

CLINICS

[The deadline for pre-registration for clinics offered in both Fall 2009 and Spring 2010 is 2:00 pm on Tue, March 17, 2009. After that date, interested students should email Colleen Erker at erker@wustl.edu; however, the odds of getting into a clinic significantly diminish after the pre-registration deadline. Third-year JDs who have not taken a previous clinic have first priority; generally non-JD students are not eligible for the clinics. Students on academic probation (i.e., with GPAs of less than 79.00) are not eligible to enroll in clinics. Waitlists for clinics are not kept in WebSTAC.]

APPELLATE CLINIC W74 800A LAW

Enrollment limit: 8. [Drop deadline: Monday, October 26, 2009. Interested students should submit their clinic preferences online by 2:00pm on Tuesday, March 17, 2009, at <http://law.wustl.edu/registrar/prereg/clinicpre.asp>. Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 17th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course), 2) RESUME, and 3) a WRITING SAMPLE (required for Appellate Clinic).]

Students in this clinic usually represent a party in cases to be heard in the United States Court of Appeals for the Eighth Circuit. Recent Appellate Clinic cases include *Butler v. Fletcher*, 465 F.3d 340 (8th Cir. 2006), *cert. denied*, 127 S. Ct. 2128 (2007), and *Marcrum v. Roper*, 509 F.3d 489 (8th Cir. 2007). The clerk of the Court assigns cases to the clinic, and students work on all aspects of the appeals. In most cases, one student will have an opportunity to argue the appeal. Each member of the clinic should be prepared to do extensive research and will have an opportunity to write and revise substantial portions of the brief. At the beginning of the semester, there will be a few regularly scheduled meetings - on a day and at a time convenient for the students and instructors. Later in the semester, students will meet in groups assigned to particular cases, and they must be prepared to meet as often as necessary to complete the appeal. In addition to Eighth Circuit appeals, students may have an opportunity to represent an amicus in a case to be heard by the United States Supreme Court. Some students may also have an opportunity to work on state post conviction relief and federal habeas corpus cases, like an actual innocence claim that the Appellate Clinic is now pursuing in state and federal court. The course is graded on a modified pass/fail basis: HP94, P, LP78, F70. Students who are interested in participating in this clinic should follow the clinic pre-registration instructions noted above and should also submit a writing sample, a statement of interest and resume as part of their pre-registration clinic materials. This course is demanding and it requires superior research and writing skills.

WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them

readily to change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER Monday, October 26, 2009, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade.

4 units.

01 TBA

Bruce La Pierre

Michael Gans

K. Lee Marshall

CIVIL JUSTICE CLINIC W74 797A LAW

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CJC Overview: A distinctive feature of the Civil Justice Clinic is that students take responsibility for all aspects of their client's case. Students certified to practice under Missouri Supreme Court Rule 13 appear in court under the supervision of licensed attorneys and act as primary counsel in these cases. They draft their own pleadings, speak on behalf of clients and conduct hearings. The goal of the Civil Justice Clinic is to provide students with opportunities to actually engage in client representation, learn effective lawyering skills, grapple with ethical issues as they arise in the practice and develop the fundamental ability to learn from experience. **CJC Clients:** The Civil Justice Clinic represents low-income children and adults in civil matters, primarily related to family issues and status. The Clinic's docket may include adult and child advocacy in domestic violence, child welfare, education, and family law matters. The clinic may occasionally handle clemency and parole hearings as well as housing discrimination and eviction cases.

CJC Requirements: Clinic students are responsible for a broad array of legal work including client and witness interviewing, hearing and trial preparation, legal research, drafting pleadings and memoranda of law, and discovery. Students prepare proposed orders, plan direct examination and cross examination, and negotiate settlements or conduct trials. Students work under faculty supervision and assume direct responsibility for the cases. It is important to keep as many mornings free as possible as court appearances generally occur at these times. Students must spend a minimum of 21 hours per week on clinic related work. Also, the time demands and sometimes odd hours of the Clinic are such that students who have another major time commitment, such as the Mock Trial Team or outside employment working more than 12 hours per week, simply will not be able to meet the course requirements, and therefore should not enroll. **Additional Notes:** The clinic office is located in the Law School. The course will be graded on a modified pass/fail basis: HP94, P, LP78, or F70. There is

no final exam. The text for the course are collected readings. There are mandatory weekly seminar meetings and mandatory weekly small group meetings at times to be determined. Students take primary responsibility for cases to which they are assigned and must complete litigation assignments in a timely manner. Pre/co requisites: Evidence and a course from the ethics curriculum (or permission of the instructor); Rule 13 certification strongly preferred. JD/MSW students are encouraged to apply. **WITHDRAWAL POLICY:** In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them readily to change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER Monday, October 26, 2009, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade.

6 units.

01 TuTh 3:00p-4:30p

Annette Appell

CIVIL RIGHTS, MEDIATION & COMMUNITY JUSTICE CLINIC W74 797E LAW

Enrollment limit: 8. [Drop deadline: Monday, October 26, 2009. Interested students should submit their clinic preferences online by 2:00pm on Tuesday, March 17, 2009, at <http://law.wustl.edu/registrar/prereg/clinicpre.asp>. Students should also submit the following materials to

clinicalaffairsprogram@wulaw.wustl.edu by the same March 17th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME.]

The Civil Rights, Mediation & Community Justice Clinic introduces students to civil rights practice and dispute resolution from a community-based perspective. This clinical course provides opportunities for students to engage in client advocacy and dispute resolution on behalf of immigrants, workers, and individuals with HIV/AIDS through mediation, litigation, legislation, administrative practice, and community education; to grapple with ethical issues that arise in practice; and to develop the fundamental ability to learn from experience.

The Civil Rights, Mediation & Community Justice Clinic has two components: 1) Students receive 16 hours of mediation training, observe and participate in three or more mediation/dispute resolution experiences in the community, and participate in community justice projects, under the supervision of Professor Tokarz; and 2) students work at the Equal Employment Opportunity Commission, the Legal Services of Eastern Missouri AIDS Project, LSEM Immigration Project, Interfaith Legal Services for Immigrants and, on occasion, in public interest law firms. Students handle cases involving the rights of immigrants, workers, and individuals with HIV/AIDS. Students have primary responsibility for at least three civil cases and engage in client interviewing and counseling, case analysis and planning, problem solving, fact investigation, document drafting, negotiation and dispute resolution, pre-trial

practice, and administrative agency and court hearings. Students are expected to spend a minimum of 21 hrs. per week for 6 credits (17.5 credits for 5 credits) in the handling of their cases and projects; this number also includes individual meetings with Professor Tokarz, the course seminar, and clinic observations. The clinic seminar meets weekly and attendance is mandatory; thus, clinic students must keep their schedules open during these time slots. This course is graded on a modified pass/fail basis: HP94, P, LP78, F70. There is no final exam. There is no textbook for this course, but there are weekly reading and some writing assignments. Pre/co-requisites: A course from the ethics curriculum. The following courses are highly recommended and may affect your priority for placement: Employment Discrimination, Employment Law, Immigration Law, Individual Rights & the Constitution, Civil Rights, Civil Rights Litigation Theory & Practice, Disability Rights Law Seminar, Feminist Legal Theory Seminar, Sexuality & the Law: Theory & Practice, and Alternative Dispute Resolution Theory & Practice. Students certified under Rule 13 may be given preference. WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them readily to change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER Monday, October 26, 2009, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade.

6 units; 4-5 with permission of instructor.

01 TuTh 3:00p-4:30p

Karen Tokarz

CONGRESSIONAL / ADMINISTRATIVE LAW CLINIC W74 786B LAW

[This clinic is not involved in the same clinic pre-registration process required for all other clinics.]

Enrollment limited. Open to J.D. students in the last semester of their third year. Must be taken in conjunction with ETHICS OF LAWYERING IN GOVERNMENT taught by Prof. Kathleen Clark (3 units), which meets in D.C. and fulfills the ethics requirement (and can be taken by students who have already taken another ethics course). Each student admitted to this Clinic is assigned to either a Congressional Office or Administrative Agency. Admission to the Clinic is by application only and occurs one year in advance. There is an informational meeting each January for 1Ls and 2Ls considering applying for their 3rd year. The application process includes submission of a writing sample, a short statement of interest, and a resume that indicates both first-year legal writing grade and overall GPA. Prof. Kaplan interviews all applicants, and final selections are made based on the interview, faculty recommendations, the statement of interest, writing ability and demonstrated academic achievement. (The application deadline for participation in this clinic in Spring 2010 will have already passed at the point that this course directory goes to print; Questions can be directed

to Katie Herr, Clinical Operations Manager, Room 114, kmherr@wulaw.wustl.edu, 935-7238).

Student and instructor collaborate during the fall in making office selection/assignment. Students meet individually with the instructor and as a group on a regular basis in Washington D.C. Students interested in Congress will be placed in a Congressional Office where he/she will do professional staff work, primarily research and writing on legislation. The externship also will provide students with the opportunity to observe Congressional hearings, mark-ups and floor debate. A course in legislation is recommended. Those interested in administrative agency will be placed in a federal administrative agency in Washington D.C. in a subject area that matches the student's interest. The student will do hands-on professional staff work of the type commonly done in the agency office. The externship also will provide students the opportunity to observe administrators making decisions about such agency activities as rule making, advising the public and case handling. The Administrative Law course is highly recommended for this placement. Students are also encouraged to take, as preparation, courses in the subject area of the agency in which they will be placed. Students enrolled in this clinic are required to take Ethics of Lawyering in Government (3 units), taught by Prof. Kathleen Clark in Washington, D.C., during the same semester.

11 units [Of the 11 total credits, 3 are graded numerically and 8 are graded pass/fail.]

(Read description for days/times info.)

Susan Kaplan

CRIMINAL JUSTICE CLINIC W74 790A LAW

Enrollment limit: 8. [Drop deadline: Monday, October 26, 2009. Interested students should submit their clinic preferences online by 2:00pm on Tuesday, March 17, 2009, at <http://law.wustl.edu/registrar/prereg/clinicpre.asp>

Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 17th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME.]

Third year students receive preference. (If the clinic is not full, second year students may be offered openings with faculty permission.) Students who have completed Evidence, Pretrial, Trial, a course from the ethics curriculum, CJA I, or CJA II, may receive preference. Because the clinic involves court appearances, preference will be given to students who are certified under Rule 13 of the Missouri Supreme Court Rules. Students who are not certified under Rule 13 need the permission of Prof. Joy to enroll. This clinic provides real life lawyering experience with the criminal justice system at the state trial level. The students primary experience will be to serve as a Rule 13 certified attorney with the St. Louis County office of the Missouri Public Defender, which is the second largest criminal defense office in the state. The goal is for each student to: (1) conduct at least two, and hopefully more, preliminary hearings in felony cases; (2) to conduct multiple bond reduction negotiations and, when necessary, hearings for

persons awaiting trial; (3) to second-chair at least one felony jury trial; and, if possible, (4) to take primary responsibility for at least one misdemeanor case serving as lead counsel at trial. In addition, students may take depositions, enter guilty pleas and participate in the sentencing phase, and participate in probation revocation hearings. At the PD office, students will be actively involved in interviewing clients, interviewing witnesses, performing legal research and writing memoranda and briefs, arguing motions in court, and participating in trials. Students have work carrels equipped with computers, telephones and a networked printer to facilitate their work on behalf of clients. In addition to his office in the law school, Professor Joy maintains an office at the Public Defender site, works closely with students and supervising attorneys, directly supervises students on some matters, and is involved in the work they do with lawyers at the PD. Students may enroll for 5 or 6 credits, though the preference is for students to enroll for 6 credits. Students must work at least 17.5 hrs per week for 5 credits, and 21 hrs per week on clinical matters for 6 credits and can expect to spend most of this time away from the law school either at court or in the PD office adjacent to the courthouse. Each student must have at least two business day mornings (8:45 a.m. until at least noon) free because most court appearances take place in the morning. The preference is for the free mornings to be Monday through Thursday, and advance permission is necessary from Professor Joy if you would like one of your mornings to be Fridays. Students also will meet as a class at the PD office from 3:30 - 5:30 PM on Tuesdays. The overarching objective of this course will be to help students learn how to learn from their lawyering experiences. The lawyering skills students will use and develop include: problem solving, legal analysis and reasoning, legal research, factual investigation, client interviewing and counseling, communication skills, negotiation, litigation skills, organization and management of legal work, and recognizing and resolving ethical dilemmas. This course also will focus on the professional values of providing competent legal representation, improving the legal profession, and examining the legal profession's role in promoting justice, fairness, and morality. There is no textbook, but there will be some reading assignments. Students will also submit weekly journal entries concerning both their experiences and some assigned topics, and students will receive ongoing feedback both on their journal entries and their work on behalf of clients. This course will be graded on a modified pass/fail basis: HP94, P, LP78, F70. Specific requirements for receiving credit will be set by the professor. There will be no final exam, and students will be evaluated on their service to clients, written work, journal entry, court appearances, ability to be a self-starter and a team player.

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Monday, October 26, 2009, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade. 5-6 units.

01 Tu 3:30p-5:30p [at Public Defender's Office]

Peter Joy

GOVERNMENT LAWYERING

CLINIC

W74 692D LAW

Enrollment limit: 8. [Drop deadline: Friday, September 11, 2009. Interested students should submit their clinic preferences online by 2:00pm on Tuesday, March 17, 2009, at <http://law.wustl.edu/registrar/prereg/clinicpre.asp> Students should also submit the following materials

to clinicalaffairsprogram@wulaw.wustl.edu by the same March 17th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME.]

Third year students receive preference (if the clinic is not full, second year students may be offered openings with faculty permission). Students in this course will work in the United States Attorney's Office for the Eastern District of Missouri (in St. Louis) or the United States Attorney's Office for the Southern District of Illinois (located in Fairview Heights). Subject to availability of attorney mentors, students may elect to work in the Criminal Division, the Civil Division, or a combination of both. Students in this clinic are required to spend at least 21 hours per week working at the United States Attorneys Office or on clinic-related work. *Having at least two full days free of classes and all other regular daytime obligations is a virtual must.* For students in the Criminal Division, the course can provide opportunities to gain exposure to all facets of criminal investigation and prosecution, including fact investigation, drafting charges, discovery, motion practice, and trial and appellate work. Students in the Civil Division will engage in tasks such as drafting motions, reviewing and organizing documents, and writing memoranda. There will be regular meetings to discuss topics relevant to the practice of law as an attorney for the federal government and to each student's work. Students will have written assignments in connection with these meetings, and while there is no textbook, there may be reading assignments as well. The course will be graded on a modified pass/fail basis: HP94, P, LP78, F70. Specific requirements for receiving credit will be set by the professor. There will be no exam. Students who have taken the following courses may receive preference: CJA I, CJAIL, Evidence, Corporate & White Collar Crime, and a course from the ethics curriculum. Certification under student practice rules (Rule 13 in Missouri, Rule 711 in Illinois) is NOT required. Students enrolled in this clinic will be required to submit FBI clearance paperwork months in advance of the beginning of the semester (students will be given an exact deadline by the U.S. Attorneys Offices). Because of this special paperwork, if you are enrolled in this course after Friday, September 11, 2009, you will not be permitted to drop. After this date, it would be very unlikely that another

student would be able to complete the extensive paperwork with enough time to gain FBI clearance before the beginning of the semester (i.e., a slot in the clinic would go unfilled). Thus, any student enrolled in the course after the above date will receive a grade for the course and risks receiving a failing grade (F70). SPECIAL NOTE: Students should be advised that in recent years, the FBI clearance process has gotten so slow that some students have not received their final clearance until well into the semester. Although these students have been able to get their hours in, certain kinds of assignments are off-limits to students until they are cleared. WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them readily to change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER Friday, September 11, 2009, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade.

NOTE: Prof. Goldwasser will arrange a time for meetings with students; weekly meeting time may vary. 6 units.

01 TBA

Katherine Goldwasser

IP INTELLECTUAL PROPERTY AND NONPROFIT ORGANIZATIONS LEGAL CLINIC

W74 711C LAW

Enrollment limit: 12. [Drop deadline: Monday, October 26, 2009. Interested students should submit their clinic preferences online by 2:00pm on Tuesday, March 17, 2009, at <http://law.wustl.edu/registrar/prereg/clinicpre.asp> Students should also submit the following materials

to clinicalaffairsprogram@wulaw.wustl.edu by the same March 17th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME. This clinic is for J.D. students; however there may be very limited spots available for students in the IP LL.M. program. LL.M. students should contact Prof. Deal to discuss possibilities.]

The IP/NPO Legal Clinic will provide law students with opportunities to work with qualified IP counsel in providing early stage legal advice to innovators both within the University and in the wider community, to collaborate in interdisciplinary experiential learning activities with students from the Olin School of Business and the Department of Biomedical Engineering, and to provide IP and business formation legal services to clients who might otherwise not have access to competent legal counsel. Four students will work primarily with nonprofit organizations on a wide range of issues, including formation, governance and tax exemption. The IP Clinic's activities will be devoted to four program areas, each of which will involve teams of two students, who will: 1) Participate in interdisciplinary innovation and entrepreneurship courses, such as the Senior Design Course in the Department of Biomedical Engineering and the Olin School's Hatchery course; 2) Work with St. Louis area IP attorneys

to provide early stage legal advice to other innovators and entrepreneurs at the University and in the wider community, with a particular focus on business incubators in the St. Louis area; 3) Work with non-profit organizations such as: St. Louis Volunteer Lawyers & Accountants for the Arts, Missouri Small Business Development Centers in the St. Louis area, Public Interest Intellectual Property Advisors, a nationwide intellectual property referral service established to help developing country clients find U.S. IP professionals to represent them in IP matters as a public service; and, 4) Work with two area research organizations - the Missouri Botanical Garden and the Donald Danforth Plant Sciences Center - on projects involving genetic resources, biotechnology, and the protection of traditional medicinal and agricultural knowledge. Students providing assistance to nonprofit organizations will work individually, or in pairs, on projects submitted by nonprofit organizations or persons seeking to form a nonprofit organization. Client contact and service is emphasized. The projects undertaken are primarily transactional but have involved administrative litigation. The course will be graded on a modified pass/fail basis: HP94, P, LP78, F70. There is no final exam. The text for the course will be photocopied materials available for purchase. The weekly seminar meetings are mandatory. Pre/co-requisites: One or more introductory IP course and a course from the ethics curriculum (or permission of the instructor). To enroll in this Clinic, students 1) must have completed one of the introductory IP courses (Patent Law, Copyrights & Related Rights, or Trademarks & Unfair Competition) and a course from the ethics curriculum; and 2) must either have completed or be enrolled in one of the IP practical skills courses or one of the IP seminars. Students interested in the clinic's nonprofit organizations work should have completed the nonprofit organizations course or have experience working for a nonprofit organization. Priority and Wait Lists: Please note that there will be three waitlists corresponding with the program areas. Because the first two of the Clinic's listed program areas will require a patent law background, while the last two will not, the final program area will require that a student will have taken or be enrolled in an International IP Law course. Students seeking to enroll in this Clinic will be placed on one or more of the following three priority/wait lists: 1) Students with an undergraduate educational background in the physical sciences or engineering, who have taken Patent Law and either have taken or are enrolled in one of the IP practical skills courses or IP seminars; 2) Students who have taken an introductory IP course and either have taken or are enrolled in one of the IP practical skills courses or IP seminars; and 3) Students who have taken one of the introductory IP courses and either have taken or are enrolled in an International IP Law course. If students are qualified for more than one priority/wait list, they may specify which wait list they wish their name to appear or may specify that they wish their name to be placed on any list for which they are qualified; in the latter case, however, they will not be given priority

over a student whose name appears on only that list.

WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them readily to change their schedules and enroll, the following policy is in effect: **IF YOU ARE ENROLLED IN THIS COURSE AFTER Monday, October 26, 2009, YOU WILL NOT BE PERMITTED TO DROP THE COURSE.** In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade.

6 units; 4 or 5 units may be possible with professor's permission.

01 TuTh 3:00p-4:30p

David Deal
Peter Ruger

INTERDISCIPLINARY ENVIRONMENTAL CLINIC W74 704B LAW

Enrollment limit: 8. [Drop deadline: Monday, October 26, 2009. Interested students should submit their clinic preferences online by 2:00pm on Tuesday, March 17, 2009, at <http://law.wustl.edu/registrar/prereg/clinicpre.asp> Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 17th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course) and 2) RESUME.]

The Experience: Clinic participants engage in complex, multi-party litigation and advocacy as part of an interdisciplinary team: generally, law students are partnered with students from the engineering, arts & sciences, medical, business, or social work schools. Students develop their lawyering skills acting as the "first-chair" in their cases and through extensive interaction with experienced Clinic attorneys. The Clinic's cases tackle some of the most challenging and important water, air, and environmental justice problems in the nation. In addition, students will learn a great deal about public interest law, as most of the clients are non-profit organizations and under-represented communities. The experience is universally helpful to the practice of law; previous experience or interest in environmental issues is not required.

Typical Activities: Court and administrative litigation and advocacy, legislation and regulation drafting, and a great deal of strategic planning. Significant contact with clients, government agencies, and opposing attorneys. Draft briefs, memoranda, and detailed comment letters. Participate in site visits, meetings, and hearings, and review public records in government offices.

Aims of the Clinic for Students: As part of the first-chair experience, students will be responsible for making key decisions and performing much of the "heavy lifting" in pursuit of clients' goals. Experience the challenges and rewards of lawyering by stepping into role as professionals in a supportive setting.

Requirements: Devote an average of 21 hours per week to clinic work, including preparation for and attendance each week in: a two-hour seminar for all students in the course; at least one individual meeting with your supervising

professor; and one team meeting with other students and faculty working on your case(s). Act professionally and responsibly.

Bottom line: The course will be graded on a modified pass/fail basis: HP94, P, LP78, F70. The professor will set specific requirements for receiving credit. There will be no final exam. There will be reading and writing assignments in conjunction with client work and/or the seminar. This is a 6 credit course; however, 4 or 5 units may be possible with the professor's permission.

Prerequisites: None. Administrative Law or a course related to environmental law is recommended but not required as a pre or co-requisite.

WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them readily to change their schedules and enroll, the following policy is in effect: **IF YOU ARE ENROLLED IN THIS COURSE AFTER Monday, October 26, 2009, YOU WILL NOT BE PERMITTED TO DROP THE COURSE.** In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade.

6 units (4 or 5 units are possible, with the professor's permission)

01 F 1:00p-3:00p (weekly clinic seminar)

Maxine Lipeles
Robert Kuehn

JUDICIAL CLERKSHIP W74 654 LAW

Enrollment limit: 14. [Note that this clinic requires a cumulative GPA of at least 85. Interested students should submit their clinic preferences online by 2:00pm on Tue, March 17, 2009,

at <http://law.wustl.edu/registrar/prereg/clinicpre.asp> Students should also submit the following materials to clinicalaffairsprogram@wulaw.wustl.edu by the same March 17th deadline: 1) STATEMENT OF INTEREST (explaining why you want to take this clinical course), 2) RESUME, 3) COPY OF GRADES/GPA (do not submit an official transcript, just a print out of grades/GPA from WebSTAC), and 4) WRITING SAMPLE,]

This externship course offers students a structured, hands-on exposure to civil and criminal litigation from the judicial perspective. Students work as part-time law clerks under the supervision of local, state or federal trial or appellate judges. Students observe hearings, trials and other court proceedings; perform extensive legal research; and draft a series of legal memoranda relevant to cases under submission by the courts. The course provides an opportunity for students to develop advanced legal research and writing skills. To receive 3 credits, students in this externship will be required to work in their placements a minimum of 156 hours and produce a minimum of 30 pages of polished research and writing. To receive 4 credits, students will be required to work in their placements a minimum of 208 hours and produce a minimum of 40 pages of polished research and writing. Students have regularly scheduled, individual meetings with the course instructor and are required to submit an

outline, first draft, and final draft for each legal memorandum. There is no final exam. This course is graded on a pass/fail basis. **STUDENTS WHO ARE NOTIFIED THAT THEY ARE ENROLLED IN Spring 2010 JUDICIAL CLERKSHIP MUST ATTEND THE ORIENTATION MEETING WITH PROFESSOR BOBINETTE IN NOVEMBER 2009, DATE/TIME TBA** (any student who cannot attend the meeting should contact Katie Herr at kmherr@wulaw.wustl.edu prior to the meeting.) Pre/co-requisites: A course from the ethics curriculum. Note: The supervising judges strongly prefer students with a GPA of 85 or higher and a demonstrated strong legal research and writing ability. In addition to the statement of interest and resume, students must submit a copy of their grades and GPA and, a writing sample. Students are not required to have Rule 13 certification. **WITHDRAWAL POLICY:** In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Clinic openings too late for them readily to change their schedules and enroll, the following policy is in effect: **ONCE A STUDENT HAS ACCEPTED HIS/ HER PLACEMENT, HE/SHE MAY NOT DROP THIS COURSE AND RISKS RECEIVING A FAILING GRADE.**

3 - 4 units.

01 5:30p-7:30p *

Charles Bobinette
[* 15 min. individual bi-weekly appointments with Prof. Bobinette]