmental Clinic

- Only fully Interdisciplinary Clinic - involving students from several schools of the university in advocacy representation of clients - http://law.wustl.edu/intenv
- Large, complex, multi-party cases in state and federal courts and administrative proceedings in Missouri, Illinois, and nationally
- Seminars including Clean Air Act, Clean Water Overview, Working with Experts, Issues, and Negotiation Workshop

Environmental Moot Court http://law.wustl.edu/MootCt/EnvironMtCt/index.html

- 2006 Finalist National Environmental Moot Court Competition Pace University Law School

Numerous Pro Bono Opportunities and Activities

Legal Practice (Writing Skills and Practice Skills)
- Professors are full-time faculty who have practiced at least 8 years – no assistants or adjunct faculty.
- 4-hour required course graded with a mandatory mean.
- Students master communicating legal analysis both in writing and orally.
- Assignment deadlines range from 24 hours to 30 days (as in practice).
- Assignments include all types of written work such as retainer letters, non-compete agreements, opinion letters, memoranda, pleadings, settlement agreements and 2 briefs. Trial and appellate briefs are set in various federal and state jurisdictions.
- Students learn to conduct client interviews and record time.
- 6 individual meetings per year with writing faculty for intensive review of writing skills.

Legal Research Methodologies
- Professors are full-time faculty, dual degree professional librarians (M.L.S. and J.D.)
- 1 hour required course graded with a mandatory mean.
- Curriculum combines hands on exercises, demonstrations, and lectures.
- Comprehensive study of primary and secondary sources. In addition to the basics, students learn the more advanced topics of administrative law, legislative history, looseleaf services, CLE’s and formbooks.
- Integration of online and print research with an emphasis on cost effective research.

Advanced Legal Writing and Research
- Research courses include internet fact finding and corporate due diligence.
- Advanced Legal Writing examines the kinds of legal writing required in pre-litigation, litigation, corporate and estate planning areas.
- Writing and research emphasized throughout upper level courses.
First year students begin with an emphasis on professionalism during orientation. During Orientation students participate in mini-courses, discussions and panels on topics including client interaction, communications with colleagues, and ethics. Professionalism is emphasized throughout curriculum and intensely in the Legal Practice graded courses. In addition, the Career Services Offices sponsors required programs on practical issues such as the importance of time keeping. The “Total Professional Experience” provides a firm foundation for the entire law school experience and helps prepare students for a culture of success throughout their career.
Contact Information

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